

# **GENERAL SERVICES ADMINISTRATION**

## **Federal Supply Service** *Authorized Federal Supply Schedule Price List*

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order is available through **GSA Advantage!**<sup>TM</sup>, a menu-driven database system. The INTERNET address for **GSA Advantage!**<sup>TM</sup> is: <http://www.GSAAdvantage.gov>.

### **Multiple Award Schedule**

**Federal Supply Group: Professional Services Class: Large**

**Contract Number:** GS-00F-268CA

**For more information on ordering from Federal Supply Schedules**  
**click on the FSS Schedules button at <http://www.gsa.gov/schedules-ordering>**

**Contract Period: August 18, 2015 - August 17, 2025**

**Modification PS-0017 effective August 18, 2020**

**Contractor:** CACI, Inc. - Federal  
14370 Newbrook Drive  
Chantilly, VA 20151 4206

**Business Size:** Large Business

**Telephone:** 703-679-3273

**Extension:**

**FAX Number:** (703) 679-3402

**Web Site:** [www.caci.com](http://www.caci.com)

**E-mail:** [lholfmes@caci.com](mailto:lholfmes@caci.com)

**Contract Administration:** Lauren S Holmes

## **CUSTOMER INFORMATION:**

**1a. Table of Awarded Special Item Number(s) with appropriate cross-reference to page numbers:**

| SIN       | Recovery    | SIN Description                                                |
|-----------|-------------|----------------------------------------------------------------|
| 512110    | 512110RC    | Video/Film Production                                          |
| 541214    | 541214RC    | Payroll Services                                               |
| 541330ENG | 541330ENGRC | Engineering Services                                           |
| 541380    | 541380RC    | Testing Laboratory Services                                    |
| 541420    | 541420RC    | Engineering System Design and Integration Services             |
| 541611    | 541611RC    | Administrative Management and General Management Consulting    |
| 541613    | 541613RC    | Marketing Consulting Services                                  |
| 541614    | 541614RC    | Deployment, Distribution and Transportation Logistics Services |
| 541614SVC | 541614SVCRC | Supply and Value Chain Management                              |
| 541715    | 541715RC    | Engineering Research and Development and Strategic Planning    |
| 541810    | 541810RC    | Advertising Services                                           |
| 541810ODC | 541810ODC   | Other Direct Costs for Marketing and Public Relations Services |

|           |             |                                                  |
|-----------|-------------|--------------------------------------------------|
| 541910    | 541910RC    | Marketing Research and Analysis                  |
| 611430    | 611430RC    | Professional and Management Development Training |
| 611512    | 611512      | Flight Training                                  |
| ANCILLARY | ANCILLARYRC | Ancillary Supplies and Services                  |
| OLM       | OLMRC       | Order Level Materials (OLMs)                     |

- 1b. Lowest Price Model Number and Lowest Unit Price:** See Sections “Course Prices & Support Pricing”
- 1c. Hourly Rates:** See Section “Labor Category Pricing”
- 2. Maximum Order:** \$1,000,000.00
- 3. Minimum Order:** \$100.00
- 4. Geographic Coverage (delivery Area):** Domestic and Overseas
- 5. Point(s) of production (city, county, and state or foreign country):** Same as company address
- 6. Discount from list prices or statement of net price:** Government net prices (discounts already deducted).
- 7. Quantity discounts:** None.
- 8. Prompt payment terms:** Note: Prompt payment terms must be followed by the statement "Information for Ordering Offices: Prompt payment terms cannot be negotiated out of the contractual agreement in exchange for other concessions." **Net 30 days**
- 9a. Notification that Government purchase cards are accepted up to the micro-purchase threshold:** Yes
- 9b. Notification whether Government purchase cards are accepted or not accepted above the micro-purchase threshold:** Yes
- 10. Foreign items (list items by country of origin):** None
- 11a. Time of Delivery (Contractor insert number of days):** Specified on the Task Order
- 11b. Expedited Delivery.** The Contractor will insert the sentence “Items available for expedited delivery are noted in this price list.” under this heading. The Contractor may use a symbol of its choosing to highlight items in its price list that have expedited delivery: Contact Contractor
- 11c. Overnight and 2-day delivery.** The Contractor will indicate whether overnight and 2-day delivery are available. Also, the Contractor will indicate that the schedule customer may contact the Contractor for rates for overnight and 2-day delivery: Contact Contractor
- 11d. Urgent Requirements.** The Contractor will note in its price list the “Urgent Requirements” clause of its contract and advise agencies that they can also contact the Contractor’s representative to effect a faster delivery: Contact Contractor
- 12. F.O.B Points(s):** Destination
- 13a. Ordering Address(es):** Same as Contractor

- 13b. Ordering procedures:** For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPA's) are found in Federal Acquisition Regulation (FAR) 8.405-3.
- 14. Payment address(es):** Same as company address
- 15. Warranty provision.:** Contractor's standard commercial warranty.
- 16. Export Packing Charges (if applicable):** N/A
- 17. Terms and conditions of Government purchase card acceptance (any thresholds above the micro-purchase level):** Contact Contractor
- 18. Terms and conditions of rental, maintenance, and repair (if applicable):** N/A
- 19. Terms and conditions of installation (if applicable):** N/A
- 20. Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices (if applicable):** N/A
- 20a. Terms and conditions for any other services (if applicable):** N/A
- 21. List of service and distribution points (if applicable):** N/A
- 22. List of participating dealers (if applicable):** N/A
- 23. Preventive maintenance (if applicable):** N/A
- 24a. Special attributes such as environmental attributes (e.g., recycled content, energy efficiency, and/or reduced pollutants).** N/A
- 24b. If applicable, indicate that Section 508 compliance information is available on Electronic and Information Technology (EIT) supplies and services and show where full details can be found (e.g. contactor's website or other location.) The EIT standards can be found at: [www.Section508.gov/](http://www.Section508.gov/).** N/A
- 25. Data Universal Numbering System (DUNS) number:** 114896066
- 26. Notification regarding registration in System for Award Management (SAM) database:** Registered
- 27. Final Pricing:**  
The rates shown below include the Industrial Funding Fee (IFF) of 0.75%.

| SIN(s)                       | CACT's Internal Tracking Number | Awarded Labor Category Titles              | Awarded Price (including IFF) |
|------------------------------|---------------------------------|--------------------------------------------|-------------------------------|
| 541614SVC,<br>541614, 611430 | L-1                             | Management Consultant I (Logistics)        | \$252.35                      |
| 541614SVC,<br>541614, 611431 | L-2                             | Management Consultant II (Logistics)       | \$302.81                      |
| 541614SVC,<br>541614, 611432 | L-3                             | Expert/Consultant I (Logistics)            | \$163.66                      |
| 541614SVC,<br>541614, 611433 | L-4                             | Expert/Consultant II (Logistics)           | \$209.98                      |
| 541614SVC,<br>541614, 611434 | L-5                             | Program Manager I (Logistics)              | \$172.11                      |
| 541614SVC,<br>541614, 611435 | L-6                             | Program Manager II (Logistics)             | \$211.14                      |
| 541614SVC,<br>541614, 611436 | L-7                             | Project Manager I (Logistics)              | \$116.58                      |
| 541614SVC,<br>541614, 611437 | L-8                             | Project Manager II (Logistics)             | \$138.65                      |
| 541614SVC,<br>541614, 611438 | L-9                             | Chief Engineer/Scientist (Logistics)       | \$118.86                      |
| 541614SVC,<br>541614, 611439 | L-10                            | Chief Engineer/Scientist, Lead (Logistics) | \$186.00                      |
| 541614SVC,<br>541614, 611440 | L-11                            | Functional Analyst I (Logistics)           | \$49.39                       |
| 541614SVC,<br>541614, 611441 | L-12                            | Functional Analyst II (Logistics)          | \$75.02                       |
| 541614SVC,<br>541614, 611442 | L-13                            | Functional Analyst III (Logistics)         | \$105.52                      |
| 541614SVC,<br>541614, 611443 | L-14                            | Logistician I (Logistics)                  | \$59.02                       |
| 541614SVC,<br>541614, 611444 | L-15                            | Logistician II (Logistics)                 | \$75.02                       |
| 541614SVC,<br>541614, 611445 | L-16                            | Logistician III (Logistics)                | \$115.88                      |
| 541614SVC,<br>541614, 611446 | L-17                            | Engineer I (Logistics)                     | \$65.32                       |
| 541614SVC,<br>541614, 611447 | L-18                            | Engineer II (Logistics)                    | \$83.84                       |
| 541614SVC,<br>541614, 611448 | L-19                            | Engineer III (Logistics)                   | \$94.79                       |
| 541614SVC,<br>541614, 611449 | L-20                            | Engineer - Lead (Logistics)                | \$117.26                      |
| 541614SVC,<br>541614, 611450 | L-21                            | Systems Engineer I (Logistics)             | \$61.83                       |
| 541614SVC,<br>541614, 611451 | L-22                            | Systems Engineer II (Logistics)            | \$85.37                       |
| 541614SVC,<br>541614, 611452 | L-23                            | Systems Engineer III (Logistics)           | \$108.07                      |
| 541614SVC,<br>541614, 611453 | L-24                            | Engineering Specialist I (Logistics)       | \$36.76                       |
| 541614SVC,<br>541614, 611454 | L-25                            | Engineering Specialist II (Logistics)      | \$40.95                       |

|                              |      |                                                      |          |
|------------------------------|------|------------------------------------------------------|----------|
| 541614SVC,<br>541614, 611455 | L-26 | Engineering Specialist III (Logistics)               | \$56.46  |
| 541614SVC,<br>541614, 611456 | L-27 | Engineering Specialist, Lead (Logistics)             | \$70.91  |
| 541614SVC,<br>541614, 611457 | L-28 | Software Engineer/Analyst I (Logistics)              | \$62.12  |
| 541614SVC,<br>541614, 611458 | L-29 | Software Engineer/Analyst II (Logistics)             | \$92.47  |
| 541614SVC,<br>541614, 611459 | L-30 | Software Engineer/Analyst III (Logistics)            | \$135.02 |
| 541614SVC,<br>541614, 611460 | L-31 | Test Engineer I (Logistics)                          | \$73.20  |
| 541614SVC,<br>541614, 611461 | L-32 | Test Engineer II (Logistics)                         | \$96.37  |
| 541614SVC,<br>541614, 611462 | L-33 | Systems Analyst I (Logistics)                        | \$50.61  |
| 541614SVC,<br>541614, 611463 | L-34 | Systems Analyst II (Logistics)                       | \$63.74  |
| 541614SVC,<br>541614, 611464 | L-35 | Systems Analyst III (Logistics)                      | \$89.54  |
| 541614SVC,<br>541614, 611465 | L-36 | Systems Analyst - Lead (Logistics)                   | \$131.09 |
| 541614SVC,<br>541614, 611466 | L-37 | Information Specialist I (Logistics)                 | \$82.20  |
| 541614SVC,<br>541614, 611467 | L-38 | Information Specialist II (Logistics)                | \$94.79  |
| 541614SVC,<br>541614, 611468 | L-39 | Information Specialist III (Logistics)               | \$115.88 |
| 541614SVC,<br>541614, 611469 | L-40 | Programmer Intern (Logistics)                        | \$57.91  |
| 541614SVC,<br>541614, 611470 | L-41 | Programmer I (Logistics)                             | \$61.83  |
| 541614SVC,<br>541614, 611471 | L-42 | Programmer II (Logistics)                            | \$79.29  |
| 541614SVC,<br>541614, 611472 | L-43 | Programmer III (Logistics)                           | \$117.26 |
| 541614SVC,<br>541614, 611473 | L-44 | Database Specialist/Administrator I (Logistics)      | \$69.20  |
| 541614SVC,<br>541614, 611474 | L-45 | Database Specialist/Administrator II (Logistics)     | \$82.21  |
| 541614SVC,<br>541614, 611475 | L-46 | Database Specialist/Administrator - Lead (Logistics) | \$103.32 |
| 541614SVC,<br>541614, 611476 | L-47 | Quality Assurance Specialist I (Logistics)           | \$68.51  |
| 541614SVC,<br>541614, 611477 | L-48 | Quality Assurance Specialist II (Logistics)          | \$88.75  |
| 541614SVC,<br>541614, 611478 | L-49 | Computer Security Systems Specialist I (Logistics)   | \$66.11  |
| 541614SVC,<br>541614, 611479 | L-50 | Computer Security Systems Specialist II (Logistics)  | \$85.37  |
| 541614SVC,<br>541614, 611480 | L-51 | Training Specialist I (Logistics)                    | \$55.90  |
| 541614SVC,<br>541614, 611481 | L-52 | Training Specialist II (Logistics)                   | \$68.51  |
| 541614SVC,<br>541614, 611482 | L-53 | Operations Manager I (Logistics)                     | \$61.91  |
| 541614SVC,<br>541614, 611483 | L-54 | Operations Manager II (Logistics)                    | \$113.56 |

|                              |       |                                                                       |          |
|------------------------------|-------|-----------------------------------------------------------------------|----------|
| 541614SVC,<br>541614, 611484 | L-55  | Program/Project Control Specialist I (Logistics)                      | \$56.77  |
| 541614SVC,<br>541614, 611485 | L-56  | Program/Project Control Specialist II (Logistics)                     | \$110.09 |
| 541614SVC,<br>541614, 611486 | L-57  | Documentation Specialist I (Logistics)                                | \$51.79  |
| 541614SVC,<br>541614, 611487 | L-58  | Documentation Specialist II (Logistics)                               | \$79.58  |
| 541614SVC,<br>541614, 611488 | L-59  | Data Standardization Specialist (Logistics)                           | \$53.67  |
| 541614SVC,<br>541614, 611489 | L-60  | Mid-Level Acquisition and Program Strategy Analyst - II (Logistics)   | \$104.48 |
| 541614SVC,<br>541614, 611490 | L-61  | Sr. Acquisition and Program Strategy Analyst I (Logistics)            | \$116.60 |
| 541614SVC,<br>541614, 611491 | L-62  | Sr. Acquisition and Program Strategy Analyst III (Logistics)          | \$128.39 |
| 541614SVC,<br>541614, 611492 | L-63  | Principal Acquisition and Program Strategy Consultant III (Logistics) | \$165.35 |
| 541614SVC,<br>541614, 611493 | L-201 | Aerospace Engineer Intern (Logistics)                                 | \$54.82  |
| 541614SVC,<br>541614, 611494 | L-202 | Aerospace Engineer (Logistics)                                        | \$68.52  |
| 541614SVC,<br>541614, 611495 | L-203 | Aerospace Engineer Lead (Logistics)                                   | \$102.42 |
| 541614SVC,<br>541614, 611496 | L-205 | Reliability & Maint (RAM) Engineer I (Logistics)                      | \$56.03  |
| 541614SVC,<br>541614, 611497 | L-206 | Reliability & Maint (RAM) Engineer II (Logistics)                     | \$74.41  |
| 541614SVC,<br>541614, 611498 | L-207 | Electrical Engineer Intern (Logistics)                                | \$58.67  |
| 541614SVC,<br>541614, 611499 | L-208 | Electrical Engineer (Logistics)                                       | \$68.52  |
| 541614SVC,<br>541614, 611500 | L-209 | Electrical Engineer, Lead (Logistics)                                 | \$93.44  |
| 541614SVC,<br>541614, 611501 | L-210 | Electronics Engineer Intern (Logistics)                               | \$50.68  |
| 541614SVC,<br>541614, 611502 | L-211 | Electronics Engineer (Logistics)                                      | \$58.64  |
| 541614SVC,<br>541614, 611503 | L-212 | Electronics Engineer, Lead (Logistics)                                | \$68.06  |
| 541614SVC,<br>541614, 611504 | L-213 | Industrial Engineer Intern (Logistics)                                | \$47.61  |
| 541614SVC,<br>541614, 611505 | L-214 | Industrial Engineer (Logistics)                                       | \$56.30  |
| 541614SVC,<br>541614, 611506 | L-215 | Industrial Engineer, Lead (Logistics)                                 | \$91.30  |
| 541614SVC,<br>541614, 611507 | L-216 | Mechanical Engineers Intern (Logistics)                               | \$45.60  |
| 541614SVC,<br>541614, 611508 | L-217 | Mechanical Engineers (Logistics)                                      | \$60.76  |
| 541614SVC,<br>541614, 611509 | L-218 | Mechanical Engineers, Lead (Logistics)                                | \$85.08  |
| 541614SVC,<br>541614, 611510 | L-219 | Product Data Mgmt (PDM) Implementation Spec I (Logistics)             | \$75.93  |
| 541614SVC,<br>541614, 611511 | L-220 | Product Data Mgmt (PDM) Implementation Spec II (Logistics)            | \$108.96 |

|                              |       |                                                   |          |
|------------------------------|-------|---------------------------------------------------|----------|
| 541614SVC,<br>541614, 611512 | L-901 | Logistics Technician, Senior (SCA) (Logistics)    | \$50.48  |
| 541614SVC,<br>541614, 611513 | L-902 | Draftsman I (SCA) (Logistics)                     | \$36.66  |
| 541614SVC,<br>541614, 611514 | L-903 | Draftsman II (SCA) (Logistics)                    | \$45.26  |
| 541614SVC,<br>541614, 611515 | L-904 | Draftsman III (SCA) (Logistics)                   | \$50.51  |
| 541614SVC,<br>541614, 611516 | L-905 | Administrative Specialist I (SCA) (Logistics)     | \$42.71  |
| 541614SVC,<br>541614, 611517 | L-906 | Administrative Specialist II (SCA) (Logistics)    | \$46.26  |
| 541614SVC,<br>541614, 611518 | L-907 | Administrative Specialist III (SCA) (Logistics)   | \$56.71  |
| 541614SVC,<br>541614, 611519 | L-909 | Computer Operator II (SCA) (Logistics)            | \$41.94  |
| 541614SVC,<br>541614, 611520 | L-912 | Computer Operator V (SCA) (Logistics)             | \$59.99  |
| 541614SVC,<br>541614, 611521 | L-914 | Documentation Preparation Clerk (SCA) (Logistics) | \$35.10  |
| 541614SVC,<br>541614, 611522 | L-915 | Engineering Technician I (SCA) (Logistics)        | \$43.84  |
| 541614SVC,<br>541614, 611523 | L-918 | Engineering Technician IV (SCA) (Logistics)       | \$68.64  |
| 541614SVC,<br>541614, 611524 | L-920 | Engineering Technician VI (SCA) (Logistics)       | \$100.34 |
| 541614SVC,<br>541614, 611525 | L-922 | General Clerk II (SCA) (Logistics)                | \$36.81  |
| 541614SVC,<br>541614, 611526 | L-923 | General Clerk III (Logistics)                     | \$40.80  |
| 541614SVC,<br>541614, 611527 | L-924 | General Clerk IV (SCA) (Logistics)                | \$51.66  |
| 541614SVC,<br>541614, 611528 | L-927 | Messenger (Courier) (SCA) (Logistics)             | \$29.36  |
| 541614SVC,<br>541614, 611529 | L-928 | Production Control Clerk (SCA) (Logistics)        | \$48.48  |
| 541614SVC,<br>541614, 611530 | L-929 | Secretary I (SCA) (Logistics)                     | \$42.71  |
| 541614SVC,<br>541614, 611531 | L-931 | Secretary III (SCA) (Logistics)                   | \$52.33  |
| 541614SVC,<br>541614, 611532 | L-935 | Shipping Packer (SCA) (Logistics)                 | \$37.07  |
| 541614SVC,<br>541614, 611533 | L-936 | Shipping/Receiving Clerk (SCA) (Logistics)        | \$38.18  |
| 541614SVC,<br>541614, 611534 | L-938 | Supply Technician (SCA) (Logistics)               | \$56.71  |
| 541614SVC,<br>541614, 611535 | L-939 | Warehouse Specialist (SCA) (Logistics)            | \$42.48  |
| 541614SVC,<br>541614, 611536 | L-940 | Word Processor I (SCA) (Logistics)                | \$33.61  |
| 541614SVC,<br>541614, 611537 | L-941 | Word Processor II (SCA)                           | \$39.33  |
| 541611, 541214               | F-1   | Program Manager (Financial)                       | \$162.98 |
| 541611, 541215               | F-2   | Senior Project Manager (Financial)                | \$139.20 |
| 541611, 541216               | F-3   | Project Manager (Financial)                       | \$109.83 |
| 541611, 541217               | F-4   | Lead Computer Systems Analyst (Financial)         | \$125.75 |

|                                         |      |                                             |          |
|-----------------------------------------|------|---------------------------------------------|----------|
| 541611, 541218                          | F-5  | Computer Systems Analyst II (Financial)     | \$94.07  |
| 541611, 541219                          | F-6  | Computer Systems Analyst I (Financial)      | \$78.36  |
| 541611, 541220                          | F-7  | Computer Security Specialist (Financial)    | \$89.35  |
| 541611, 541221                          | F-8  | Systems Administrator (Financial)           | \$83.96  |
| 541611, 541222                          | F-9  | Senior Financial Analyst (Financial)        | \$125.75 |
| 541611, 541223                          | F-10 | Financial Analyst (Financial)               | \$79.26  |
| 541611, 541224                          | F-11 | Accounting Analyst II (Financial)           | \$107.13 |
| 541611, 541225                          | F-12 | Accounting Analyst I (Financial)            | \$81.27  |
| 541611, 541226                          | F-13 | Senior Auditor (Financial)                  | \$149.98 |
| 541611, 541227                          | F-14 | Auditor II (Financial)                      | \$106.11 |
| 541611, 541228                          | F-15 | Auditor I (Financial)                       | \$86.77  |
| 541611, 541229                          | F-16 | Help Desk Manager (Financial)               | \$77.83  |
| 541611, 541230                          | F-17 | Help Desk Specialist (SCA) (Financial)      | \$77.34  |
| 541611, 541231                          | F-18 | Senior Training Specialist (Financial)      | \$64.06  |
| 541611, 541232                          | F-19 | Training Specialist (SCA) (Financial)       | \$73.97  |
| 541611, 541233                          | F-20 | Senior Information Specialist (Financial)   | \$84.03  |
| 541611, 541234                          | F-21 | Technical Writer/Editor (SCA) (Financial)   | \$64.71  |
| 541611, 541235                          | F-22 | Sr Quality Assurance Specialist (Financial) | \$70.84  |
| 541611, 541236                          | F-23 | Quality Assurance Specialist (Financial)    | \$65.51  |
| 541611, 541237                          | F-24 | Telecom Specialist, Lead (Financial)        | \$117.78 |
| 541611, 541238                          | F-25 | Telecommunications Specialist (Financial)   | \$79.36  |
| 541611, 541239                          | F-26 | Senior Systems Engineer (Financial)         | \$117.78 |
| 541611, 541240                          | F-27 | Systems Engineer (Financial)                | \$100.39 |
| 541611, 541241                          | F-28 | Jr. Systems Engineer (Financial)            | \$68.43  |
| 541611, 541242                          | F-29 | Senior Software Eng/Analyst (Financial)     | \$117.56 |
| 541611, 541243                          | F-30 | Software Eng/Analyst (Financial)            | \$73.66  |
| 541611, 541244                          | F-31 | Jr. Software Engineer/Analyst (Financial)   | \$57.04  |
| 541611, 541245                          | F-32 | Senior Management Consultant (Financial)    | \$304.05 |
| 541611, 541246                          | F-33 | Management Consultant (Financial)           | \$249.05 |
| 541611, 541247                          | F-34 | Principal Consultant II (Financial)         | \$208.05 |
| 541611, 541248                          | F-35 | Principal Consultant I (Financial)          | \$181.63 |
| 541611, 541249                          | F-36 | Senior Analyst (Financial)                  | \$157.22 |
| 541611, 541250                          | F-37 | Analyst (Financial)                         | \$113.36 |
| 541611, 541251                          | F-38 | Junior Analyst (Financial)                  | \$104.28 |
| 541330ENG,<br>541380, 541420,<br>541715 | E-1  | Program Manager (Engineering)               | \$184.34 |
| 541330ENG,<br>541380, 541420,<br>541716 | E-2  | Sr. Project Manager (Engineering)           | \$161.60 |
| 541330ENG,<br>541380, 541420,<br>541717 | E-3  | Project Manager (Engineering)               | \$124.83 |
| 541330ENG,<br>541380, 541420,<br>541718 | E-4  | Principal Expert Consultant (Engineering)   | \$224.90 |
| 541330ENG,<br>541380, 541420,<br>541719 | E-5  | Sr. Expert/Consultant (Engineering)         | \$175.45 |
| 541330ENG,<br>541380, 541420,<br>541720 | E-6  | Expert/Consultant (Engineering)             | \$140.27 |
| 541330ENG,<br>541380, 541420,<br>541721 | E-7  | Sr. Scientist (Engineering)                 | \$203.79 |



|                                         |      |                                             |          |
|-----------------------------------------|------|---------------------------------------------|----------|
| 541330ENG,<br>541380, 541420,<br>541722 | E-8  | Scientist (Engineering)                     | \$156.94 |
| 541330ENG,<br>541380, 541420,<br>541723 | E-9  | Lead Engineer (Engineering)                 | \$158.27 |
| 541330ENG,<br>541380, 541420,<br>541724 | E-10 | Sr. Engineer (Engineering)                  | \$146.92 |
| 541330ENG,<br>541380, 541420,<br>541725 | E-11 | Engineer (Engineering)                      | \$100.49 |
| 541330ENG,<br>541380, 541420,<br>541726 | E-12 | Jr. Engineer (Engineering)                  | \$73.43  |
| 541330ENG,<br>541380, 541420,<br>541727 | E-13 | Sr. Systems Engineer (Engineering)          | \$133.25 |
| 541330ENG,<br>541380, 541420,<br>541728 | E-14 | Systems Engineer (Engineering)              | \$113.56 |
| 541330ENG,<br>541380, 541420,<br>541729 | E-15 | Jr. Systems Engineer (Engineering)          | \$77.63  |
| 541330ENG,<br>541380, 541420,<br>541730 | E-16 | Senior Systems Analyst (Engineering)        | \$163.52 |
| 541330ENG,<br>541380, 541420,<br>541731 | E-17 | Systems Analyst (Engineering)               | \$106.40 |
| 541330ENG,<br>541380, 541420,<br>541732 | E-18 | Jr. Systems Analyst (Engineering)           | \$71.67  |
| 541330ENG,<br>541380, 541420,<br>541733 | E-19 | Sr. Software Eng/Analyst (Engineering)      | \$114.40 |
| 541330ENG,<br>541380, 541420,<br>541734 | E-20 | Software Eng/Analyst (Engineering)          | \$99.03  |
| 541330ENG,<br>541380, 541420,<br>541735 | E-21 | Jr. Software Engineer/Analyst (Engineering) | \$66.56  |
| 541330ENG,<br>541380, 541420,<br>541736 | E-22 | Sr. Test Engineer (Engineering)             | \$103.20 |
| 541330ENG,<br>541380, 541420,<br>541737 | E-23 | Jr. Test Engineer (Engineering)             | \$78.37  |
| 541330ENG,<br>541380, 541420,<br>541738 | E-24 | Sr. Information Spec. (Engineering)         | \$124.09 |
| 541330ENG,<br>541380, 541420,<br>541739 | E-25 | Information Spec. (Engineering)             | \$101.46 |
| 541330ENG,<br>541380, 541420,<br>541740 | E-26 | Jr. Information Spec. (Engineering)         | \$88.07  |
| 541330ENG,<br>541380, 541420,<br>541741 | E-27 | Sr. Logistician (Engineering)               | \$158.02 |

|                                         |      |                                                   |          |
|-----------------------------------------|------|---------------------------------------------------|----------|
| 541330ENG,<br>541380, 541420,<br>541742 | E-28 | Logistician (Engineering)                         | \$118.53 |
| 541330ENG,<br>541380, 541420,<br>541743 | E-29 | Jr. Logistician (Engineering)                     | \$84.27  |
| 541330ENG,<br>541380, 541420,<br>541744 | E-30 | Sr. Functional Analyst (Engineering)              | \$121.20 |
| 541330ENG,<br>541380, 541420,<br>541745 | E-31 | Functional Analyst (Engineering)                  | \$101.46 |
| 541330ENG,<br>541380, 541420,<br>541746 | E-32 | Jr. Functional Analyst (Engineering)              | \$83.17  |
| 541330ENG,<br>541380, 541420,<br>541747 | E-33 | Training Specialist (Engineering)                 | \$82.18  |
| 541330ENG,<br>541380, 541420,<br>541748 | E-34 | Technical Writer (Engineering)                    | \$75.99  |
| 541330ENG,<br>541380, 541420,<br>541749 | E-35 | Program Control Specialist (Engineering)          | \$89.89  |
| 541330ENG,<br>541380, 541420,<br>541750 | E-36 | Engineer Intern (SCA) (Engineering)               | \$66.26  |
| 541330ENG,<br>541380, 541420,<br>541751 | E-37 | Log Technician (SCA) (Engineering)                | \$87.47  |
| 541330ENG,<br>541380, 541420,<br>541752 | E-38 | Sr. Engineering Technician (SCA) (Engineering)    | \$103.11 |
| 541330ENG,<br>541380, 541420,<br>541753 | E-39 | Engineering Technician (SCA) (Engineering)        | \$83.23  |
| 541330ENG,<br>541380, 541420,<br>541754 | E-40 | Jr. Engineering Technician (SCA) (Engineering)    | \$74.42  |
| 541330ENG,<br>541380, 541420,<br>541755 | E-41 | Sr. Administrative Specialist (SCA) (Engineering) | \$77.48  |
| 541330ENG,<br>541380, 541420,<br>541756 | E-42 | Administrative Specialist (SCA) (Engineering)     | \$60.34  |
| 541330ENG,<br>541380, 541420,<br>541757 | E-43 | Jr. Administrative Specialist (SCA) (Engineering) | \$53.58  |
| 541330ENG,<br>541380, 541420,<br>541758 | E-44 | Sr. Draftsman (SCA) (Engineering)                 | \$93.49  |
| 541330ENG,<br>541380, 541420,<br>541759 | E-45 | Draftsman (SCA) (Engineering)                     | \$75.97  |
| 541330ENG,<br>541380, 541420,<br>541760 | E-46 | Jr. Draftsman (SCA) (Engineering)                 | \$69.28  |
| 611430                                  | T-1  | Technical Trainer 1 (Training)                    | \$44.23  |
| 611430                                  | T-2  | Technical Trainer 2 (Training)                    | \$66.23  |
| 611430                                  | T-3  | Technical Trainer 3 (Training)                    | \$76.48  |

|        |      |                                                  |          |
|--------|------|--------------------------------------------------|----------|
| 611430 | T-4  | Technical Trainer Lead (Training)                | \$91.61  |
| 611430 | T-5  | Functional Analyst 1 (Training)                  | \$59.02  |
| 611430 | T-6  | Functional Analyst 2 (Training)                  | \$75.68  |
| 611430 | T-7  | Functional Analyst 3 (Training)                  | \$91.57  |
| 611430 | T-8  | Functional Analyst Lead (Training)               | \$110.30 |
| 611430 | T-9  | Project Manager 1 (Training)                     | \$99.28  |
| 611430 | T-10 | Program Manager 1 (Training)                     | \$106.35 |
| 541611 | M-1  | Sr. Management Consultant (Mission)              | \$305.01 |
| 541611 | M-2  | Management Consultant (Mission)                  | \$240.67 |
| 541611 | M-3  | Principal Consultant II (Mission)                | \$203.85 |
| 541611 | M-4  | Principal Consultant I (Mission)                 | \$183.00 |
| 541611 | M-5  | Consultant III (Mission)                         | \$158.60 |
| 541611 | M-6  | Consultant II (Mission)                          | \$132.40 |
| 541611 | M-7  | Consultant I (Mission)                           | \$102.18 |
| 541611 | M-8  | Sr. Programmer (Mission)                         | \$108.39 |
| 541611 | M-9  | Programmer (Mission)                             | \$73.34  |
| 541611 | M-10 | Principal Functional Analyst (Mission)           | \$97.58  |
| 541611 | M-11 | Functional Analyst (Mission)                     | \$69.38  |
| 541611 | M-12 | Documentation Specialist (Mission)               | \$118.96 |
| 541611 | M-13 | Sr. Program Control Analyst (Mission)            | \$119.57 |
| 541611 | M-14 | Executive Administrator (Mission)                | \$60.71  |
| 541611 | M-15 | Administrative Specialist (SCA) (Mission)        | \$58.53  |
| 541611 | M-16 | Principal Analyst (Mission)                      | \$178.42 |
| 541611 | M-17 | Sr. Analyst (Mission)                            | \$154.03 |
| 541611 | M-18 | Analyst (Mission)                                | \$130.73 |
| 541611 | M-19 | Jr. Analyst (Mission)                            | \$102.18 |
| 541611 | M-20 | Program Manager (Mission)                        | \$175.64 |
| 541611 | M-21 | Sr. Scientist (Mission)                          | \$202.27 |
| 541611 | M-22 | Lead Engineer (Mission)                          | \$157.10 |
| 541611 | M-23 | Sr. Engineer (Mission)                           | \$145.83 |
| 541611 | M-24 | Engineer (Mission)                               | \$99.72  |
| 541611 | M-25 | Jr. Engineer (Mission)                           | \$72.85  |
| 541611 | M-26 | Sr. Systems Engineer (Mission)                   | \$132.24 |
| 541611 | M-27 | Systems Engineer (Mission)                       | \$112.73 |
| 541611 | M-28 | Sr. Systems Analyst (Mission)                    | \$160.25 |
| 541611 | M-29 | Systems Analyst (Mission)                        | \$105.64 |
| 541611 | M-30 | Sr. Logistician (Mission)                        | \$155.29 |
| 541611 | M-31 | Logistician (Mission)                            | \$123.15 |
| 541611 | M-32 | Sr. Information Specialist (Mission)             | \$123.15 |
| 541611 | M-33 | Information Specialist (Mission)                 | \$100.74 |
| 541611 | M-34 | Technical Writer (Mission)                       | \$75.41  |
| 541611 | M-35 | Program Control Specialist (Mission)             | \$89.22  |
| 541611 | M-36 | Jr. Administrative Specialist (SCA) (Mission)    | \$51.97  |
| 541611 | M-37 | Principal Consultant (PI) (Mission)              | \$307.36 |
| 541611 | M-38 | Senior Consultant (PI) (Mission)                 | \$208.35 |
| 541611 | M-39 | Consultant (PI) (Mission)                        | \$176.83 |
| 541611 | M-40 | Junior Consultant (PI) (Mission)                 | \$144.21 |
| 541611 | M-41 | Statistician (Mission)                           | \$127.91 |
| 541611 | M-42 | Training Developer (Mission)                     | \$127.91 |
| 541611 | M-43 | Word Processor (SCA) (Mission)                   | \$42.22  |
| 541611 | M-44 | Jr. Acq. & Program Strategy Analyst I (Mission)  | \$52.09  |
| 541611 | M-45 | Jr. Acq. & Program Strategy Analyst II (Mission) | \$67.70  |

|                        |       |                                                                     |          |
|------------------------|-------|---------------------------------------------------------------------|----------|
| 541611                 | M-46  | Jr. Acq. & Program Strategy Analyst III (Mission)                   | \$87.70  |
| 541611                 | M-47  | Mid-Level Acquisition and Program Strategy Analyst I (Mission)      | \$76.53  |
| 541611                 | M-48  | Mid-Level Acquisition and Program Strategy Analyst II (Mission)     | \$100.74 |
| 541611                 | M-49  | Mid-Level Acquisition and Program Strategy Analyst III (Mission)    | \$113.49 |
| 541611                 | M-50  | Sr. Acquisition and Program Strategy Analyst I (Mission)            | \$112.43 |
| 541611                 | M-51  | Sr. Acquisition and Program Strategy Analyst III (Mission)          | \$123.79 |
| 541611                 | M-52  | Principal Acquisition and Program Strategy Consultant I (Mission)   | \$125.78 |
| 541611                 | M-53  | Principal Acquisition and Program Strategy Consultant II (Mission)  | \$138.31 |
| 541611                 | M-54  | Principal Acquisition and Program Strategy Consultant III (Mission) | \$159.43 |
| 514613, 541810, 541910 | MA-1  | Marketing Strategist (Marketing)                                    | \$235.96 |
| 514613, 541810, 541911 | MA-2  | Marketing Communications Specialist (Marketing)                     | \$148.87 |
| 514613, 541810, 541912 | MA-3  | Creative Director (Marketing)                                       | \$148.87 |
| 514613, 541810, 541913 | MA-4  | Designer (Marketing)                                                | \$91.73  |
| 514613, 541810, 541914 | MA-5  | Senior Copywriter (Marketing)                                       | \$91.73  |
| 514613, 541810, 541915 | MA-6  | Writer/Editor SCA (Marketing)                                       | \$79.42  |
| 514613, 541810, 541916 | MA-7  | Information Manager (Marketing)                                     | \$51.82  |
| 514613, 541810, 541917 | MA-8  | Project Manager (Marketing)                                         | \$78.65  |
| 514613, 541810, 541918 | MA-9  | Program Manager (Marketing)                                         | \$158.12 |
| 514613, 541810, 541919 | MA-10 | Senior Database Analyst (Marketing)                                 | \$163.76 |
| 514613, 541810, 541920 | MA-11 | Senior Consultant (Marketing)                                       | \$130.47 |
| 514613, 541810, 541921 | MA-12 | Senior Programmer (Marketing)                                       | \$124.68 |
| 514613, 541810, 541922 | MA-13 | Systems Engineer (Marketing)                                        | \$111.73 |
| 514613, 541810, 541923 | MA-14 | Programmer (Marketing)                                              | \$106.69 |
| 514613, 541810, 541924 | MA-15 | Developer (Marketing)                                               | \$119.10 |
| 514613, 541810, 541925 | MA-16 | Administrative Assistant SCA (Marketing)                            | \$37.15  |
| 514613, 541810, 541926 | MA-17 | Data Entry/Quality Control Clerk SCA (Marketing)                    | \$28.37  |
| 514613, 541810, 541927 | MA-18 | Programmer Analyst (Marketing)                                      | \$120.95 |
| 514613, 541810, 541928 | MA-19 | Account Executive (Marketing)                                       | \$79.42  |
| 514613, 541810, 541929 | MA-20 | Account Coordinator SCA (Marketing)                                 | \$51.70  |
| 514613, 541810, 541930 | MA-21 | Media Director (Marketing)                                          | \$100.26 |
| 514613, 541810, 541931 | MA-22 | Media Planner/Buyer (Marketing)                                     | \$62.66  |
| 514613, 541810, 541932 | MA-23 | Production Manager (Marketing)                                      | \$74.03  |
| 514613, 541810, 541933 | MA-24 | Traffic Manager (Marketing)                                         | \$61.47  |
| 512110                 | MA-25 | Executive Producer (Marketing)                                      | \$154.56 |

|        |       |                                                        |          |
|--------|-------|--------------------------------------------------------|----------|
| 512110 | MA-26 | Supervising Producer (Marketing)                       | \$101.68 |
| 512110 | MA-27 | Senior Producer (Marketing)                            | \$82.12  |
| 512110 | MA-28 | Producer (Marketing)                                   | \$52.78  |
| 512110 | MA-29 | Director (Marketing)                                   | \$58.00  |
| 512110 | MA-30 | Senior Editor (Marketing)                              | \$120.80 |
| 512110 | MA-31 | Editor (Marketing)                                     | \$47.42  |
| 512110 | MA-32 | Scriptwriter (Marketing)                               | \$52.72  |
| 512110 | MA-33 | Senior Graphic Artist (Marketing)                      | \$144.91 |
| 512110 | MA-34 | Graphic Artist SCA (Marketing)                         | \$120.75 |
| 512110 | MA-35 | 3-D Animator (Marketing)                               | \$193.21 |
| 512110 | MA-36 | Compression Technician (SCA) (Marketing)               | \$48.31  |
| 512110 | MA-37 | Senior Cameraperson (Marketing)                        | \$144.91 |
| 512110 | MA-38 | EFP Cameraperson SCA (Marketing)                       | \$120.75 |
| 512110 | MA-39 | ENG Cameraperson SCA (Marketing)                       | \$72.45  |
| 512110 | MA-40 | Cameraperson SCA (Marketing)                           | \$47.49  |
| 512110 | MA-41 | Audio Recordist SCA (Marketing)                        | \$120.75 |
| 512110 | MA-42 | Audio Operator (Marketing)                             | \$42.20  |
| 512110 | MA-43 | Lighting Director/Gaffer (Day) (Marketing)             | \$371.38 |
| 512110 | MA-44 | Make-up Artist (Day) SCA (Marketing)                   | \$421.72 |
| 512110 | MA-45 | Make-up Artist SCA (Half-Day) (Marketing)              | \$211.11 |
| 512110 | MA-46 | Off-Camera Narrator (Non-Union) (per hour) (Marketing) | \$246.60 |
| 512110 | MA-47 | Extras (Non-Union) (Day)                               | \$89.69  |

#### Course Prices

| SIN(s) | Course Title                                                     | Course Length | Minimum Participants | Maximum Participants | Unit of Issue (e.g. Per Person, Per Course) | Awarded Price (including IFF) |
|--------|------------------------------------------------------------------|---------------|----------------------|----------------------|---------------------------------------------|-------------------------------|
| 611430 | Juniper Circuit-Through-Packet (CTP)                             | 4 days        | 4                    | 8                    | Per Student                                 | \$ 1,483.04                   |
| 611430 | Backfit RCM for Practitioners                                    | 1.5 Days      | 1                    | 20                   | Per Course                                  | \$ 3,575.62                   |
| 611430 | Classic RCM for Maintenance Requirements Developers              | 5 Days        | 1                    | 20                   | Per Course                                  | \$ 11,918.73                  |
| 611430 | RCM Train the Trainer                                            | 10 Days       | 1                    | 6                    | Per Course                                  | \$ 19,464.90                  |
| 611430 | RCM: Basis for Creation and Sustainment of a Maintenance Program | 5 Days        | 1                    | 20                   | Per Course                                  | \$ 11,918.73                  |
| 611430 | FedSelect Training                                               | 1 Day         | 1                    | 25                   | Per Course                                  | \$2,800.00                    |
| 611430 | Source Selection Training                                        | 1 Day         | 1                    | 25                   | Per Course                                  | \$2,995.00                    |
| 611430 | Executive Source Selection Training                              | 1.5 hours     | 1                    | 15                   | Per Course                                  | \$1,500.00                    |
| 611430 | Federal Grants Training                                          | 1 Day         | 1                    | 25                   | Per Course                                  | \$2,995.00                    |

|        |                                                                                     |        |    |     |            |             |
|--------|-------------------------------------------------------------------------------------|--------|----|-----|------------|-------------|
| 611430 | PD <sup>2</sup> IDIQ Contracting Training for Services & Construction - Large Class | 4 Days | 16 | 25* | Per Course | \$13,120.00 |
| 611430 | PD <sup>2</sup> IDIQ Contracting Training for Services & Construction -Small Class  | 4 Days | 1  | 15* | Per Course | \$7,330.00  |
| 611430 | PD <sup>2</sup> Contracts - Large Class                                             | 4 Days | 16 | 25* | Per Course | \$13,120.00 |
| 611430 | PD <sup>2</sup> Contracts - Small Class                                             | 4 Days | 1  | 15* | Per Course | \$7,330.00  |
| 611430 | PD <sup>2</sup> System Administration - Large Class                                 | 4 Days | 16 | 25* | Per Course | \$13,120.00 |
| 611430 | PD <sup>2</sup> System Administration - Small Class                                 | 4 Days | 1  | 15* | Per Course | \$7,330.00  |
| 611430 | PD <sup>2</sup> Adapter                                                             | 3 Days | 1  | 15* | Per Course | \$5,940.00  |
| 611430 | PD <sup>2</sup> Technical Course - PD <sup>2</sup> Adapter & DBA                    | 4 Days | 1  | 15* | Per Course | \$7,330.00  |
| 611430 | PD <sup>2</sup> Simplified Acquisition - Large Class                                | 3 Days | 16 | 25* | Per Course | \$10,330.00 |
| 611430 | PD <sup>2</sup> Simplified Acquisition - Small Class                                | 3 Days | 1  | 15* | Per Course | \$5,940.00  |
| 611430 | PD <sup>2</sup> Refresher Training - Large Class                                    | 3 Days | 16 | 25* | Per Course | \$10,330.00 |
| 611430 | PD <sup>2</sup> Refresher Training - Small Class                                    | 3 Days | 1  | 15* | Per Course | \$5,940.00  |
| 611430 | PD <sup>2</sup> for Managers - Large Class                                          | 1 Day  | 16 | 25* | Per Course | \$4,540.00  |
| 611430 | PD <sup>2</sup> for Managers - Small Class                                          | 1 Day  | 1  | 15* | Per Course | \$3,040.00  |

#### Support Pricing

| SIN(s)    | Support Product (ODC's) | Unit of Issue (e.g. Hour, Task, Sq Ft) | Awarded Price (including IFF) |
|-----------|-------------------------|----------------------------------------|-------------------------------|
| 541810ODC | Print Media *           | Campaign                               | \$ 899,000.00                 |
| 541810ODC | Direct Mail *           | Program                                | \$ 318,200.00                 |
| 541810ODC | Direct E-Mail *         | Program                                | \$ 140,000.00                 |
| 541810ODC | Out-of-Home *           | Program                                | \$ 236,977.33                 |
| 541810ODC | Web Based Media *       | Program                                | \$ 426,833.85                 |
| 541810ODC | Broadcast Media *       | Program                                | \$ 100,602.00                 |
| 541810ODC | Radio Media *           | Program                                | \$ 106,131.00                 |

|             |                                                  |                                                       |                                      |
|-------------|--------------------------------------------------|-------------------------------------------------------|--------------------------------------|
| 541810ODC   | Event Booths/ Displays and Materials*            | Event                                                 | \$ 32,500.00                         |
| 541810ODC   | Promotional Items *                              | Campaign                                              | \$ 30,555.00                         |
| 512110      | Equipment Pkg*                                   | Day                                                   | \$ 452.39                            |
| 512110      | Equipment Van                                    | Day                                                   | \$ 72.39                             |
| 512110      | Teleprompter                                     | Day                                                   | \$ 553.05                            |
| 512110      | Teleprompter                                     | Half Day                                              | \$ 327.46                            |
| 512110      | Make-up kit                                      | Day                                                   | \$ 45.24                             |
| 512110      | Wardrobe Fee                                     | Day                                                   | \$ 22.11                             |
| 512110      | Studio Rental                                    | Day                                                   | \$ 729.07                            |
| 512110      | 2 Person Shoot Pkg                               | Day                                                   | \$ 1,105.89                          |
| 512110      | 2 Person Shoot Pkg                               | Half Day                                              | \$ 728.46                            |
| 512110      | 1 Person Shoot Pkg                               | Day                                                   | \$ 632.92                            |
| 512110      | 1 Person Shoot Pkg                               | Half Day                                              | \$ 437.48                            |
| 512110      | AVID Edit Package*                               | Hour                                                  | \$ 100.50                            |
| 512110      | AVID Edit Suite                                  | Hour                                                  | \$ 70.35                             |
| 512110      | Linear Edit Suite                                | Hour                                                  | \$ 70.35                             |
| 512110      | Music per selection                              | Selection                                             | \$ 110.57                            |
| 512110      | Narration Booth                                  | Hour                                                  | \$ 85.44                             |
| 512110      | 3D Graphics                                      | Hour                                                  | \$ 120.65                            |
| 512110      | CD Compression – Set Up                          | Each                                                  | \$ 120.65                            |
| 512110      | CD Compression                                   | Minute                                                | \$ 22.11                             |
| 512110      | CD Mastering – Each                              | Each                                                  | \$ 50.25                             |
| 512110      | Cinelook Processing – Set Up                     | Each                                                  | \$ 120.65                            |
|             |                                                  |                                                       |                                      |
| <b>SINS</b> | <b>Support Product (ODCs)</b>                    | <b>UNIT OF ISSUE<br/>(e.g. Hour, Task,<br/>Sq ft)</b> | <b>Awarded Price (including IFF)</b> |
| ANCILLARY   | FedSelect® Unrestricted Software - Access        | Each                                                  | \$11,736.00                          |
| ANCILLARY   | FedSelect® Unrestricted Software - Oracle        | Each                                                  | \$23,471.00                          |
| ANCILLARY   | FedSelect® Annual Maintenance - Access           | Year                                                  | \$5,868.00                           |
| ANCILLARY   | FedSelect® Annual Maintenance - Oracle           | Year                                                  | \$11,736.00                          |
| ANCILLARY   | Source Selection Facility w/FedSelect® (5 Day)   | 5 Days                                                | \$4,889.00                           |
| ANCILLARY   | Per Day Over 5 Days                              | Day                                                   | \$977.00                             |
| ANCILLARY   | Per Day Per User Over 6 Users                    | User                                                  | \$49.00                              |
| ANCILLARY   | Source Selection Facility w/o FedSelect® (5 Day) | 5 Days                                                | \$3,667.00                           |
| ANCILLARY   | Per Day Over 5 Days                              | Day                                                   | \$733.00                             |
| ANCILLARY   | Per Day Per User Over 6 Users                    | User                                                  | \$49.00                              |

### Service Contract Labor Standards/Service Contract Act (SCLS/SCA) Matrix

| <b>SCLS Eligible Labor Category</b>         | <b>SCLS Equivalent Code Title</b>            | <b>Wage Determination No</b> |
|---------------------------------------------|----------------------------------------------|------------------------------|
| Logistics Technician, Senior (Logistics)    | 30082 - Engineering Technician II            | 2015-4281                    |
| Draftsman I (Logistics)                     | 30062 - Drafter/Cad Operator II              | 2015-4281                    |
| Draftsman II (Logistics)                    | 30063 - Drafter/Cad Operator III             | 2015-4281                    |
| Draftsman III (Logistics)                   | 30064 - Drafter/Cad Operator IV              | 2015-4281                    |
| Administrative Specialist III (Logistics)   | 01020 - Administrative Assistant             | 2015-4281                    |
| Administrative Specialist I (Logistics)     | 01311 - Secretary I                          | 2015-4281                    |
| Administrative Specialist II (Logistics)    | 01312 - Secretary II                         | 2015-4281                    |
| Computer Operator II (Logistics)            | 14042 - Computer Operator II                 | 2015-4281                    |
| Computer Operator V (Logistics)             | 14045 - Computer Operator V                  | 2015-4281                    |
| Documentation Preparation Clerk (Logistics) | 01070 - Document Preparation Clerk           | 2015-4281                    |
| Engineering Technician I (Logistics)        | 30081 - Engineering Technician I             | 2015-4281                    |
| Engineering Technician IV (Logistics)       | 30084 - Engineering Technician IV            | 2015-4281                    |
| Engineering Technician VI (Logistics)       | 30086 - Engineering Technician VI            | 2015-4281                    |
| General Clerk II (Logistics)                | 01111 - General Clerk I                      | 2015-4281                    |
| General Clerk III (Logistics)               | 01112 - General Clerk II                     | 2015-4281                    |
| General Clerk IV (Logistics)                | 01113 - General Clerk III                    | 2015-4281                    |
| Messenger (Courier) (Logistics)             | 01191 - Messenger Courier                    | 2015-4281                    |
| Production Control Clerk (Logistics)        | 01270 - Production Control Clerk             | 2015-4281                    |
| Secretary I (Logistics)                     | 01311 - Secretary I                          | 2015-4281                    |
| Secretary III (Logistics)                   | 01313 - Secretary III                        | 2015-4281                    |
| Shipping Packer (Logistics)                 | 21110 - Shipping Packer                      | 2015-4281                    |
| Shipping/Receiving Clerk (Logistics)        | 21130 - Shipping/Receiving Clerk             | 2015-4281                    |
| Supply Technician (Logistics)               | 01410 - Supply Technician                    | 2015-4281                    |
| Warehouse Specialist (Logistics)            | 21410 - Warehouse Specialist                 | 2015-4281                    |
| Word Processor I (Logistics)                | 01611 - Word Processor I                     | 2015-4281                    |
| Word Processor II (Logistics)               | 01612 - Word Processor II                    | 2015-4281                    |
| Help Desk Specialist (Financial)            | 14160 - Personal Computer Support Technician | 2015-4281                    |
| Training Specialist (Financial)             | 15090 - Technical Instructor                 | 2015-4281                    |
| Technical Writer/Editor (Financial)         | 30461 - Technical Writer I                   | 2015-4281                    |
| Engineer Intern (Engineering)               | 30081 - Engineering Technician I             | 2015-4281                    |
| Logistics Technician (Engineering)          | 14010 - Supply Technician                    | 2015-4281                    |
| Senior Engineering Technician (Engineering) | 30084 - Engineering Technician IV            | 2015-4281                    |
| Engineering Technician (Engineering)        | 30083 - Engineering Technician III           | 2015-4281                    |
| Junior Engineering Technician               | 30082 - Engineering Technician II            | 2015-4281                    |



|                                                  |                                    |           |
|--------------------------------------------------|------------------------------------|-----------|
| (Engineering)                                    |                                    |           |
| Senior Administrative Specialist (Engineering)   | 01313 - Secretary III              | 2015-4281 |
| Administrative Specialist (Engineering)          | 01312 - Secretary II               | 2015-4281 |
| Junior Administrative Specialist (Engineering)   | 01311 - Secretary I                | 2015-4281 |
| Senior Draftsman (Engineering)                   | 30064 - Drafter/Cad Operator IV    | 2015-4281 |
| Draftsman (Engineering)                          | 30063 - Drafter/Cad Operator III   | 2015-4281 |
| Junior Draftsman (Engineering)                   | 30062 - Drafter/Cad Operator II    | 2015-4281 |
| Administrative Specialist (SCA) (Mission)        | 01312 - Secretary II               | 2015-4281 |
| Jr. Administrative Specialist (SCA) (Mission)    | 01311 - Secretary I                | 2015-4281 |
| Word Processor (SCA) (Mission)                   | 01611 - Word Processor I           | 2015-4281 |
| Writer/Editor SCA (Marketing)                    | 30462 - Technical Writer II        | 2015-4281 |
| Administrative Assistant SCA (Marketing)         | 01020 - Administrative Assistant   | 2015-4281 |
| Data Entry/Quality Control Clerk SCA (Marketing) | 01152 - Data Entry Operator II     | 2015-4281 |
| Account Coordinator SCA (Marketing)              | 01113 - General Clerk III          | 2015-4281 |
| Graphic Artist SCA (Marketing)                   | 15080 - Graphic Artist             | 2015-4281 |
| Compression Technician (SCA) (Marketing)         | 13061 - Media Specialist I         | 2015-4281 |
| EFP Cameraperson SCA (Marketing)                 | 13074 - Photographer IV            | 2015-4281 |
| ENG Cameraperson SCA (Marketing)                 | 13072 - Photographer II            | 2015-4281 |
| Cameraperson SCA (Marketing)                     | 13073 - Photographer III           | 2015-4281 |
| Audio Recordist SCA (Marketing)                  | 01112 - General Clerk II           | 2015-4281 |
| Make-up Artist (Day) SCA (Marketing)             | 24540 - Beautician (Cosmetologist) | 2001-0297 |
| Make-up Artist SCA (Half-Day) (Marketing)        | 24540 - Beautician (Cosmetologist) | 2001-0297 |

The Service Contract Labor Standards, formerly the Service Contract Act (SCA), apply to this contract and it includes SCLS applicable labor categories. Labor categories and fixed price services marked with a (\*\*) in this pricelist are based on the U.S. Department of Labor Wage Determination Number(s) identified in the SCLS/SCA matrix. The prices awarded are in line with the geographic scope of the contract (i.e., nationwide).

## 29. Labor Category Descriptions

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------|------|-------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-1                 | Management Consultant<br>I (Logistics)                         | The candidate will have experience managing at least one large program or concurrent management of multiple complex projects, from inception to deployment. Specialized Experience includes demonstrated experience managing a program or project team responsible for projects in one or more of the following areas: Supply and Value Chain Management; Acquisition Logistics, Distribution and Transportation Logistics Services, Deployment Logistics, Logistics Training Services, and Material and Engineering Management. Must be able to demonstrate experience managing the use of applicable methodologies and tools. General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. Must have demonstrated experience in managing all key project areas. Proven expertise in the management and control of funds and resources. |       |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>8</td><td>5</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |      |             |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
| I                                 | 8                   | 5                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Level | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | I     | 12        | 9    | 10          | 7    | 6        | 3    | 4     | 1    |  |  |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
|-----------------------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|----|----|---|
| 541614SV<br>C<br>541614<br>611430 | L-2        | Management Consultant<br>II (Logistics)                        | The candidate will have experience managing at least one large program or concurrent management of multiple complex projects, from inception to deployment. Specialized Experience includes demonstrated experience managing a program or project team responsible for projects in one or more of the following areas: Supply and Value Chain Management; Acquisition Logistics, Distribution and Transportation Logistics Services, Deployment Logistics, Logistics Training Services, and Material and Engineering Management. Must be able to demonstrate experience managing the use of applicable methodologies and tools. General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. Must have demonstrated experience in managing all key project areas. Proven expertise in the management and control of funds and resources. |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>11</td><td>8</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific | II | 11 | 8 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Years of Experience |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
| II                                | 11         | 8                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
|                                   | Level      | No Degree                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Associate’s         |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gen                 | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |    |    |   |
|                                   | II         | 15                                                             | 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 13                  | 10   | 9        | 6    | 7     | 4    |  |  |  |       |                     |  |         |          |    |    |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |   |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|-------------|------|----------|------|-------|------|--|--|--|--|-------|---------------------|--|---------|----------|---|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-3        | Expert/Consultant I<br>(Logistics)                             | The candidate will have both technical and/or management experience, from inception to deployment, of two or more large-scale complex projects. Specialized Experience includes demonstrated experience managing a program or project team responsible for projects similar to the functional or technical areas defined by the RFP or in one or more of the following areas: Supply and Value Chain Management; Acquisition Logistics, Distribution and Transportation Logistics Services, Deployment Logistics, Logistics Training Services, and Material and Engineering Management. Must be able to demonstrate experience managing the use of applicable methodologies and tools. General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. Demonstrated expertise and ability in solving complex problems in an efficient and unique manner. |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |             |      |          |      |       |      |  |  |  |  | Level | Years of Experience |  | General | Specific | I | 6 | 3 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Years of Experience |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |   |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |   |   |   |
| I                                 | 6          | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |   |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | No Degree           |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Gen                 | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 9                   | 6    | 7           | 4    | 4        | 2    | 3     | 1    |  |  |  |  |       |                     |  |         |          |   |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |    |    |   |
|-----------------------------------|------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|-------------|------|----------|------|-------|------|--|--|--|--|-------|---------------------|--|---------|----------|----|----|---|
| 541614SV<br>C<br>541614<br>611430 | L-4        | Expert/Consultant II<br>(Logistics)                            | The candidate will have both technical and/or management experience, from inception to deployment, of two or more large-scale complex projects. Specialized Experience includes demonstrated experience managing a program or project team responsible for projects similar to the functional or technical areas defined by the RFP or in one or more of the following areas: Supply and Value Chain Management; Acquisition Logistics, Distribution and Transportation Logistics Services, Deployment Logistics, Logistics Training Services, and Material and Engineering Management. Must be able to demonstrate experience managing the use of applicable methodologies and tools. General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. Demonstrated expertise and ability in solving complex problems in an efficient and unique manner. |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |      |             |      |          |      |       |      |  |  |  |  | Level | Years of Experience |  | General | Specific | II | 10 | 7 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Years of Experience |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |    |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |    |    |   |
| II                                | 10         | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |    |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | No Degree           |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Gen                 | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 14                  | 10   | 12          | 9    | 8        | 5    | 6     | 3    |  |  |  |  |       |                     |  |         |          |    |    |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------|------|-------------|------|----------|------|-------|------|--|--|-------|---------------------|--|---------|----------|---|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-5        | Program Manager I<br>(Logistics)                               | The candidate will have experience managing at least one large program or concurrent management of multiple complex projects, from inception to deployment. Specialized Experience includes complete project development from inception to deployment, in work similar to what is described in the RFP. Demonstrated ability to provide guidance and direction in multiple tasks across several functional areas and including the use of different technologies. Proven expertise in the management and control of funds and resources, demonstrated capability in managing complex multi-task contracts. General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. Must have demonstrated experience in managing all key project areas. Proven expertise in the management and control of funds and resources. |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>8</td><td>5</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |           |      |             |      |          |      |       |      |  |  | Level | Years of Experience |  | General | Specific | I | 8 | 5 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Years of Experience |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
| I                                 | 8          | 5                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Level               | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | I                   | 12        | 9    | 10          | 7    | 6        | 3    | 4     | 1    |  |  |       |                     |  |         |          |   |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |      |             |      |          |      |       |      |  |   |  |  |       |                     |  |         |          |    |    |   |
|-----------------------------------|------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|-------------|------|----------|------|-------|------|--|---|--|--|-------|---------------------|--|---------|----------|----|----|---|
| 541614SV<br>C<br>541614<br>611430 | L-6        | Program Manager II<br>(Logistics)                              | The candidate will have experience managing at least one large program or concurrent management of multiple complex projects, from inception to deployment. Specialized Experience includes complete project development from inception to deployment, in work similar to what is described in the RFP. Demonstrated ability to provide guidance and direction in multiple tasks across several functional areas and including the use of different technologies. Proven expertise in the management and control of funds and resources, demonstrated capability in managing complex multi-task contracts. General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. Must have demonstrated experience in managing all key project areas. Proven expertise in the management and control of funds and resources. |                     |      |             |      |          |      |       |      |  |   |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |      |             |      |          |      |       |      |  |   |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |      |             |      |          |      |       |      |  |   |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>11</td><td>8</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |      |             |      |          |      |       |      |  |   |  |  | Level | Years of Experience |  | General | Specific | II | 11 | 8 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Years of Experience |      |             |      |          |      |       |      |  |   |  |  |       |                     |  |         |          |    |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |      |             |      |          |      |       |      |  |   |  |  |       |                     |  |         |          |    |    |   |
| II                                | 11         | 8                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |      |             |      |          |      |       |      |  |   |  |  |       |                     |  |         |          |    |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |      |             |      |          |      |       |      |  |   |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | No Degree           |      | Associate’s |      | Master’s |      | Ph.D. |      |  |   |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gen                 | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |   |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | II                  | 15   | 12          | 13   | 10       | 9    | 6     | 7    |  | 4 |  |  |       |                     |  |         |          |    |    |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
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| 541614SV<br>C<br>541614<br>611430 | L-7                 | Project Manager I<br>(Logistics)                               | The candidate will have both technical and management experience, from inception to deployment, of two or more large-scale complex projects. Specialized Experience includes complete project development from inception to deployment in work similar to what is described in the RFP. Demonstrated ability to provide guidance and direction in multiple tasks across several functional areas and including the use of different technologies; proven expertise in the management and control of funds and resources, demonstrated capability in managing multi-task contracts. General experience includes increasing responsibilities in work similar to what is defined in the RFP. |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |       |           |      |             |      |          |      |       |      |  |   | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
| I                                 | 6                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Level | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       | I         | 9    | 6           | 7    | 4        | 4    | 2     | 3    |  | 1 |       |                     |  |         |          |



| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |    |   |
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| 541614SV<br>C<br>541614<br>611430 | L-8        | Project Manager II<br>(Logistics)                              | The candidate will have both technical and management experience, from inception to deployment, The candidate will have both technical and management experience, from inception to deployment, of two or more large-scale complex projects. Specialized Experience includes complete project development from inception to deployment in work similar to what is described in the RFP. Demonstrated ability to provide guidance and direction in multiple tasks across several functional areas and including the use of different technologies; proven expertise in the management and control of funds and resources, demonstrated capability in managing multi-task contracts. General experience includes increasing responsibilities in work similar to what is defined in the RFP. |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific | II | 10 | 7 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Years of Experience |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |    |   |
| II                                | 10         | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | No Degree           |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Gen                 | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 14                  | 10   | 12          | 9    | 8        | 5    | 6     | 3    |  |       |                     |  |         |          |    |    |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-9                 | Chief Engineer/Scientist<br>(Logistics)                        | Specialized Experience includes complete engineering project development from inception to deployment, demonstrated ability to provide technical guidance and direction in multiple tasks across several functional areas and including the use of different technologies. Proven expertise in applying information, telecommunications, material or engineering technologies. Demonstrated skill in the management and control of funds and resources, demonstrated ability in managing complex multi-task contracts. General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. Demonstrated expertise and ability in solving complex problems in an efficient and unique manner. Increasing responsibilities in work similar to what is described in the RFP. |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
| I                                 | 6                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 10        | 7    | 8           | 5    | 4        | 2    | 2     | 1    |  |  |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
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| 541614SV<br>C<br>541614<br>611430 | L-10       | Chief<br>Engineer/Scientist, Lead<br>(Logistics)               | Specialized Experience includes complete engineering project development from inception to deployment, demonstrated ability to provide technical guidance and direction in multiple tasks across several functional areas and including the use of different technologies. Proven expertise in applying information, telecommunications, material or engineering technologies. Demonstrated skill in the management and control of funds and resources, demonstrated ability in managing complex multi-task contracts. General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. Demonstrated expertise and ability in solving complex problems in an efficient and unique manner. Increasing responsibilities in work similar to what is described in the RFP. |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific | II | 10 | 7 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Years of Experience |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
| II                                | 10         | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |    |   |
|                                   | Level      | No Degree                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Associate’s         |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |    |    |   |
|                                   |            | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Gen                 | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |    |    |   |
|                                   | II         | 14                                                             | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 12                  | 9    | 8        | 5    | 6     | 3    |  |  |  |       |                     |  |         |          |    |    |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
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| 541614SV<br>C<br>541614<br>611430 | L-11                | Functional Analyst I<br>(Logistics)                            | Specialized Experience includes demonstrated experience functional knowledge of task order specific requirements, or developing functional requirements for small to mid-size projects or specific tasks in one or more of the following areas: Supply and Value Chain Management; Acquisition Logistics, Distribution and Transportation Logistics Services, Deployment Logistics, Logistics Training Services, and Material and Engineering Management. General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>2</td><td>1</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
| I                                 | 2                   | 1                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4         | 2    | 3           | 1    | 1        | 1    | 1     | 1    |  |  |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
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| 541614SV<br>C<br>541614<br>611430 | L-12                | Functional Analyst II<br>(Logistics)                           | Specialized Experience includes demonstrated experience functional knowledge of task order specific requirements, or developing functional requirements for small to mid-size projects or specific tasks in one or more of the following areas: Supply and Value Chain Management; Acquisition Logistics, Distribution and Transportation Logistics Services, Deployment Logistics, Logistics Training Services, and Material and Engineering Management. General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>5</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |   |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
| II                                | 5                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | II        | 9    | 6           | 7    | 4        | 3    | 2     | 2    |  | 1 |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-13                | Functional Analyst III<br>(Logistics)                          | Specialized Experience includes demonstrated experience functional knowledge of task order specific requirements, or developing functional requirements for small to mid-size projects or specific tasks in one or more of the following areas: Supply and Value Chain Management; Acquisition Logistics, Distribution and Transportation Logistics Services, Deployment Logistics, Logistics Training Services, and Material and Engineering Management. General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>III</td><td>8</td><td>5</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |      |             |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
| III                               | 8                   | 5                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 12        | 9    | 10          | 7    | 6        | 3    | 4     | 1    |  |  |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------|------|-------------|------|----------|------|-------|------|--|--|-------|---------------------|--|---------|----------|---|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-14       | Logistician I (Logistics)                                      | Specialized experience developing, testing and delivering configuration and logistic management systems designed to provide clients with logistics technology that ensures effective and economical support for manufacturing or servicing of products, systems or equipment. Position requires advanced technical expertise to solve complex issues. General experience includes progressive experience in the analysis of government logistics requirements, including in-depth knowledge of government supply, material and engineering management, transportation or other logistics systems, capabilities, and processes as stipulated in the RFP. |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>3</td><td>1</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |           |      |             |      |          |      |       |      |  |  | Level | Years of Experience |  | General | Specific | I | 3 | 1 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Years of Experience |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
| I                                 | 3          | 1                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Level               | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | I                   | 6         | 3    | 5           | 2    | 2        | 1    | 1     | 1    |  |  |       |                     |  |         |          |   |   |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-15                | Logistician II<br>(Logistics)                                  | Specialized experience developing, testing and delivering configuration and logistic management systems designed to provide clients with logistics technology that ensures effective and economical support for manufacturing or servicing of products, systems or equipment. Position requires advanced technical expertise to solve complex issues. General experience includes progressive experience in the analysis of government logistics requirements, including in-depth knowledge of government supply, material and engineering management, transportation or other logistics systems, capabilities, and processes as stipulated in the RFP. |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
| II                                | 6                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10        | 7    | 8           | 5    | 4        | 2    | 3     | 1    |  |  |  |       |                     |  |         |          |



| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-16                | Logistician III<br>(Logistics)                                 | Specialized experience developing, testing and delivering configuration and logistic management systems designed to provide clients with logistics technology that ensures effective and economical support for manufacturing or servicing of products, systems or equipment. Position requires advanced technical expertise to solve complex issues. General experience includes progressive experience in the analysis of government logistics requirements, including in-depth knowledge of government supply, material and engineering management, transportation or other logistics systems, capabilities, and processes as stipulated in the RFP. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>III</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| III                               | 10                  | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 14        | 10   | 12          | 9    | 8        | 5    | 6     | 3    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-17                | Engineer I (Logistics)                                         | Specialized Experience complete engineering project development from inception to deployment, ability to provide technical support in multiple tasks across several functional areas and including the use of different technologies. Proven expertise in applying engineering related technologies. Knowledge of target computer equipment and ability to develop complex software to satisfy design objectives. General experience includes increasing responsibilities performing software-engineering activities. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>3</td><td>1</td></tr></table>                                                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| I                                 | 3                   | 1                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4         | 2    | 3           | 1    | 1        | 1    | 1     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-18                | Engineer II (Logistics)                                        | Specialized Experience complete engineering project development from inception to deployment, ability to provide technical support in multiple tasks across several functional areas and including the use of different technologies. Proven expertise in applying engineering related technologies. Knowledge of target computer equipment and ability to develop complex software to satisfy design objectives. General experience includes increasing responsibilities performing software-engineering activities. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                          |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| II                                | 6                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| Education/Experience Alternates:  |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 9         | 6    | 7           | 4    | 3        | 2    | 2     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-19                | Engineer III (Logistics)                                       | Specialized Experience complete engineering project development from inception to deployment, ability to provide technical support in multiple tasks across several functional areas and including the use of different technologies. Proven expertise in applying engineering related technologies. Knowledge of target computer equipment and ability to develop complex software to satisfy design objectives. General experience includes increasing responsibilities performing software-engineering activities. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>III</td><td>8</td><td>5</td></tr></table>                                                                                                                                                                                                                                                                                                                                         |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| III                               | 8                   | 5                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| Education/Experience Alternates:  |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 12        | 9    | 10          | 7    | 6        | 3    | 4     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-20                | Engineer - Lead<br>(Logistics)                                 | Specialized Experience complete engineering project development from inception to deployment, ability to provide technical support in multiple tasks across several functional areas and including the use of different technologies. Proven expertise in applying engineering related technologies. Knowledge of target computer equipment and ability to develop complex software to satisfy design objectives. General experience includes increasing responsibilities performing software-engineering activities. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Lead</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| Lead                              | 10                  | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Lead      | 14   | 10          | 12   | 9        | 8    | 5     | 6    |  | 3     |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-21                | Systems Engineer I<br>(Logistics)                              | Specialized Experience includes use of current technologies, structured analysis, design methodologies and design tools (such as IDEF1x, entity relationship diagrams, icon development tools), and other design techniques, object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information, electronic or mechanical systems as defined in the RFP. General experience includes: increasing responsibilities in the development and maintenance of systems, including design, requirements and system analysis, programming, current operating systems software internals and data manipulation languages. |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>3</td><td>1</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
| I                                 | 3                   | 1                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 6         | 3    | 5           | 2    | 2        | 1    | 1     | 1    |  |  |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |             |                     |          |         |          |      |   |   |  |  |  |  |  |  |  |  |  |  |
|-----------------------------------|------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|-------------|---------------------|----------|---------|----------|------|---|---|--|--|--|--|--|--|--|--|--|--|
| 541614SV<br>C<br>541614<br>611430 | L-22       | Systems Engineer II<br>(Logistics)                             | Specialized Experience includes use of current technologies, structured analysis, design methodologies and design tools (such as IDEF1x, entity relationship diagrams, icon development tools), and other design techniques, object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information, electronic or mechanical systems as defined in the RFP. General experience includes: increasing responsibilities in the development and maintenance of systems, including design, requirements and system analysis, programming, current operating systems software internals and data manipulation languages. |                     |      |             |                     |          |         |          |      |   |   |  |  |  |  |  |  |  |  |  |  |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |             |                     |          |         |          |      |   |   |  |  |  |  |  |  |  |  |  |  |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |      |             |                     |          |         |          |      |   |   |  |  |  |  |  |  |  |  |  |  |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |      | Level       | Years of Experience |          | General | Specific | II   | 6 | 3 |  |  |  |  |  |  |  |  |  |  |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Years of Experience |      |             |                     |          |         |          |      |   |   |  |  |  |  |  |  |  |  |  |  |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |      |             |                     |          |         |          |      |   |   |  |  |  |  |  |  |  |  |  |  |
| II                                | 6          | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |      |             |                     |          |         |          |      |   |   |  |  |  |  |  |  |  |  |  |  |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |      |             |                     |          |         |          |      |   |   |  |  |  |  |  |  |  |  |  |  |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | No Degree           |      | Associate’s |                     | Master’s |         | Ph.D.    |      |   |   |  |  |  |  |  |  |  |  |  |  |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Gen                 | Spec | Gen         | Spec                | Gen      | Spec    | Gen      | Spec |   |   |  |  |  |  |  |  |  |  |  |  |
|                                   |            |                                                                | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 10                  | 7    | 8           | 5                   | 4        | 2       | 3        | 1    |   |   |  |  |  |  |  |  |  |  |  |  |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-23                | Systems Engineer III<br>(Logistics)                            | Specialized Experience includes use of current technologies, structured analysis, design methodologies and design tools (such as IDEF1x, entity relationship diagrams, icon development tools), and other design techniques, object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information, electronic or mechanical systems as defined in the RFP. General experience includes: increasing responsibilities in the development and maintenance of systems, including design, requirements and system analysis, programming, current operating systems software internals and data manipulation languages. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>III</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| III                               | 10                  | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 14        | 10   | 12          | 9    | 8        | 5    | 6     | 3    |  |       |                     |  |         |          |



| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------|------|-------------|------|----------|------|-------|------|--|--|-------|---------------------|--|---------|----------|---|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-24       | Engineering Specialist I<br>(Logistics)                        | Specialized experience includes providing support services in the analysis, design, installation, and maintenance of computer based systems, local area networks, communication systems, or other area as defined by the RFP, including all applicable components. All candidates should have comprehensive knowledge of significant hardware, software, industry standards, methodologies and practices common to an IT, electrical, electronic, mechanical or other environment, as described in the RFP. Senior personnel should have applicable supervisory or management experience. General experience includes experience with providing telephonic and desk-side support services. Must have proven ability to work independently or under only general direction. |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>2</td><td>1</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |           |      |             |      |          |      |       |      |  |  | Level | Years of Experience |  | General | Specific | I | 2 | 1 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Years of Experience |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
| I                                 | 2          | 1                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |           |      |             |      |          |      |       |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Level               | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | I                   | 4         | 2    | 3           | 1    | 1        | 1    | 1     | 1    |  |  |       |                     |  |         |          |   |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-25       | Engineering Specialist<br>II (Logistics)                       | Specialized experience includes providing support services in the analysis, design, installation, and maintenance of computer based systems, local area networks, communication systems, or other area as defined by the RFP, including all applicable components. All candidates should have comprehensive knowledge of significant hardware, software, industry standards, methodologies and practices common to an IT, electrical, electronic, mechanical or other environment, as described in the RFP. Senior personnel should have applicable supervisory or management experience. General experience includes experience with providing telephonic and desk-side support services. Must have proven ability to work independently or under only general direction. |                     |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>5</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |      |             |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific | II | 5 | 3 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Years of Experience |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |   |
| II                                | 5          | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | No Degree           |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Gen                 | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 9                   | 6    | 7           | 4    | 3        | 2    | 2     | 1    |  |  |  |       |                     |  |         |          |    |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |     |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-26       | Engineering Specialist<br>III (Logistics)                      | Specialized experience includes providing support services in the analysis, design, installation, and maintenance of computer based systems, local area networks, communication systems, or other area as defined by the RFP, including all applicable components. All candidates should have comprehensive knowledge of significant hardware, software, industry standards, methodologies and practices common to an IT, electrical, electronic, mechanical or other environment, as described in the RFP. Senior personnel should have applicable supervisory or management experience. General experience includes experience with providing telephonic and desk-side support services. Must have proven ability to work independently or under only general direction. |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |     |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |     |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |     |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>III</td><td>8</td><td>5</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific | III | 8 | 5 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Years of Experience |      |             |      |          |      |       |      |  |       |                     |  |         |          |     |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |     |   |   |
| III                               | 8          | 5                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |     |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |     |   |   |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | No Degree           |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |     |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Gen                 | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |     |   |   |
|                                   |            |                                                                | III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 12                  | 9    | 10          | 7    | 6        | 3    | 4     | 1    |  |       |                     |  |         |          |     |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
|-----------------------------------|------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------|------|-------------|------|----------|------|-------|------|---|--|--|-------|---------------------|--|---------|----------|------|----|---|
| 541614SV<br>C<br>541614<br>611430 | L-27       | Engineering Specialist,<br>Lead (Logistics)                    | Specialized experience includes providing support services in the analysis, design, installation, and maintenance of computer based systems, local area networks, communication systems, or other area as defined by the RFP, including all applicable components. All candidates should have comprehensive knowledge of significant hardware, software, industry standards, methodologies and practices common to an IT, electrical, electronic, mechanical or other environment, as described in the RFP. Senior personnel should have applicable supervisory or management experience. General experience includes experience with providing telephonic and desk-side support services. Must have proven ability to work independently or under only general direction. |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Lead</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |           |      |             |      |          |      |       |      |   |  |  | Level | Years of Experience |  | General | Specific | Lead | 10 | 7 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Years of Experience |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
| Lead                              | 10         | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Level               | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |   |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |   |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     | Lead      | 14   | 10          | 12   | 9        | 8    | 5     | 6    | 3 |  |  |       |                     |  |         |          |      |    |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------|------|-------------|------|----------|------|-------|------|--|---|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-28                | Software<br>Engineer/Analyst I<br>(Logistics)                  | Specialized experience includes progressive experience in analysis, design or maintenance of complex software systems, including computer simulation, client/server architectures, networking techniques and protocols, databases, programming languages, and/or operating systems. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction on complex software problems involving all phase of engineering and analysis. |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>0</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                          |       |           |      |             |      |          |      |       |      |  |   | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
| I                                 | 0                   | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Level | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       | I         | 5    | 2           | 3    | 1        | 0    | 0     | 0    |  | 0 |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-29                | Software<br>Engineer/Analyst II<br>(Logistics)                 | Specialized experience includes progressive experience in analysis, design or maintenance of complex software systems, including computer simulation, client/server architectures, networking techniques and protocols, databases, programming languages, and/or operating systems. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction on complex software problems involving all phases of engineering and analysis. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>3</td><td>1</td></tr></table>                                                                                                                                                                                                                                                                                                                                                          |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| II                                | 3                   | 1                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 6         | 3    | 5           | 2    | 2        | 1    | 1     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-30                | Software<br>Engineer/Analyst III<br>(Logistics)                | Specialized experience includes progressive experience in analysis, design or maintenance of complex software systems, including computer simulation, client/server architectures, networking techniques and protocols, databases, programming languages, and/or operating systems. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction on complex software problems involving all phases of engineering and analysis. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>III</td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                         |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| III                               | 6                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 10        | 7    | 8           | 5    | 4        | 2    | 3     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------|------|-------------|------|----------|------|-------|------|--|---|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-31                | Test Engineer I<br>(Logistics)                                 | Specialized experience includes progressive experience in designing and performing tests of complex mechanical, electro-mechanical and electrical/electronic systems. Competency in quality assurance/quality control, testing, and/or revision and version control. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction. Good written and oral skills. |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                             |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                 |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>3</td><td>1</td></tr></table>                                                                                                                                                                                                                                                                                            |       |           |      |             |      |          |      |       |      |  |   |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
| I                                 | 3                   | 1                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Level | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       | I         | 6    | 3           | 5    | 2        | 2    | 1     | 1    |  | 1 |  |       |                     |  |         |          |



| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------|------|-------------|------|----------|------|-------|------|--|---|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-32                | Test Engineer II<br>(Logistics)                                | Specialized experience includes progressive experience in designing and performing tests of complex mechanical, electro-mechanical and electrical/electronic systems. Competency in quality assurance/quality control, testing, and/or revision and version control. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction. Good written and oral skills. |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                             |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                 |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>8</td><td>5</td></tr></table>                                                                                                                                                                                                                                                                                           |       |           |      |             |      |          |      |       |      |  |   |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
| II                                | 8                   | 5                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Level | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       | II        | 12   | 9           | 10   | 7        | 6    | 3     | 4    |  | 1 |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-33                | Systems Analyst I<br>(Logistics)                               | Specialized Experience includes the analysis and design of business applications on complex, large-scale systems, including experience in data base management concepts. Knowledge of state-of-the-art storage and retrieval methods is required, as well as the ability to formulate specifications for computer programmers to use in coding, testing, and debugging of computer programs. Systems analysis experience designing technical applications on computer systems. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction on complex application problems involving all phase of systems analysis is required. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>2</td><td>1</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| I                                 | 2                   | 1                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4         | 2    | 3           | 1    | 1        | 1    | 1     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-34                | Systems Analyst II<br>(Logistics)                              | Specialized Experience includes the analysis and design of business applications on complex, large-scale systems, including experience in data base management concepts. Knowledge of state-of-the-art storage and retrieval methods is required, as well as the ability to formulate specifications for computer programmers to use in coding, testing, and debugging of computer programs. Systems analysis experience designing technical applications on computer systems. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction on complex application problems involving all phase of systems analysis is required. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>5</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| II                                | 5                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 9         | 6    | 7           | 4    | 3        | 2    | 2     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-35                | Systems Analyst III<br>(Logistics)                             | Specialized Experience includes the analysis and design of business applications on complex, large-scale systems, including experience in data base management concepts. Knowledge of state-of-the-art storage and retrieval methods is required, as well as the ability to formulate specifications for computer programmers to use in coding, testing, and debugging of computer programs. Systems analysis experience designing technical applications on computer systems. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction on complex application problems involving all phase of systems analysis is required. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>III</td><td>8</td><td>5</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| III                               | 8                   | 5                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 12        | 9    | 10          | 7    | 6        | 3    | 4     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|---|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-36                | Systems Analyst - Lead<br>(Logistics)                          | Specialized Experience includes the analysis and design of business applications on complex, large-scale systems, including experience in data base management concepts. Knowledge of state-of-the-art storage and retrieval methods is required, as well as the ability to formulate specifications for computer programmers to use in coding, testing, and debugging of computer programs. Systems analysis experience designing technical applications on computer systems. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction on complex application problems involving all phase of systems analysis is required. |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Lead</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |   |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
| Lead                              | 10                  | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |   |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lead      | 14   | 10          | 12   | 9        | 8    | 5     | 6    |  | 3 |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-37                | Information Specialist I<br>(Logistics)                        | Specialized experience includes knowledge of applications programming and analysis techniques combined with the knowledge of pertinent system software and equipment character-characteristics in order to gather data relevant to the projects. Knowledge of current system software and equipment technology that would enable the recognition of developments potentially applicable to the proposed application. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction. Progressive experience in the programming, analysis and design of system applications. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>2</td><td>1</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| I                                 | 2                   | 1                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4         | 2    | 3           | 1    | 1        | 1    | 1     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|----|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-38       | Information Specialist II<br>(Logistics)                       | Specialized experience includes knowledge of applications programming and analysis techniques combined with the knowledge of pertinent system software and equipment character-characteristics in order to gather data relevant to the projects. Knowledge of current system software and equipment technology that would enable the recognition of developments potentially applicable to the proposed application. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction. Progressive experience in the programming, analysis and design of system applications. |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>5</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific | II | 5 | 3 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Years of Experience |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |   |   |
| II                                | 5          | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | No Degree           |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Gen                 | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 9                   | 6    | 7           | 4    | 3        | 2    | 2     | 1    |  |       |                     |  |         |          |    |   |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-39                | Information Specialist<br>III (Logistics)                      | Specialized experience includes knowledge of applications programming and analysis techniques combined with the knowledge of pertinent system software and equipment character-characteristics in order to gather data relevant to the projects. Knowledge of current system software and equipment technology that would enable the recognition of developments potentially applicable to the proposed application. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction. Progressive experience in the programming, analysis and design of system applications. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>III</td><td>8</td><td>5</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| III                               | 8                   | 5                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 12        | 9    | 10          | 7    | 6        | 3    | 4     | 1    |  |       |                     |  |         |          |



| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |        |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-40       | Programmer Intern<br>(Logistics)                               | Specialized Experience includes experience as an applications programmer, with database management systems, in one or more functional areas as described in the statement of work. This includes, but is not limited to Supply and Value Chain Management; Acquisition Logistics, Distribution and Transportation Logistics Services, Deployment Logistics, Logistics Training Services, and Material and Engineering Management. Knowledge of target computer equipment is desired. Ability to develop complex software to satisfy design objectives is required. General experience includes increasing responsibilities in software engineering activities. Knowledgeable of applicable standards is strongly desired. Use of design tools (such as IDEF1x, entity relationship diagrams), and other design techniques, object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems are also desired. Intern level requires enrollment in an applicable field of study toward earning a degree. |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Intern</td><td>0</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |      |          |      |       |      |  |   |  | Level | Years of Experience |  | General | Specific | Intern | 0 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Years of Experience |      |          |      |       |      |  |   |  |       |                     |  |         |          |        |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |        |   |   |
| Intern                            | 0          | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |        |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |        |   |   |
|                                   | Level      | No Degree                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Associate’s         |      | Master’s |      | Ph.D. |      |  |   |  |       |                     |  |         |          |        |   |   |
|                                   |            | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Gen                 | Spec | Gen      | Spec | Gen   | Spec |  |   |  |       |                     |  |         |          |        |   |   |
|                                   |            | Intern                                                         | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2                   | 2    | 1        | 0    | 0     | 0    |  | 0 |  |       |                     |  |         |          |        |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |   |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|----------|------|-------|------|--|---|--|-------|---------------------|--|---------|----------|---|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-41       | Programmer I<br>(Logistics)                                    | Specialized Experience includes experience as an applications programmer, with database management systems, in one or more functional areas as described in the statement of work. This includes, but is not limited to Supply and Value Chain Management; Acquisition Logistics, Distribution and Transportation Logistics Services, Deployment Logistics, Logistics Training Services, and Material and Engineering Management. Knowledge of target computer equipment is desired. Ability to develop complex software to satisfy design objectives is required. General experience includes increasing responsibilities in software engineering activities. Knowledgeable of applicable standards is strongly desired. Use of design tools (such as IDEF1x, entity relationship diagrams), and other design techniques, object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems are also desired. Intern level requires enrollment in an applicable field of study toward earning a degree. |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>3</td><td>1</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |      |          |      |       |      |  |   |  | Level | Years of Experience |  | General | Specific | I | 3 | 1 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Years of Experience |      |          |      |       |      |  |   |  |       |                     |  |         |          |   |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |   |   |   |
| I                                 | 3          | 1                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |   |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |   |   |   |
|                                   | Level      | No Degree                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Associate’s         |      | Master’s |      | Ph.D. |      |  |   |  |       |                     |  |         |          |   |   |   |
|                                   |            | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Gen                 | Spec | Gen      | Spec | Gen   | Spec |  |   |  |       |                     |  |         |          |   |   |   |
|                                   |            | I                                                              | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4                   | 5    | 2        | 2    | 1     | 1    |  | 1 |  |       |                     |  |         |          |   |   |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-42                | Programmer II<br>(Logistics)                                   | Specialized Experience includes experience as an applications programmer, with database management systems, in one or more functional areas as described in the statement of work. This includes, but is not limited to Supply and Value Chain Management; Acquisition Logistics, Distribution and Transportation Logistics Services, Deployment Logistics, Logistics Training Services, and Material and Engineering Management. Knowledge of target computer equipment is desired. Ability to develop complex software to satisfy design objectives is required. General experience includes increasing responsibilities in software engineering activities. Knowledgeable of applicable standards is strongly desired. Use of design tools (such as IDEF1x, entity relationship diagrams), and other design techniques, object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems are also desired. Intern level requires enrollment in an applicable field of study toward earning a degree. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| II                                | 6                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | II        | 9    | 6           | 7    | 4        | 4    | 2     | 3    |  | 1     |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |     |    |   |
|-----------------------------------|------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|----------|------|-------|------|--|---|--|-------|---------------------|--|---------|----------|-----|----|---|
| 541614SV<br>C<br>541614<br>611430 | L-43       | Programmer III<br>(Logistics)                                  | Specialized Experience includes experience as an applications programmer, with database management systems, in one or more functional areas as described in the statement of work. This includes, but is not limited to Supply and Value Chain Management; Acquisition Logistics, Distribution and Transportation Logistics Services, Deployment Logistics, Logistics Training Services, and Material and Engineering Management. Knowledge of target computer equipment is desired. Ability to develop complex software to satisfy design objectives is required. General experience includes increasing responsibilities in software engineering activities. Knowledgeable of applicable standards is strongly desired. Use of design tools (such as IDEF1x, entity relationship diagrams), and other design techniques, object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems are also desired. Intern level requires enrollment in an applicable field of study toward earning a degree. |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>III</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |      |          |      |       |      |  |   |  | Level | Years of Experience |  | General | Specific | III | 10 | 7 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Years of Experience |      |          |      |       |      |  |   |  |       |                     |  |         |          |     |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |     |    |   |
| III                               | 10         | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |     |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |      |          |      |       |      |  |   |  |       |                     |  |         |          |     |    |   |
|                                   | Level      | No Degree                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Associate’s         |      | Master’s |      | Ph.D. |      |  |   |  |       |                     |  |         |          |     |    |   |
|                                   |            | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Gen                 | Spec | Gen      | Spec | Gen   | Spec |  |   |  |       |                     |  |         |          |     |    |   |
|                                   |            | III                                                            | 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10                  | 12   | 9        | 8    | 5     | 6    |  | 3 |  |       |                     |  |         |          |     |    |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                           |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-44                | Database<br>Specialist/Administrator<br>I (Logistics)          | Specialized Experience includes demonstrated experience with DBMS design, system analysis and programming, current operating systems software internals, data manipulation techniques and languages, and current DBMS technologies. General experience includes increasing responsibilities in the development and maintenance of data base systems. |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                           |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                               |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>5</td><td>3</td></tr></table>                                                                                                                                                                          |           |      |             |      |            |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
| I                                 | 5                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                     |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                | No Degree |      | Associate’s |      | Bachelor’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                      | Gen       | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                                                                    | 9         | 6    | 7           | 4    | 5          | 3    | 3        | 2    | 2     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                           |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-45                | Database<br>Specialist/Administrator<br>II (Logistics)         | Specialized Experience includes demonstrated experience with DBMS design, system analysis and programming, current operating systems software internals, data manipulation techniques and languages, and current DBMS technologies. General experience includes increasing responsibilities in the development and maintenance of data base systems. |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                           |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                               |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>8</td><td>5</td></tr></table>                                                                                                                                                                         |           |      |             |      |            |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
| II                                | 8                   | 5                                                              |                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                     |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                | No Degree |      | Associate’s |      | Bachelor’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                      | Gen       | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | II                                                                                                                                                                                                                                                                                                                                                   | 12        | 9    | 10          | 7    | 8          | 5    | 6        | 3    | 4     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                           |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-46                | Database<br>Specialist/Administrator<br>- Lead (Logistics)     | Specialized Experience includes demonstrated experience with DBMS design, system analysis and programming, current operating systems software internals, data manipulation techniques and languages, and current DBMS technologies. General experience includes increasing responsibilities in the development and maintenance of data base systems. |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                           |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                               |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Lead</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
| Lead                              | 10                  | 7                                                              |                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                     |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                | No Degree |      | Associate’s |      | Bachelor’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                      | Gen       | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | Lead                                                                                                                                                                                                                                                                                                                                                 | 14        | 10   | 12          | 9    | 10         | 7    | 8        | 5    | 6     | 3    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-47                | Quality Assurance<br>Specialist I (Logistics)                  | Specialized experience with Configuration Management, verification and validation, and testing and integration, plus experience with metrics and their application to quality assessment and knowledge of system and project life cycles. General experience required includes increasing responsibilities in quality assurance, quality control, working with standard quality control methods and tools. |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>5</td><td>3</td></tr></table>                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
| I                                 | 5                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                      | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                            | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                                                                                                                          | 9         | 6    | 7           | 4    | 3        | 2    | 2     | 1    |  |  |  |       |                     |  |         |          |



| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                 |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------|------|-------------|------|----------|------|-------|------|--|---|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-48                | Quality Assurance<br>Specialist II (Logistics)                 | Specialized experience with Configuration Management, verification and validation, and testing and integration, plus experience with metrics and their application to quality assessment and knowledge of system and project life cycles. General experience required includes increasing responsibilities in quality assurance, quality control, working with standard quality control methods and tools. |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                 |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                     |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>8</td><td>5</td></tr></table>                                                                                                                                                                                                                               |       |           |      |             |      |          |      |       |      |  |   | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                            |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                            |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
| II                                | 8                   | 5                                                              |                                                                                                                                                                                                                                                                                                                                                                                                            |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                           |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                            | Level | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                            |       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                            |       | II        | 12   | 9           | 10   | 7        | 6    | 3     | 4    |  | 1 |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-49                | Computer Security<br>Systems Specialist I<br>(Logistics)       | Specialized experience includes analyzing and defining computer security requirements for high-level applications, evaluation of approved security product capabilities, and developing/implementing solutions to multi-level security (MLS) problems. General experience includes knowledge of standard industry methodologies and systems, especially any included in the RFP. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>8</td><td>6</td></tr></table>                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| I                                 | 8                   | 6                                                              |                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                            | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                  | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                                                                                                | 10        | 9    | 9           | 8    | 7        | 5    | 7     | 5    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-50                | Computer Security<br>Systems Specialist II<br>(Logistics)      | Specialized experience includes analyzing and defining computer security requirements for high-level applications, evaluation of approved security product capabilities, and developing/implementing solutions to multi-level security (MLS) problems. General experience includes knowledge of standard industry methodologies and systems, especially any included in the RFP. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                       |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>10</td><td>8</td></tr></table>                                                                                                                                                                                                    |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| II                                | 10                  | 8                                                              |                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                            | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                  | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | II                                                                                                                                                                                                                                                                                                                                                                               | 13        | 11   | 12          | 9    | 8        | 7    | 6     | 5    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-51                | Training Specialist I<br>(Logistics)                           | Specialized experience developing and providing user training on computer hardware, application software and electronic and mechanical systems. General experience includes experience in preparing and conducting training programs for employees of commercial, services, or government establishments. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                    |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>3</td><td>1</td></tr></table>                                                                                                                               |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| I                                 | 3                   | 1                                                              |                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| Education/Experience Alternates:  |                     |                                                                |                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                     | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                           | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                         | 6         | 3    | 5           | 2    | 2        | 1    | 1     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-52                | Training Specialist II<br>(Logistics)                          | Specialized experience developing and providing user training on computer hardware, application software and electronic and mechanical systems. General experience includes experience in preparing and conducting training programs for employees of commercial, services, or government establishments. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                    |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>8</td><td>5</td></tr></table>                                                                                                                              |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| II                                | 8                   | 5                                                              |                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| Education/Experience Alternates:  |                     |                                                                |                                                                                                                                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                     | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                           | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | II                                                                                                                                                                                                                                                                                                        | 12        | 9    | 10          | 7    | 6        | 3    | 4     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                       |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-53                | Operations Manager I<br>(Logistics)                            | Specialized experience in the operation of a large-scale computer system, along with knowledge of hardware, software, operating systems, and associated network or telecommunications systems. General experience required includes operations experience on a large-scale computer system or a multi-server local area network. |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                       |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                           |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>5</td><td>3</td></tr></table>                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
| I                                 | 5                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                 |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                            | No Degree |      | Associate’s |      | Bachelor’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                  | Gen       | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                                                | 9         | 6    | 7           | 4    | 5          | 3    | 3        | 2    | 2     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                       |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-54                | Operations Manager II<br>(Logistics)                           | Specialized experience in the operation of a large-scale computer system, along with knowledge of hardware, software, operating systems, and associated network or telecommunications systems. General experience required includes operations experience on a large-scale computer system or a multi-server local area network. |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                       |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                           |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>8</td><td>5</td></tr></table>                                                                                                                                                     |           |      |             |      |            |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
| II                                | 8                   | 5                                                              |                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                 |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                            | No Degree |      | Associate’s |      | Bachelor’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                  | Gen       | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | II                                                                                                                                                                                                                                                                                                                               | 12        | 9    | 10          | 7    | 8          | 5    | 6        | 3    | 4     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-55                | Program/Project Control<br>Specialist I (Logistics)            | Specialized experience includes the preparation and analysis of financial statements. General experience required includes progressively more responsible experience in general accounting or management activities. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                           |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                               |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>5</td><td>3</td></tr></table>                                          |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| I                                 | 5                   | 3                                                              |                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                     |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                      | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                      | I         | 9    | 6           | 7    | 4        | 3    | 2     | 2    |  | 1     |                     |  |         |          |



| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                           |       |           |      |             |      |          |      |       |      |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------|------|-------------|------|----------|------|-------|------|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-56                | Program/Project Control<br>Specialist II (Logistics)           | Specialized experience includes the preparation and analysis of financial statements. General experience required includes progressively more responsible experience in general accounting or management activities. |       |           |      |             |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                           |       |           |      |             |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                               |       |           |      |             |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>8</td><td>5</td></tr></table>                                         |       |           |      |             |      |          |      |       |      | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                      |       |           |      |             |      |          |      |       |      |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                      |       |           |      |             |      |          |      |       |      |       |                     |  |         |          |
| II                                | 8                   | 5                                                              |                                                                                                                                                                                                                      |       |           |      |             |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                     |       |           |      |             |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                      | Level | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                      |       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                      |       | II        | 12   | 9           | 10   | 7        | 6    | 3     | 4    |       | 1                   |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-57                | Documentation<br>Specialist I (Logistics)                      | Specialized experience required includes preparing technical documentation, which is to include research or application of applicable Government and industry documentation standards. General experience required includes: technical writing and documentation experience pertaining to any aspect of data processing or material and engineering management. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                          |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>5</td><td>3</td></tr></table>                                                                                                                                                                                     |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| I                                 | 5                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| Education/Experience Alternates:  |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                           | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                 | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                                                                               | 9         | 6    | 7           | 4    | 3        | 2    | 2     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-58                | Documentation<br>Specialist II (Logistics)                     | Specialized experience required includes preparing technical documentation, which is to include research or application of applicable Government and industry documentation standards. General experience required includes: technical writing and documentation experience pertaining to any aspect of data processing or material and engineering management. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                          |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>8</td><td>5</td></tr></table>                                                                                                                                                                                    |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| II                                | 8                   | 5                                                              |                                                                                                                                                                                                                                                                                                                                                                 |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                           | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                 | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | II                                                                                                                                                                                                                                                                                                                                                              | 12        | 9    | 10          | 7    | 6        | 3    | 4     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------|------|-------------|------|------------|------|----------|------|-------|------|-------|---------------------|--|---------|----------|--|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-59       | Data Standardization<br>Specialist (Logistics)                 | Specialized experience includes building and/or maintaining data/information repositories for organization's that use information engineering concepts and enterprise, data and process modeling in the identification and development of standardized objects. General experience includes application software design, development, testing, technical writing, enterprise, process, and/or data modeling. Demonstrated ability to work independently or under only general direction. |                     |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor's degree                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor's Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td></td><td>5</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                               |                     |           |      |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific |  | 5 | 3 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Years of Experience |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   | 5          | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Level               | No Degree |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     | Gen       | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     | 9         | 6    | 7           | 4    | 5          | 3    | 3        | 2    | 2     | 1    |       |                     |  |         |          |  |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)            | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-60       | Mid-Level Acquisition<br>and Program Strategy<br>Analyst - II (Logistics) | <p>Specialized experience: Candidate’s specialized experience will include strong demonstrated hands-on experience and a diverse range of subject matter expertise in one or more relevant areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Ability to successfully manage routine to moderately complex matters and provide assistance on broad agency efforts in the relevant subject matter area. Ability to participate as a member of a team or work independently, coordinate with others, and provide leadership on a diverse range of individual task elements.</p> <p>General experience: Experience in any professional or functional area that required analysis of written materials, attention to detail, interaction and coordination with other personnel on policy or process matters, application of procedures, implementation of processes and instructions, research, documentation and/or formation of recommendations</p> <p>Responsibilities: This individual will perform operational or consulting support in one or more areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Will perform most work independently in a mid-level, non-managerial role, exercising much latitude over steps to carry out taskings, prioritize workload and make recommendations on overall strategies.</p> <p>Educational Requirement: High School Diploma plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition.</p> <p>Minimum Experience Requirement with High School Diploma:</p> <table><tr><th rowspan="2">Level</th><th colspan="2">Years of Experience</th></tr><tr><th>General</th><th>Specific</th></tr><tr><td>II</td><td>9</td><td>5</td></tr></table> <p>Education/Experience Alternates:</p> |                     |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific | II | 9 | 5 |
|                                   |            |                                                                           | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Years of Experience |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | General             | Specific    |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                           | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 9                   | 5           |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Level               | Associate’s |      | Bachelor’s |      | Master’s |      | Ph.D. |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | II                  | 7           | 4    | 5          | 2    | 4        | 1    | 1     | 1    |       |                     |  |         |          |    |   |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)   | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |                     |  |         |          |   |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-61                | Sr. Acquisition and<br>Program Strategy<br>Analyst I (Logistics) | <p>Specialized experience: Specialized experience will include strong and increasingly responsible demonstrated hands-on experience and a diverse range of subject matter expertise in one or more relevant areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Demonstrated record of professional excellence among multiple organizations. Ability to successfully manage, simultaneously, multiple routine to highly complex matters and provide assistance and well-developed analyses on broad agency efforts in the relevant subject matter area(s). Ability to participate as a member of a team, frequently in a lead role, or work independently, coordinate with others, and provide leadership on a large and diverse range of complex individual task elements.</p> <p>General experience: Experience in any professional or functional area that required analysis of written materials, attention to detail, interaction and coordination with other personnel on policy or process matters, application of procedures, implementation of processes and instructions, research, documentation and/or formation of recommendations</p> <p>Responsibilities: Will perform operational or consulting support in one or more areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Will perform most work independently in a mid-level, non-managerial role, with occasional oversight to less experienced personnel. Will provide formal briefings and/or training to others. Will be responsible for exercising much latitude over steps to carry out taskings, developing original solutions, prioritizing workload and making recommendations on overall strategies. Will often be considered the “go to” person in functional area and may be responsible for interacting with customer’s management on key matters.</p> <p>Educational Requirement: High school Diploma plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition.</p> <p>Minimum Experience Requirement with High School Diploma:</p> <table><tr><th rowspan="2">Level</th><th colspan="2">Years of Experience</th></tr><tr><th>General</th><th>Specific</th></tr><tr><td>I</td><td>9</td><td>7</td></tr></table> | Level | Years of Experience |  | General | Specific | I | 9 | 7 |
| Level                             | Years of Experience |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       |                     |  |         |          |   |   |   |
|                                   | General             | Specific                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       |                     |  |         |          |   |   |   |
| I                                 | 9                   | 7                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       |                     |  |         |          |   |   |   |

| SIN(s)<br>Proposed | Internal #  | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                           |       |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |
|--------------------|-------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|------|------------|------|----------|--|-------|--|-----|------|-----|------|-----|------|-----|------|---|---|---|---|---|---|---|---|---|
|                    |             |                                                                | <div>Education/Experience Alternates:</div> <table><tr><th rowspan="2">Level</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>I</td><td>8</td><td>5</td><td>6</td><td>4</td><td>5</td><td>3</td><td>2</td><td>2</td></tr></table> | Level | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | I | 8 | 5 | 6 | 4 | 5 | 3 | 2 | 2 |
| Level              | Associate's |                                                                | Bachelor's                                                                                                                                                                                                                                                                                                                                                                                                                           |       | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |
|                    | Gen         | Spec                                                           | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                  | Spec  | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |
| I                  | 8           | 5                                                              | 6                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4     | 5           | 3    | 2          | 2    |          |  |       |  |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)     | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |                     |  |         |          |     |   |   |
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| 541614SVC<br><br>541614<br>611430 | L-62                | Sr. Acquisition and<br>Program Strategy<br>Analyst III (Logistics) | <p>Specialized experience: Specialized experience will include outstanding recent operational and managerial, team lead or supervisory experience, and a diverse range of subject matter expertise in one or more relevant areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Demonstrated record of professional excellence among multiple organizations in challenging roles, including management/team lead roles. Ability to successfully manage, simultaneously, multiple and mostly highly complex matters and provide assistance and well-developed analyses on broad agency efforts in the relevant subject matter area. Ability to participate as a member of a team, in a lead role, or work independently, coordinate with others, and provide leadership on a large and diverse range of complex individual tasks or groups of tasks.</p> <p>General experience: experience in any professional or functional area that required analysis of written materials, attention to detail, interaction and coordination with other personnel on policy or process matters, application of procedures, implementation of processes and instructions, research, documentation and/or formation of recommendations</p> <p>Responsibilities: This individual will perform operational or consulting support in one or more areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Will perform almost all work independently in a senior level role that will likely include management, oversight and training responsibilities. Will provide formal briefings and/or training to others. Will be responsible for exercising much latitude over the approach and implementation of taskings, developing original solutions, prioritizing workload and making recommendations on overall strategies, including the coordination of others’ work. Will be considered the “go to” person in functional area and will be responsible for routinely interacting with customer’s management on key matters.</p> <p>Educational Requirement: Bachelor’s Degree plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition</p> <p>Minimum Experience Requirement with Bachelor’s Degree:</p> <table><tr><th rowspan="2">Level</th><th colspan="2">Years of Experience</th></tr><tr><th>General</th><th>Specific</th></tr><tr><td>III</td><td>7</td><td>5</td></tr></table> | Level | Years of Experience |  | General | Specific | III | 7 | 5 |
| Level                             | Years of Experience |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |                     |  |         |          |     |   |   |
|                                   | General             | Specific                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |                     |  |         |          |     |   |   |
| III                               | 7                   | 5                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |                     |  |         |          |     |   |   |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description       |       |           |      |             |      |          |      |       |      |
|--------------------|------------|----------------------------------------------------------------|----------------------------------|-------|-----------|------|-------------|------|----------|------|-------|------|
|                    |            |                                                                | Education/Experience Alternates: |       |           |      |             |      |          |      |       |      |
|                    |            |                                                                |                                  | Level | No Degree |      | Associate's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                |                                  |       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                |                                  | III   | 10        | 8    | 9           | 6    | 6        | 5    | 3     | 4    |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)                 | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |       |                     |  |         |          |     |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-63                | Principal Acquisition<br>and Program Strategy<br>Consultant III<br>(Logistics) | <p>Specialized experience: Specialized experience will include outstanding recent managerial experience in the relevant subject area, and a diverse range of related subject matter expertise in one or more relevant areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Demonstrated record of professional excellence among multiple organizations in challenging management roles directing the work of personnel in multiple functional areas. Will likely include successful experience as a second level supervisor, including making personnel and resource allocation decisions. Experience providing advice and expertise directly to key, top level managers and decision makers. Experience managing multiple contracts for Government customers including responsibility for planning, coordinating and making decisions on costs, technical approach, schedules, performance metrics, quality control and personnel management.</p> <p>General experience: Experience in any professional or functional area that required analysis of written materials, attention to detail, interaction and coordination with other personnel on policy or process matters, application of procedures, implementation of processes and instructions, research, documentation and/or formation of recommendations</p> <p>Responsibilities: Will perform management/oversight of operational or consulting support tasks in one or more areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. This individual will be responsible for planning, scheduling and conducting, through their own taskings and those of others they coordinate with, all phases of the project(s) they are responsible for. May perform in a project or program manager role or oversee an on-site project manager. Will apply in-depth understanding of agencies’ mission, organizational interrelationships and priorities and take into account the resource implications of decisions. Will serve in a decision-making role with respect to the work of other contractor personnel on the project and may serve as the customer’s focal point.</p> <p>Educational Requirement: Bachelor’s Degree plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition.</p> <p>Minimum Experience Requirement with Bachelor’s Degree:</p> <table><tr><th rowspan="2">Level</th><th colspan="2">Years of Experience</th></tr><tr><th>General</th><th>Specific</th></tr><tr><td>III</td><td>9</td><td>6</td></tr></table> | Level | Years of Experience |  | General | Specific | III | 9 | 6 |
| Level                             | Years of Experience |                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |                     |  |         |          |     |   |   |
|                                   | General             | Specific                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |                     |  |         |          |     |   |   |
| III                               | 9                   | 6                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |                     |  |         |          |     |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description       |       |           |      |             |      |          |      |       |      |  |  |
|--------------------|------------|----------------------------------------------------------------|----------------------------------|-------|-----------|------|-------------|------|----------|------|-------|------|--|--|
|                    |            |                                                                | Education/Experience Alternates: |       |           |      |             |      |          |      |       |      |  |  |
|                    |            |                                                                |                                  | Level | No Degree |      | Associate's |      | Master's |      | Ph.D. |      |  |  |
|                    |            |                                                                |                                  |       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |
|                    |            |                                                                |                                  | III   | 13        | 11   | 11          | 7    | 8        | 6    | 6     | 5    |  |  |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |        |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-201      | Aerospace Engineer<br>Intern (Logistics)                       | Specialized Experience includes providing highly technical expertise and guidance in solving complex engineering problems; conducts hardware product evaluation, configuration, integration, implementation and maintenance; develops standards and guidelines for tasks included in the RFP. General experience includes knowledge of current applicable technology; good written and oral communications skills including development and presentation of briefing materials; developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Aeronautical or Aerospace Engineering or comparable field. |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Intern</td><td>2</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific | Intern | 2 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Years of Experience |      |             |      |          |      |       |      |  |       |                     |  |         |          |        |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |        |   |   |
| Intern                            | 2          | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |        |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | No Degree           |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Gen                 | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Intern                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 7                   | 0    | 5           | 0    | 0        | 0    | 0     | 0    |  |       |                     |  |         |          |        |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-202      | Aerospace Engineer<br>(Logistics)                              | Specialized Experience includes providing highly technical expertise and guidance in solving complex engineering problems; conducts hardware product evaluation, configuration, integration, implementation and maintenance; develops standards and guidelines for tasks included in the RFP. General experience includes knowledge of current applicable technology; good written and oral communications skills including development and presentation of briefing materials; developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Aeronautical or Aerospace Engineering or comparable field. |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td></td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |           |      |             |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific |  | 6 | 3 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Years of Experience |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   | 6          | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Level               | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     | 9         | 6    | 7           | 4    | 4        | 2    | 3     | 1    |  |  |  |       |                     |  |         |          |  |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |      |    |   |
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| 541614SV<br>C<br>541614<br>611430 | L-203      | Aerospace Engineer<br>Lead (Logistics)                         | Specialized Experience includes providing highly technical expertise and guidance in solving complex engineering problems; conducts hardware product evaluation, configuration, integration, implementation and maintenance; develops standards and guidelines for tasks included in the RFP. General experience includes knowledge of current applicable technology; good written and oral communications skills including development and presentation of briefing materials; developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Aeronautical or Aerospace Engineering or comparable field. |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Lead</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific | Lead | 10 | 7 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Years of Experience |      |             |      |          |      |       |      |  |       |                     |  |         |          |      |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |      |    |   |
| Lead                              | 10         | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |      |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |      |             |      |          |      |       |      |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | No Degree           |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Gen                 | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Lead                | 14   | 10          | 12   | 9        | 8    | 5     | 6    |  | 3     |                     |  |         |          |      |    |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
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| 541614SV<br>C<br>541614<br>611430 | L-205               | Reliability & Maint<br>(RAM) Engineer I<br>(Logistics)         | Shall have experience with the use of probability, reliability, statistical analysis methods, sampling and test and evaluation techniques, data collection and familiarity with applicable regulations and standards. Experience also with systems development and operational testing to include first article, environmental and performance testing at both component and systems levels; preparation, review and analysis of failure reports, verification of corrective actions, requirements validation and their transition and trace to technical requirements and test specifications; preparation and review of detailed test plans/procedures/reports. |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>6</td><td>2</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |           |      |             |      |          |      |       |      |  |   | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
| I                                 | 6                   | 2                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Level | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       | I         | 9    | 6           | 7    | 4        | 3    | 1     | 2    |  | 0 |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------|------|-------------|------|----------|------|-------|------|--|---|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-206               | Reliability & Maint<br>(RAM) Engineer II<br>(Logistics)        | S Shall have experience with the use of probability, reliability, statistical analysis methods, sampling and test and evaluation techniques, data collection and familiarity with applicable regulations and standards. Experience also with systems development and operational testing to include first article, environmental and performance testing at both component and systems levels; preparation, review and analysis of failure reports, verification of corrective actions, requirements validation and their transition and trace to technical requirements and test specifications; preparation and review of detailed test plans/procedures/reports. |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |           |      |             |      |          |      |       |      |  |   | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
| II                                | 10                  | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |       |           |      |             |      |          |      |       |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Level | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |   |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       | II        | 14   | 10          | 12   | 9        | 8    | 5     | 6    |  | 3 |       |                     |  |         |          |



| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |           |      |             |      |          |      |       |      |       |                     |  |         |          |        |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-207      | Electrical Engineer<br>Intern (Logistics)                      | <p>Specialized experience includes progressive experience in complex military electronics microprocessor-based systems; real-time networks; computer graphics; and analog and digital electronics; experience with logistical support; and sustainment of existing or future systems to include design analysis, design of new or modification packages, development of engineering projects design, development, and integration of complex military electronics. Senior category must have at least two years of supervising design and development of hardware projects. Also must have experience in providing support in areas similar to the requirements defined in the RFP, including but not limited to providing expertise and guidance in solving complex engineering problems; and Evaluate, implement, integrate and maintain all hardware for the supported environment. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Electrical or Electronic Engineering or Engineering Technology or comparable field.</p> <p>Educational Requirement: Bachelor’s degree</p> <p>Minimum Experience Requirement with Bachelor’s Degree:</p> <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Intern</td><td>2</td><td>0</td></tr></table> <p>Education/Experience Alternates:</p> |                     |           |      |             |      |          |      |       |      | Level | Years of Experience |  | General | Specific | Intern | 2 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Years of Experience |           |      |             |      |          |      |       |      |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | General             | Specific  |      |             |      |          |      |       |      |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Intern                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2                   | 0         |      |             |      |          |      |       |      |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Level               | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     | Intern    | 7    | 0           | 5    | 0        | 0    | 0     | 0    | 0     |                     |  |         |          |        |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|--|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-208      | Electrical Engineer<br>(Logistics)                             | Specialized experience includes progressive experience in complex military electronics microprocessor-based systems; real-time networks; computer graphics; and analog and digital electronics; experience with logistical support; and sustainment of existing or future systems to include design analysis, design of new or modification packages, development of engineering projects design, development, and integration of complex military electronics. Senior category must have at least two years of supervising design and development of hardware projects. Also must have experience in providing support in areas similar to the requirements defined in the RFP, including but not limited to providing expertise and guidance in solving complex engineering problems; and Evaluate, implement, integrate and maintain all hardware for the supported environment. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Electrical or Electronic Engineering or Engineering Technology or comparable field. |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td></td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific |  | 6 | 3 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Years of Experience |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   | 6          | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   | Level      | No Degree                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Associate’s         |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Gen                 | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            | 9                                                              | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 7                   | 4    | 4        | 2    | 3     | 1    |  |  |  |       |                     |  |         |          |  |   |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-209               | Electrical Engineer,<br>Lead (Logistics)                       | Specialized experience includes progressive experience in complex military electronics microprocessor-based systems; real-time networks; computer graphics; and analog and digital electronics; experience with logistical support; and sustainment of existing or future systems to include design analysis, design of new or modification packages, development of engineering projects design, development, and integration of complex military electronics. Senior category must have at least two years of supervising design and development of hardware projects. Also must have experience in providing support in areas similar to the requirements defined in the RFP, including but not limited to providing expertise and guidance in solving complex engineering problems; and Evaluate, implement, integrate and maintain all hardware for the supported environment. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Electrical or Electronic Engineering or Engineering Technology or comparable field. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Lead</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
| Lead                              | 10                  | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Lead      | 14   | 10          | 12   | 9        | 8    | 5     | 6    |  | 3     |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|----------|------|-------|------|---|--|--|-------|---------------------|--|---------|----------|--------|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-210      | Electronics Engineer<br>Intern (Logistics)                     | Specialized experience includes progressive experience in the design of integrated circuits and the use of computer workstations and computer simulation of circuits. Candidate shall have experience with logistical support and sustainment of existing or future systems to include design analysis, design of new or modification packages, development of engineering projects. Senior category must have at least two years of applicable supervisory experience. Also must have experience in providing support in areas similar to the requirements defined in the RFP, including but not limited to providing expertise and guidance in solving complex engineering problems; and evaluate, implement, integrate and maintain all hardware for the supported environment. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Electrical/Electronic Engineering or comparable field. |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Intern</td><td>2</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |      |          |      |       |      |   |  |  | Level | Years of Experience |  | General | Specific | Intern | 2 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Years of Experience |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
| Intern                            | 2          | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
|                                   | Level      | No Degree                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Associate’s         |      | Master’s |      | Ph.D. |      |   |  |  |       |                     |  |         |          |        |   |   |
|                                   |            | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gen                 | Spec | Gen      | Spec | Gen   | Spec |   |  |  |       |                     |  |         |          |        |   |   |
|                                   |            | Intern                                                         | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0                   | 5    | 0        | 0    | 0     | 0    | 0 |  |  |       |                     |  |         |          |        |   |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
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| 541614SV<br>C<br>541614<br>611430 | L-211               | Electronics Engineer<br>(Logistics)                            | Specialized experience includes progressive experience in the design of integrated circuits and the use of computer workstations and computer simulation of circuits. Candidate shall have experience with logistical support and sustainment of existing or future systems to include design analysis, design of new or modification packages, development of engineering projects. Senior category must have at least two years of applicable supervisory experience. Also must have experience in providing support in areas similar to the requirements defined in the RFP, including but not limited to providing expertise and guidance in solving complex engineering problems; and evaluate, implement, integrate and maintain all hardware for the supported environment. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Electrical/Electronic Engineering or comparable field. |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td></td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | 6                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 9         | 6    | 7           | 4    | 4        | 2    | 3     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
|-----------------------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------|------|-------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|------|----|---|
| 541614SV<br>C<br>541614<br>611430 | L-212      | Electronics Engineer,<br>Lead (Logistics)                      | Specialized experience includes progressive experience in the design of integrated circuits and the use of computer workstations and computer simulation of circuits. Candidate shall have experience with logistical support and sustainment of existing or future systems to include design analysis, design of new or modification packages, development of engineering projects. Senior category must have at least two years of applicable supervisory experience. Also must have experience in providing support in areas similar to the requirements defined in the RFP, including but not limited to providing expertise and guidance in solving complex engineering problems; and evaluate, implement, integrate and maintain all hardware for the supported environment. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Electrical/Electronic Engineering or comparable field. |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Lead</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |           |      |             |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific | Lead | 10 | 7 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Years of Experience |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
| Lead                              | 10         | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Level               | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Lead                | 14        | 10   | 12          | 9    | 8        | 5    | 6     | 3    |  |  |  |       |                     |  |         |          |      |    |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |        |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-213      | Industrial Engineer<br>Intern (Logistics)                      | Specialized experience includes progressive experience in the development, improvement, and integration of industrial processes; two years of supervising development of engineering and information management projects. Senior category must have at least two years of applicable supervisory experience. Also must have experience in providing support in areas similar to the requirements defined in the RFP, including but not limited to providing expertise and guidance in solving complex engineering problems; and evaluate, implement, integrate and maintain all hardware for the supported environment. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Industrial Engineering, Industrial Psychology or comparable field. |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Intern</td><td>2</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |      |             |      |          |      |       |      |  |  |  |  | Level | Years of Experience |  | General | Specific | Intern | 2 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Years of Experience |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |        |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |        |   |   |
| Intern                            | 2          | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |        |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |             |      |          |      |       |      |  |  |  |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No Degree           |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Gen                 | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Intern                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 7                   | 0    | 5           | 0    | 0        | 0    | 0     | 0    |  |  |  |  |       |                     |  |         |          |        |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|--|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-214      | Industrial Engineer<br>(Logistics)                             | Specialized experience includes progressive experience in the development, improvement, and integration of industrial processes; two years of supervising development of engineering and information management projects. Senior category must have at least two years of applicable supervisory experience. Also must have experience in providing support in areas similar to the requirements defined in the RFP, including but not limited to providing expertise and guidance in solving complex engineering problems; and evaluate, implement, integrate and maintain all hardware for the supported environment. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Industrial Engineering, Industrial Psychology or comparable field. |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td></td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific |  | 6 | 3 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Years of Experience |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   | 6          | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   | Level      | No Degree                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Associate’s         |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Gen                 | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |  |   |   |
|                                   |            | 9                                                              | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 7                   | 4    | 4        | 2    | 3     | 1    |  |  |  |       |                     |  |         |          |  |   |   |



| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
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| 541614SV<br>C<br>541614<br>611430 | L-215      | Industrial Engineer,<br>Lead (Logistics)                       | Specialized experience includes progressive experience in the development, improvement, and integration of industrial processes; two years of supervising development of engineering and information management projects. Senior category must have at least two years of applicable supervisory experience. Also must have experience in providing support in areas similar to the requirements defined in the RFP, including but not limited to providing expertise and guidance in solving complex engineering problems; and evaluate, implement, integrate and maintain all hardware for the supported environment. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Industrial Engineering, Industrial Psychology or comparable field. |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Lead</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |           |      |             |      |          |      |       |      |   |  |  | Level | Years of Experience |  | General | Specific | Lead | 10 | 7 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Years of Experience |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
| Lead                              | 10         | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |           |      |             |      |          |      |       |      |   |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Level               | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |   |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |   |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     | Lead      | 14   | 10          | 12   | 9        | 8    | 5     | 6    | 3 |  |  |       |                     |  |         |          |      |    |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|----------|------|-------|------|---|--|--|-------|---------------------|--|---------|----------|--------|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-216      | Mechanical Engineers<br>Intern (Logistics)                     | Specialized experience includes progressive experience in the logistical support and sustainment of existing or future systems to include design analysis, design of new or modification packages, development of engineering projects, and integration of aircraft hydraulic/pneumatic systems; two years of supervising design and development of engineering projects. Also must have experience in providing support in areas similar to the requirements defined in the RFP, including but not limited to providing expertise and guidance in solving complex engineering problems; planning and conducting engineering feasibility studies for the design improvement modifications and implementation of advanced technologies and evaluate, implement, integrate and maintain all hardware for the supported environment. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Mechanical Engineering, metallurgical engineering or comparable |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Intern</td><td>2</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |      |          |      |       |      |   |  |  | Level | Years of Experience |  | General | Specific | Intern | 2 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Years of Experience |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
| Intern                            | 2          | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |      |          |      |       |      |   |  |  |       |                     |  |         |          |        |   |   |
|                                   | Level      | No Degree                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Associate’s         |      | Master’s |      | Ph.D. |      |   |  |  |       |                     |  |         |          |        |   |   |
|                                   |            | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Gen                 | Spec | Gen      | Spec | Gen   | Spec |   |  |  |       |                     |  |         |          |        |   |   |
|                                   |            | Intern                                                         | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0                   | 5    | 0        | 0    | 0     | 0    | 0 |  |  |       |                     |  |         |          |        |   |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
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| 541614SV<br>C<br>541614<br>611430 | L-217               | Mechanical Engineers<br>(Logistics)                            | Specialized experience includes progressive experience in the logistical support and sustainment of existing or future systems to include design analysis, design of new or modification packages, development of engineering projects, and integration of aircraft hydraulic/pneumatic systems; two years of supervising design and development of engineering projects. Also must have experience in providing support in areas similar to the requirements defined in the RFP, including but not limited to providing expertise and guidance in solving complex engineering problems; planning and conducting engineering feasibility studies for the design improvement modifications and implementation of advanced technologies and evaluate, implement, integrate and maintain all hardware for the supported environment. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Mechanical Engineering, metallurgical engineering or comparable |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td></td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |      |             |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | 6                   | 3                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |      |             |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 9         | 6    | 7           | 4    | 4        | 2    | 3     | 1    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
|-----------------------------------|------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------|------|-------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|------|----|---|
| 541614SV<br>C<br>541614<br>611430 | L-218      | Mechanical<br>Engineers,Lead<br>(Logistics)                    | Specialized experience includes progressive experience in the logistical support and sustainment of existing or future systems to include design analysis, design of new or modification packages, development of engineering projects, and integration of aircraft hydraulic/pneumatic systems; two years of supervising design and development of engineering projects. Also must have experience in providing support in areas similar to the requirements defined in the RFP, including but not limited to providing expertise and guidance in solving complex engineering problems; planning and conducting engineering feasibility studies for the design improvement modifications and implementation of advanced technologies and evaluate, implement, integrate and maintain all hardware for the supported environment. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Mechanical Engineering, metallurgical engineering or comparable |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Lead</td><td>10</td><td>7</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |           |      |             |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific | Lead | 10 | 7 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Years of Experience |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
| Lead                              | 10         | 7                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |           |      |             |      |          |      |       |      |  |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Level               | No Degree |      | Associate’s |      | Master’s |      | Ph.D. |      |  |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     | Gen       | Spec | Gen         | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |      |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Lead                | 14        | 10   | 12          | 9    | 8        | 5    | 6     | 3    |  |  |  |       |                     |  |         |          |      |    |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)  | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                           |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|-------------|------|------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-219               | Product Data Mgmt<br>(PDM) Implementation<br>Spec I (Logistics) | Specialized experience includes knowledge of relational data base management concepts and technical aspects of graphical user interface technology. Experience in applying PDM practices to complex implementations and associated architecture. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction. |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                 | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                           |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                 | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                               |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                 | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>2</td><td>0</td></tr></table>                                                                                                                                                                                                                                          |           |      |             |      |            |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
| I                                 | 2                   | 0                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                      |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                 | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                     |           |      |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                 | Level                                                                                                                                                                                                                                                                                                                                                                                                                | No Degree |      | Associate’s |      | Bachelor’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                      | Gen       | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                 | I                                                                                                                                                                                                                                                                                                                                                                                                                    | 7         | 0    | 5           | 0    | 2          | 0    | 0        | 0    | 0     | 0    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)   | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                           |       |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|-----------------------------------|---------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------|------|-------------|------|------------|------|----------|------|-------|------|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-220               | Product Data Mgmt<br>(PDM) Implementation<br>Spec II (Logistics) | Specialized experience includes knowledge of relational data base management concepts and technical aspects of graphical user interface technology. Experience in applying PDM practices to complex implementations and associated architecture. General experience includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction. |       |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                  | Educational Requirement: Bachelor’s degree                                                                                                                                                                                                                                                                                                                                                                           |       |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                  | Minimum Experience Requirement with Bachelor’s Degree:                                                                                                                                                                                                                                                                                                                                                               |       |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                  | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>6</td><td>3</td></tr></table>                                                                                                                                                                                                                                         |       |           |      |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |       |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   | General             | Specific                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                      |       |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |
| II                                | 6                   | 3                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                      |       |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |
| Education/Experience Alternates:  |                     |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |       |           |      |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                      | Level | No Degree |      | Associate’s |      | Bachelor’s |      | Master’s |      | Ph.D. |      |       |                     |  |         |          |
|                                   |                     |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |       | Gen       | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |
|                                   |                     |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                      | II    | 9         | 6    | 7           | 4    | 6          | 3    | 4        | 2    | 3     | 1    |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-901      | Logistics Technician,<br>Senior (Logistics)                    | Experience includes managing the flow of shipments both inbound and outbound in the manner that is most cost effective. Route outbound delivered loads and inbound back-hauls. Utilize logistics software. Reference DOT regulations on hours of service. Manage load utilization. Coordinate common carrier activities. Maintain customer database and profile by customer location. Update information for each customer. Maintain customer delivery time windows. Maintain customer database network system. Responsible for tracking raw materials. Manage communications associated with logistics distribution of material. Coordinates the distribution point of material for incoming and outgoing material. Supports logisticians in material management, equipment maintenance and management, or similar work as defined in the RFP. |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>Sr</td><td>4</td><td>2</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific | Sr | 4 | 2 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Years of Experience |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
| Sr                                | 4          | 2                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Level               | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Sr                  | 3           | 1    | 2          | 1    | 1        | 0    | 0     | 0    |       |                     |  |         |          |    |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |   |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------|------|------------|------|----------|------|-------|------|-------|---------------------|--|---------|----------|---|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-902      | Draftsman I (Logistics)                                        | Specialized experience includes progressive experience in preparing specifications and drawings using Computer Aided Drafting (CAD) hardware and other related engineering design software. Experience in applying these skills within the aerospace, shipbuilding or other industry as specified by the RFP is needed. This may include being able to apply knowledge of accepted target industry design practices, material usage, and other applicable specifications and requirements. May also need to work from actual models to obtain or define requirements and specifications. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Engineering or comparable field. Non-degreed junior personnel must have at least a one-year trade school certification. |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>3</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific | I | 3 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Years of Experience |             |      |            |      |          |      |       |      |       |                     |  |         |          |   |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |   |   |   |
| I                                 | 3          | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |   |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Level               | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | I                   | 2           | 0    | 0          | 0    | 0        | 0    | 0     | 0    |       |                     |  |         |          |   |   |   |



| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------|------|------------|------|----------|------|-------|------|-------|---------------------|--|---------|----------|----|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-903      | Draftsman II (Logistics)                                       | Specialized experience includes progressive experience in preparing specifications and drawings using Computer Aided Drafting (CAD) hardware and other related engineering design software. Experience in applying these skills within the aerospace, shipbuilding or other industry as specified by the RFP is needed. This may include being able to apply knowledge of accepted target industry design practices, material usage, and other applicable specifications and requirements. May also need to work from actual models to obtain or define requirements and specifications. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Engineering or comparable field. Non-degreed junior personnel must have at least a one-year trade school certification. |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>8</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific | II | 8 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Years of Experience |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
| II                                | 8          | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Level               | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | II                  | 6           | 0    | 3          | 0    | 1        | 0    | 0     | 0    |       |                     |  |         |          |    |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
|-----------------------------------|------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------|------|------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|-----|----|---|
| 541614SV<br>C<br>541614<br>611430 | L-904      | Draftsman III<br>(Logistics)                                   | Specialized experience includes progressive experience in preparing specifications and drawings using Computer Aided Drafting (CAD) hardware and other related engineering design software. Experience in applying these skills within the aerospace, shipbuilding or other industry as specified by the RFP is needed. This may include being able to apply knowledge of accepted target industry design practices, material usage, and other applicable specifications and requirements. May also need to work from actual models to obtain or define requirements and specifications. General experience includes developing standards and guidelines for tasks being performed; Interface with government personnel. Degree Major should be in Engineering or comparable field. Non-degreed junior personnel must have at least a one-year trade school certification. |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>III</td><td>10</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |             |      |            |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific | III | 10 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Years of Experience |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
| III                               | 10         | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Level               | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |  |  |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | III                 | 8           | 0    | 5          | 0    | 3        | 0    | 1     | 0    |  |  |  |       |                     |  |         |          |     |    |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------|------|------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|---|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-905      | Administrative<br>Specialist I (Logistics)                     | Experience includes performing diversified clerical, administrative, and general office duties of a highly responsible and confidential nature to manager(s) and staff. Requires good organizational and interpersonal skills to maintain schedules, calendars, correspondences and filing systems. This position requires knowledge of applicable policies, organization, and a high level of technical skills using automation tools including word processing and graphics. |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>2</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                    |                     |             |      |            |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific | I | 2 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Years of Experience |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
| I                                 | 2          | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Level               | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | I                   | 1           | 0    | 0          | 0    | 0        | 0    | 0     | 0    |  |  |  |       |                     |  |         |          |   |   |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |       |  |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------|--|-------------|------|------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-906               | Administrative<br>Specialist II (Logistics)                    | Experience includes performing diversified clerical, administrative, and general office duties of a highly responsible and confidential nature to manager(s) and staff. Requires good organizational and interpersonal skills to maintain schedules, calendars, correspondences and filing systems. This position requires knowledge of applicable policies, organization, and a high level of technical skills using automation tools including word processing and graphics. |  |       |  |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |       |  |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                       |  |       |  |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>6</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                   |  |       |  |             |      |            |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |       |  |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |       |  |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
| II                                | 6                   | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |       |  |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |       |  |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | Level |  | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |       |  | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | II    |  | 5           | 0    | 3          | 0    | 0        | 0    | 0     | 0    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
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| 541614SV<br>C<br>541614<br>611430 | L-907      | Administrative<br>Specialist III (Logistics)                   | Experience includes performing diversified clerical, administrative, and general office duties of a highly responsible and confidential nature to manager(s) and staff. Requires good organizational and interpersonal skills to maintain schedules, calendars, correspondences and filing systems. This position requires knowledge of applicable policies, organization, and a high level of technical skills using automation tools including word processing and graphics. |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>III</td><td>10</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                 |                     |             |      |            |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific | III | 10 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Years of Experience |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
| III                               | 10         | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |             |      |            |      |          |      |       |      |  |  |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Level               | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |  |  |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |     |    |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | III                 | 8           | 0    | 5          | 0    | 2        | 0    | 1     | 0    |  |  |  |       |                     |  |         |          |     |    |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------|------|------------|------|----------|------|-------|------|-------|---------------------|--|---------|----------|----|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-909      | Computer Operator II<br>(Logistics)                            | <p>Monitors and operates the control console of either a mainframe digital computer or a group of minicomputers, in accordance with operating instructions, to process data. Work is characterized by the following duties:</p> <ul style="list-style-type: none"><li>▪ Studies operating instructions to determine equipment setup needed.</li><li>▪ Loads equipment with required items (tapes, cards, paper, etc.)</li><li>▪ Switches necessary auxiliary equipment into system</li><li>▪ Starts and operates control console</li><li>▪ Diagnoses and corrects equipment malfunctions</li><li>▪ Reviews error messages and makes corrections during operation or refers problems</li><li>▪ Maintains operating record</li></ul> <p>May test run new or modified programs and assist in modifying systems or programs. Included within the scope of this definition are fully qualified Computer Operators, trainees working to become fully qualified operators, and lead operators providing technical assistance to lower levels.</p> <p>Educational Requirement: High School Diploma</p> <p>Minimum Experience Requirement with High School Diploma:</p> <table><tr><th rowspan="2">Level</th><th colspan="2">Years of Experience</th></tr><tr><th>General</th><th>Specific</th></tr><tr><td>II</td><td>4</td><td>0</td></tr></table> <p>Education/Experience Alternates:</p> |                     |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific | II | 4 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Years of Experience |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | General             | Specific    |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4                   | 0           |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Level               | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | II                  | 3           | 0    | 1          | 0    | 0        | 0    | 0     | 0    |       |                     |  |         |          |    |   |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
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| 541614SV<br>C<br>541614<br>611430 | L-912               | Computer Operator V<br>(Logistics)                             | Monitors and operates the control console of either a mainframe digital computer or a group of minicomputers, in accordance with operating instructions, to process data. Work is characterized by the following duties: <ul style="list-style-type: none"><li>▪ Studies operating instructions to determine equipment setup needed.</li><li>▪ Loads equipment with required items (tapes, cards, paper, etc.)</li><li>▪ Switches necessary auxiliary equipment into system</li><li>▪ Starts and operates control console</li><li>▪ Diagnoses and corrects equipment malfunctions</li><li>▪ Reviews error messages and makes corrections during operation or refers problems</li><li>▪ Maintains operating record</li></ul> May test run new or modified programs and assist in modifying systems or programs. Included within the scope of this definition are fully qualified Computer Operators, trainees working to become fully qualified operators, and lead operators providing technical assistance to lower levels. |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>V</td><td>10</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
| V                                 | 10                  | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Level | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | V     | 9           | 0    | 6          | 0    | 4        | 0    | 2     | 0    |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-914      | Documentation<br>Preparation Clerk<br>(Logistics)              | <p>Prepares documents such as brochures, books, periodicals, catalogs, and pamphlets for copying or photocopying, photographic, and other reproducing office machine. Cuts documents into individual pages of standard size and format when allowed by margin space, using paper cutter or razor knife. Reproduces document pages as necessary to improve clarity or to reduce one or more pages into single page of standard size for copying machine being used, using photocopying machine. Stamps standard symbols on pages or inserts instruction cards between pages of material to notify Duplication Machine Operator of special handling, such as manual repositioning during copying procedure. Prepares cover sheet and document folder for material, and index card for organization’s name and address, subject or product category, and index code to identify material. Inserts material to be copied in document folder, and files for processing according to index code and copying Priority Schedule.</p> <p>Educational Requirement: High School Diploma</p> <p>Minimum Experience Requirement with High School Diploma:</p> <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td></td><td>6</td><td>3</td></tr></table> <p>Education/Experience Alternates:</p> |                     |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific |  | 6 | 3 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Years of Experience |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | General             | Specific    |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 6                   | 3           |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Level               | Associate’s |      | Bachelor’s |      | Master’s |      | Ph.D. |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     | 5           | 2    | 0          | 0    | 0        | 0    | 0     | 0    |       |                     |  |         |          |  |   |   |



| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
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| 541614SV<br>C<br>541614<br>611430 | L-915               | Engineering Technician<br>I (Logistics)                        | To be covered by these definitions, employees must meet all of the following criteria: <ul style="list-style-type: none"><li>Provide semiprofessional technical support for engineers working in such areas as research, design, development, testing, or manufacturing process improvement.</li><li>Work pertains to electrical, electronic, or mechanical components or equipment.</li><li>Required to have some practical knowledge of science or engineering; some positions may also require a practical; knowledge of mathematics or computer science.</li></ul> Included are workers who prepare design drawings and assist with the design evaluation, and/or modification of machinery and equipment. |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>2</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |      |            |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
| I                                 | 2                   | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1           | 0    | 0          | 0    | 0        | 0    | 0     | 0    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
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| 541614SV<br>C<br>541614<br>611430 | L-918               | Engineering Technician<br>IV (Logistics)                       | To be covered by these definitions, employees must meet all of the following criteria: <ul style="list-style-type: none"><li>Provide semiprofessional technical support for engineers working in such areas as research, design, development, testing, or manufacturing process improvement.</li><li>Work pertains to electrical, electronic, or mechanical components or equipment.</li><li>Required to have some practical knowledge of science or engineering; some positions may also require a practical; knowledge of mathematics or computer science.</li></ul> Included are workers who prepare design drawings and assist with the design evaluation, and/or modification of machinery and equipment. |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>IV</td><td>5</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |      |            |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
| IV                                | 5                   | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 4           | 0    | 2          | 0    | 0        | 0    | 0     | 0    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
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| 541614SV<br>C<br>541614<br>611430 | L-920               | Engineering Technician<br>VI (Logistics)                       | To be covered by these definitions, employees must meet all of the following criteria: <ul style="list-style-type: none"><li>Provide semiprofessional technical support for engineers working in such areas as research, design, development, testing, or manufacturing process improvement.</li><li>Work pertains to electrical, electronic, or mechanical components or equipment.</li><li>Required to have some practical knowledge of science or engineering; some positions may also require a practical; knowledge of mathematics or computer science.</li></ul> Included are workers who prepare design drawings and assist with the design evaluation, and/or modification of machinery and equipment. |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>VI</td><td>8</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |      |            |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
| VI                                | 8                   | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |      |            |      |          |      |       |      |  |       |                     |  |         |          |
|                                   |                     |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |  |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |
|                                   |                     |                                                                | VI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 7           | 0    | 4          | 0    | 2        | 0    | 1     | 0    |  |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-922      | General Clerk II<br>(Logistics)                                | <p>Performs a combination of clerical tasks to support office, business, or administrative operations, such as: maintaining records; receiving, preparing, or verifying documents; searching for and compiling information and data; responding to routine requests with standard answers (by phone, in person, or by correspondence). The work requires a basic knowledge of proper office procedures. Workers at level I, II and III follow prescribed procedures or steps to process paperwork; they May perform other routine office support work, (e.g., typing, filing, or operating a keyboard controlled data entry device to transcribe data into a form suitable for data processing). Workers at level IV are also required to make decisions about the adequacy and content of transactions handled in addition to following proper procedures. Clerical work is controlled (e.g., through spot checks, complete reviews, or subsequent processing) for both quality and quantity. Supervisors (or other employees) are available to assist and advise clerks on difficult problems and to approve their suggestions for significant deviations from existing instructions.</p> <p>Educational Requirement: High School Diploma</p> <p>Minimum Experience Requirement with High School Diploma:</p> <table><tr><th rowspan="2">Level</th><th colspan="2">Years of Experience</th></tr><tr><th>General</th><th>Specific</th></tr><tr><td>II</td><td>3</td><td>0</td></tr></table> <p>Education/Experience Alternates:</p> |                     |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific | II | 3 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Years of Experience |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | General             | Specific    |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3                   | 0           |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Level               | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | II                  | 2           | 0    | 0          | 0    | 0        | 0    | 0     | 0    |       |                     |  |         |          |    |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |     |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-923      | General Clerk III (SCA)<br>(Logistics)                         | <p>Performs a combination of clerical tasks to support office, business, or administrative operations, such as: maintaining records; receiving, preparing, or verifying documents; searching for and compiling information and data; responding to routine requests with standard answers (by phone, in person, or by correspondence). The work requires a basic knowledge of proper office procedures. Workers at level I, II and III follow prescribed procedures or steps to process paperwork; they May perform other routine office support work, (e.g., typing, filing, or operating a keyboard controlled data entry device to transcribe data into a form suitable for data processing). Workers at level IV are also required to make decisions about the adequacy and content of transactions handled in addition to following proper procedures. Clerical work is controlled (e.g., through spot checks, complete reviews, or subsequent processing) for both quality and quantity. Supervisors (or other employees) are available to assist and advise clerks on difficult problems and to approve their suggestions for significant deviations from existing instructions.</p> <p>Educational Requirement: High School Diploma</p> <p>Minimum Experience Requirement with High School Diploma:</p> <table><tr><th rowspan="2">Level</th><th colspan="2">Years of Experience</th></tr><tr><th>General</th><th>Specific</th></tr><tr><td>III</td><td>5</td><td>0</td></tr></table> <p>Education/Experience Alternates:</p> |                     |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific | III | 5 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Years of Experience |             |      |            |      |          |      |       |      |       |                     |  |         |          |     |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | General             | Specific    |      |            |      |          |      |       |      |       |                     |  |         |          |     |   |   |
|                                   |            |                                                                | III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 5                   | 0           |      |            |      |          |      |       |      |       |                     |  |         |          |     |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Level               | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |     |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |     |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | III                 | 4           | 0    | 2          | 0    | 0        | 0    | 0     | 0    |       |                     |  |         |          |     |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-924      | General Clerk IV<br>(Logistics)                                | <p>Performs a combination of clerical tasks to support office, business, or administrative operations, such as: maintaining records; receiving, preparing, or verifying documents; searching for and compiling information and data; responding to routine requests with standard answers (by phone, in person, or by correspondence). The work requires a basic knowledge of proper office procedures. Workers at level I, II and III follow prescribed procedures or steps to process paperwork; they May perform other routine office support work, (e.g., typing, filing, or operating a keyboard controlled data entry device to transcribe data into a form suitable for data processing). Workers at level IV are also required to make decisions about the adequacy and content of transactions handled in addition to following proper procedures. Clerical work is controlled (e.g., through spot checks, complete reviews, or subsequent processing) for both quality and quantity. Supervisors (or other employees) are available to assist and advise clerks on difficult problems and to approve their suggestions for significant deviations from existing instructions.</p> <p>Educational Requirement: High School Diploma</p> <p>Minimum Experience Requirement with High School Diploma:</p> <table><tr><th rowspan="2">Level</th><th colspan="2">Years of Experience</th></tr><tr><th>General</th><th>Specific</th></tr><tr><td>IV</td><td>8</td><td>0</td></tr></table> <p>Education/Experience Alternates:</p> |                     |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific | IV | 8 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Years of Experience |             |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | General             | Specific    |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                | IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 8                   | 0           |      |            |      |          |      |       |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Level               | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |    |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | IV                  | 7           | 0    | 4          | 0    | 2        | 0    | 1     | 0    |       |                     |  |         |          |    |   |   |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|------|------------|------|----------|------|-------|------|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-927               | Messenger (Courier)<br>(SCA) (Logistics)                       | May utilize vehicle to deliver messages, documents, packages and mail to various business concerns or government agencies. May transport office personnel and visitors, and perform miscellaneous errands, such as carrying mail to and from the post office and sorting or opening incoming and outgoing mail. May obtain receipts for articles delivered and keep a log of items received and delivered. May deliver items to offices and departments within an establishment. |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                         |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td></td><td>5</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                       |       |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   | 5                   | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Level | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |       | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |       | 4           | 0    | 1          | 0    | 0        | 0    | 0     | 0    |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-928      | Production Control<br>Clerk (SCA) (Logistics)                  | <p>Compiles and records production data for industrial establishments to compare records and reports on volume of production, consumption or material, quality control, and other aspects of production, performing any combination of the following duties: Compiles and records production data for such documents as customer orders, work tickets, product specifications and individual worker production sheers, following prescribed recording procedures and using typewriter and other devices. Calculates such factors as types and quantities of items produced, materials used, amount of scrap, frequency of defects, and worker and department production rates, using adding machine or calculator. Writes production reports based on data compiled, tabulated and computed, following prescribed formats. Maintains files of documents used and prepared. Compiles from customer orders and other specifications detailed production sheets or work tickets for use by production workers as guides in assembly or manufacture of products.</p> <p>Prepares written work schedules based on established guidelines and priorities. Compiles material inventory records and prepares requisitions for procurement of materials and supplies. Charts production using chart, graph, or pegboard, based on statistics compiled for reference by production and management personnel. Sorts and distributes work tickets or material to workers. May compute wages from employee time cards and post wage data on records used for preparation of payroll.</p> <p>Educational Requirement: High School Diploma</p> <p>Minimum Experience Requirement with High School Diploma:</p> <table><tr><th rowspan="2">Level</th><th colspan="2">Years of Experience</th></tr><tr><th>General</th><th>Specific</th></tr><tr><td></td><td>4</td><td>0</td></tr></table> <p>Education/Experience Alternates:</p> |                     |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific |  | 4 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Years of Experience |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | General             | Specific    |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4                   | 0           |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Level               | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |             | 3    | 0          | 0    | 0        | 0    | 0     | 0    | 0     |                     |  |         |          |  |   |   |



| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|-----------------------------------|---------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|------|------------|------|----------|------|-------|------|-------|---------------------|--|---------|----------|
| 541614SV<br>C<br>541614<br>611430 | L-929               | Secretary I (SCA)<br>(Logistics)                               | Provides principal secretarial support in an office usually to one individual, and, in some cases, also to the subordinate staff of that individual. Maintains a close highly responsive relationship to the day-to-day activities of the supervisor and staff. Works fairly independently, receiving a minimum of detailed supervision and guidance. Performs varied clerical and secretarial duties requiring a knowledge of office routing and an understanding of the organization, programs, procedures related to the work if the office. |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>4</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                     |       |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
| I                                 | 4                   | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Level | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | I     | 3           | 0    | 0          | 0    | 0        | 0    | 0     | 0    |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
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| 541614SV<br>C<br>541614<br>611430 | L-931               | Secretary III (SCA)<br>(Logistics)                             | Provides principal secretarial support in an office usually to one individual, and, in some cases, also to the subordinate staff of that individual. Maintains a close highly responsive relationship to the day-to-day activities of the supervisor and staff. Works fairly independently, receiving a minimum of detailed supervision and guidance. Performs varied clerical and secretarial duties requiring a knowledge of office routing and an understanding of the organization, programs, procedures related to the work if the office. |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>III</td><td>8</td><td></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                    |       |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
| III                               | 8                   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Level | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | III   | 7           | 0    | 4          | 0    | 1        | 0    | 0     | 0    |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
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| 541614SV<br>C<br>541614<br>611430 | L-935               | Shipping Packer (SCA)<br>(Logistics)                           | Prepares finished products for shipment or storage by placing then in shipping containers, the specific operations performed being dependent upon the type, size, and number of units to be packed, the type of container employed, and method of shipment. Work requires the placing of items in shipping containers and may involve one or more of the following: knowledge of various items of stock in order to verify content; selection of appropriate type and size of container; inserting enclosures in container; using excelsior or other material to prevent breakage or damage; closing and sealing container; and applying labels or entering identifying data on container. Excludes packers who also make wooden boxes or crates. |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td></td><td>4</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific |
| Level                             | Years of Experience |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   | General             | Specific                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   | 4                   | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                | Education/Experience Alternates:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |       |             |      |            |      |          |      |       |      |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Level | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |
|                                   |                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       | 3           | 0    | 0          | 0    | 0        | 0    | 0     | 0    |       |                     |  |         |          |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-936      | Shipping/Receiving<br>Clerk (SCA) (Logistics)                  | <p>Performs clerical and physical tasks in connection with shipping goods of the establishment in which employed and receiving incoming shipments. In performing day-to-day, routine tasks, follows established guidelines. In handling unusual non-routine problems, receives specific guidance from supervisor or other officials. May direct and coordinate the activities of other workers engaged in handling goods to be shipped or being received. Shipping duties typically involve the following: Verifying that orders are accurately filled buy comparing items and quantities of goods gathered for shipment against documents; insuring that shipments are properly packaged, identified with shipping information], and loaded into transporting vehicles; and preparing and keeping records of goods shipped, e.g., manifests, bills of lading.</p> <p>Receiving duties typically involve the following: Verifying the correctness of incoming shipments by comparing items and quantities unloaded against bills of lading, invoices, manifests, storage receipts, or other records; checking for damaged goods; insuring that goods are appropriately identified for routing to departments within the establishment; preparing and keeping records of goods received.</p> <p>Educational Requirement: High School Diploma</p> <p>Minimum Experience Requirement with High School Diploma:</p> <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td></td><td>5</td><td>0</td></tr></table> <p>Education/Experience Alternates:</p> |                     |             |      |            |      |          |      |       |      | Level | Years of Experience |  | General | Specific |  | 5 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Years of Experience |             |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | General             | Specific    |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5                   | 0           |      |            |      |          |      |       |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Level               | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     | 4           | 0    | 1          | 0    | 0        | 0    | 0     | 0    |       |                     |  |         |          |  |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |          |      |       |             |     |            |     |          |       |                     |  |         |          |  |   |   |
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| 541614SV<br>C<br>541614<br>611430 | L-938      | Supply Technician<br>(SCA) (Logistics)                         | <p>Performs limited aspects of technical supply management work (e.g., inventory management, storage management, cataloging, property utilization) related to depot, local, or other supply activities. Work usually is segregated by common area or function, and controlled in terms of difficulty, complexity, or responsibility. Assignments usually relate to stable or standardized segments of technical supply management operations; or to functions or subjects that are narrow in scope or limited in difficulty. The work generally involves individual case problems or supply actions. The work may require consideration of program requirements, together with specific variations or from standardized guidelines.</p> <p>Assignments require: A good working knowledge of the governing supply systems, programs, policies, nomenclature. Work methods, manuals, or other established guidelines; an understanding of the needs of the organization serviced; Analytical ability to define or recognize the dimension of the problem involved, to collect the necessary data, to establish the facts, and to take or recommend action based upon application or interpretation of established guidelines.</p> <p>Educational Requirement: High School Diploma</p> <p>Minimum Experience Requirement with High School Diploma:</p> <table><tr><th rowspan="2">Level</th><th colspan="2">Years of Experience</th></tr><tr><th>General</th><th>Specific</th></tr><tr><td></td><td>5</td><td>0</td></tr></table> <p>Education/Experience Alternates:</p> |                     |          |      |       |             |     |            |     |          | Level | Years of Experience |  | General | Specific |  | 5 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Years of Experience |          |      |       |             |     |            |     |          |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | General             | Specific |      |       |             |     |            |     |          |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5                   | 0        |      |       |             |     |            |     |          |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |          |      | Level | Associate's |     | Bachelor's |     | Master's |       | Ph.D.               |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     | Gen      | Spec | Gen   | Spec        | Gen | Spec       | Gen | Spec     |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     | 4        | 0    | 1     | 0           | 0   | 0          | 0   | 0        |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |          |      |       |             |     |            |     |          |       |                     |  |         |          |  |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |            |      |          |      |       |      |  |       |                     |  |         |          |  |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|------------|------|----------|------|-------|------|--|-------|---------------------|--|---------|----------|--|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-939      | Warehouse Specialist<br>(SCA) (Logistics)                      | As directed, performs a variety of warehousing duties, which require an understanding of the establishment’s storage plan. Work involves most of the following: Verifying materials (or merchandise) against receiving documents, noting and reporting discrepancies and obvious damage; routing materials to prescribed storage locations; storing stacking, or palletizing materials in accordance with prescribed storage methods’ rearranging and taking inventory of stored materials; examining stored materials and reporting deterioration and damage; removing material from storage and preparing for shipment. May operate hand or power trucks ion performing warehouse activities. |                     |      |            |      |          |      |       |      |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |      |            |      |          |      |       |      |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |      |            |      |          |      |       |      |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td></td><td>5</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |            |      |          |      |       |      |  | Level | Years of Experience |  | General | Specific |  | 5 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Years of Experience |      |            |      |          |      |       |      |  |       |                     |  |         |          |  |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |            |      |          |      |       |      |  |       |                     |  |         |          |  |   |   |
|                                   | 5          | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |            |      |          |      |       |      |  |       |                     |  |         |          |  |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |            |      |          |      |       |      |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Associate’s         |      | Bachelor’s |      | Master’s |      | Ph.D. |      |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Gen                 | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |       |                     |  |         |          |  |   |   |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4                   | 0    | 1          | 0    | 0        | 0    | 0     | 0    |  |       |                     |  |         |          |  |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
|-----------------------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|---|---|---|
| 541614SV<br>C<br>541614<br>611430 | L-940      | Word Processor I (SCA)<br>(Logistics)                          | Uses automated systems, such as word processing equipment, or personal computers or work stations linked to a larger computer or local area network to produce a variety of documents, such as correspondences, memos, publications, forms, reports, tables and graphs. Use one or more word processing software packages. May also perform routine clerical tasks, such as operating copiers, filing, answering telephones, and sorting and distributing mail. |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                        |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>I</td><td>4</td><td>0</td></tr></table>                                                                                                                                                                                                                                                                                     |                     |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific | I | 4 | 0 |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Years of Experience |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
| I                                 | 4          | 0                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |   |   |   |
|                                   | Level      | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Bachelor's          |      | Master's |      | Ph.D. |      |  |  |  |       |                     |  |         |          |   |   |   |
|                                   |            | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Gen                 | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |   |   |   |
|                                   | I          | 3                                                              | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1                   | 0    | 0        | 0    | 0     | 0    |  |  |  |       |                     |  |         |          |   |   |   |
|                                   | III        | 7                                                              | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4                   | 0    | 1        | 0    | 0     | 0    |  |  |  |       |                     |  |         |          |   |   |   |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |  |
|-----------------------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|----------|------|-------|------|--|--|--|-------|---------------------|--|---------|----------|----|---|--|
| 541614SV<br>C<br>541614<br>611430 | L-941      | Word Processor II<br>(SCA) (Logistics)                         | Uses automated systems, such as word processing equipment, or personal computers or work stations linked to a larger computer or local area network to produce a variety of documents, such as correspondences, memos, publications, forms, reports, tables and graphs. Use one or more word processing software packages. May also perform routine clerical tasks, such as operating copiers, filing, answering telephones, and sorting and distributing mail. |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |  |
|                                   |            |                                                                | Educational Requirement: High School Diploma                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |  |
|                                   |            |                                                                | Minimum Experience Requirement with High School Diploma:                                                                                                                                                                                                                                                                                                                                                                                                        |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |  |
|                                   |            |                                                                | <table><tr><td rowspan="2">Level</td><td colspan="2">Years of Experience</td></tr><tr><td>General</td><td>Specific</td></tr><tr><td>II</td><td>8</td><td></td></tr></table>                                                                                                                                                                                                                                                                                     |                     |      |          |      |       |      |  |  |  | Level | Years of Experience |  | General | Specific | II | 8 |  |
|                                   |            |                                                                | Level                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Years of Experience |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |  |
| General                           | Specific   |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |  |
| II                                | 8          |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |  |
| Education/Experience Alternates:  |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |      |          |      |       |      |  |  |  |       |                     |  |         |          |    |   |  |
|                                   | Level      | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Bachelor's          |      | Master's |      | Ph.D. |      |  |  |  |       |                     |  |         |          |    |   |  |
|                                   |            | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Gen                 | Spec | Gen      | Spec | Gen   | Spec |  |  |  |       |                     |  |         |          |    |   |  |
|                                   | II         | 7                                                              | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4                   | 0    | 2        | 0    | 1     | 0    |  |  |  |       |                     |  |         |          |    |   |  |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-1        | Program Manager<br>(Financial)                                 | <p>Minimum/General Experience: Minimum of ten years experience is required, of which five years must be specialized. Specialized experience required includes: complete program development from inception to deployment, demonstrated ability to provide guidance and direction in multiple tasks across several functional areas and including the use of different technologies. Proven expertise in the management and control of funds and resources, demonstrated capability in managing complex multi-task contracts. Requires extensive knowledge of federal and state government support. General experience required includes: increasing responsibilities in the overall management of financial management information systems.</p> <p>Functional Responsibility: Responsible for the effective management of funds and personnel, and is accountable for the quality and timely delivery of contractual items. Operates within client guidance, contractual limitations, and Company business and policy directives. Serves as focal point of contact with client on program activities. Ensures that all required resources including manpower, production standards, computer time, and facilities are available for program implementation. Manages program consisting of multiple projects including project identification, design, development and delivery. Confers with project manager to provide technical advice and to assist with problem resolution. Participates in contract negotiations.</p> <p>Education: Bachelor's degree in Finance, Accounting, Information Systems, Business, or other related functional or technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | N/A  | 13          | 6    | 10         | 5    | 7        | 3    | 4     | 1    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-2        | Senior Project Manager<br>(Financial)                          | <p>Minimum/General Experience: At least six years of progressively more responsible experience in major government client support projects, including at least one year of Project Manager experience or equivalent. Demonstrated ability to manage numerous complex and time-critical client support activities simultaneously. Requires expert knowledge of Federal Government support; outstanding writing skills; outstanding oral communication skills; outstanding management skills. Must be able to anticipate client support needs and development and execute detailed plans for addressing needs.</p> <p>Functional Responsibility: Responsible for coordinating the efforts of two or more Project Managers, either on one consolidated program, or multiple projects. The Senior Project Manager consults with the client and Government Management concerning overall operations, scheduling, work assignments, staffing, progress reporting, security, etc. Assumes responsibility for overall quality assurance and timeliness of delivery of all work performed.</p> <p>Education: Bachelor's degree in Finance, Accounting, Information Systems, Business, or other related functional or technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 7    | 9           | 4    | 6          | 1    | 1        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-3        | Project Manager<br>(Financial)                                 | <p>Minimum/General Experience: At least five years of progressively more responsible supervisory and management experience on major federal or state government supported projects. Demonstrated ability to manage numerous complex and time critical client activities simultaneously. Requires expert knowledge of government support, outstanding writing skills, excellent oral communication skills, and excellent management skill. Must be able to anticipate client needs and develop and execute detailed plans for addressing needs.</p> <p>Functional Responsibility: Primary responsibility for all support provided to a particular project. Project Managers will generally be responsible for more than one activity at a time. The Project Manager is the client's primary point of contact. The Project Manager is responsible for planning and managing all support activities, including monitoring work flow, progress reporting, identifying and assigning staff, budget development and tracking, and acquiring other resources as required. Performs an active quality assurance role to ensure high quality work is delivered on time and under budget. Ensures that proper security is maintained over all project materials, in accordance with security standards and procedures. Coordinates with other Contractor components as required.</p> <p>Education: Bachelor's degree in Finance, Accounting, Information Systems, Business, or other related functional or technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 6    | 7           | 3    | 5          | 0    | 0        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-4        | Lead Computer Systems<br>Analyst (Financial)                   | <p>Minimum/General Experience: Minimum of twelve years experience is required, of which nine years must be specialized. Specialized experience required includes: the analysis and design of business applications on complex, large-scale systems, including experience in data base management concepts. Knowledge of state-of-the-art storage and retrieval methods is required, as well as the ability to formulate specifications for computer programmers to use in coding, testing, and debugging of computer programs. General experience required includes: increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction on complex application problems involving all phases of systems analysis is required.</p> <p>Functional Responsibility: Works independently or under only general direction on complex application problems involving all phases of systems analysis to provide resolutions. Assists in evaluating and determining client requirements. Provides technical and administrative direction for personnel performing software development tasks, including the review of work products for correctness, adherence to the design concept and to user standards, and for progress in accordance with schedules. Coordinates with the Project Manager to ensure problem solution and user satisfaction. Makes recommendations, if needed, for approval of major systems installations. Prepares milestone status reports and deliveries/presentations on the system concept to colleagues, subordinates, and end user representatives. Provides technical direction to lower level systems analysts.</p> <p>Education: Bachelor's Degree in Computer Science, Information Systems, Engineering, Business, or other related functional or technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15   | 15          | 12   | 12         | 9    | 9        | 6    | 6     | 3    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-5        | Computer Systems<br>Analyst II (Financial)                     | <p>Minimum/General Experience: Minimum of ten years experience is required, of which eight years must be specialized. Specialized experience required includes: the analysis and design of business applications on complex, large-scale systems, including experience in data base management concepts. Knowledge of state-of-the-art storage and retrieval methods is required, as well as the ability to formulate specifications for computer programmers to use in coding, testing, and debugging of computer programs. General experience required includes: increasing responsibilities in assignments of a technical nature. Proven ability to work independently or under only general direction on complex application problems involving all phases of systems analysis is required.</p> <p>Functional Responsibility: Works independently or under only general direction on complex application problems involving all phases of systems analysis to provide resolutions. Assists in evaluating and determining Client requirements. Provides technical and administrative direction for personnel performing software development tasks, including the review of work products for correctness, adherence to the design concept and to user standards, and for progress in accordance with schedules. Coordinates with the Project Manager to ensure problem solution and user satisfaction. Makes recommendations, if needed, for approval of major systems installations. Prepares milestone status reports and deliveries/presentations on the system concept to colleagues, subordinates, and end user representatives. Provides technical direction to lower level systems analysts.</p> <p>Education: Bachelor's Degree in Computer Science, Information Systems, Engineering, Business, or other related functional or technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 14   | 13          | 11   | 10         | 8    | 7        | 5    | 4     | 2    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-6        | Computer Systems<br>Analyst I (Financial)                      | <p>Minimum/General Experience: Minimum of six years experience, of which at least four years must be specialized. Specialized experience required includes: the analysis and design of business applications on complex, large-scale systems, including three years experience in data base management concepts. Knowledge of state-of-the-art storage and retrieval methods is required, as well as the ability to formulate specifications for computer programmers to use in coding, testing, and debugging of computer software, plus one year of systems analysis experience designing technical applications on computer systems. General experience required includes: increasing responsibilities in information systems design and management, and demonstrated work on requirements that are moderately complex to analyze, plan, program, and implement.</p> <p>Functional Responsibility: Works independently or under general direction on computer systems that are moderately complex to analyze, plan, program, and operate. Analyzes and develops computer software possessing a wide range of capabilities, including numerous engineering, business, and records management. Develops plans for ADP systems from project inception to conclusion. Analyzes the problem and the information to be processed. Defines the problem, and develops system requirements and program specifications, from which programmers prepare systems documentation, programs, and tests. Coordinates closely with programmers to ensure proper implementation of program and system specifications. Confers with functional proponents to determine application requirements and recommend system alternative solutions.</p> <p>Education: Bachelor's Degree in Computer Science, Information Systems, Engineering, Business, or other related functional or technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 10   | 9           | 7    | 6          | 4    | 3        | 1    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-7        | Computer Security<br>Specialist (Financial)                    | <p>Minimum/General Experience: This position requires a minimum of eight years experience, of which at least six years must be specialized experience in defining computer security requirements for high level applications, evaluation of approved security product capabilities, and developing solutions to multi-level security (MLS) problems.</p> <p>Functional Responsibility: Analyzes and defines security requirements for Multilevel Security (MLS) issues. Recommends, designs, develops, engineers, and implements solutions to MLS requirements. Gathers and organizes technical information about an organization's mission goals and needs, existing security products, and ongoing programs in the MLS arena. Educates and communicates security requirements and procedures to users. Performs risk analysis, which also includes risk assessment.</p> <p>Education: Bachelor's degree in Electrical Engineering, Information Science, Information Systems, Computer Science, Physics, Math, or other related functional or technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 12   | 11          | 9    | 8          | 6    | 5        | 3    | 2     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-8        | Systems Administrator<br>(Financial)                           | <p>Minimum/General Experience: Minimum of three years experience is required, of which one year must be specialized. Specialized experience required includes: administration of open systems- compliant multi-user systems. General experience required includes: administration of multi-user computer systems. Knowledge of resident applications and applications software, strong technology performance, and capacity planning and modeling.</p> <p>Functional Responsibility: Performs systems installation and integration of computer operating system software, network software, application software, computer hardware, and supporting network or telecommunications systems. Investigates and resolves operational problems in conjunction with other engineering and technical personnel. Responsible for monitoring and optimizing systems performance and system security.</p> <p>Education: Bachelor's Degree in Computer Science, Information Systems, Engineering, Business, or other related discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 7    | 6           | 4    | 3          | 1    | 0        | 0    | 0     | 0    |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |             |      |            |      |          |      |           |      |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |    |   |    |   |   |   |   |   |
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| 541611<br>541214   | F-9        | Senior Financial<br>Analyst (Financial)                        | <p>Minimum/General Experience: Minimum of twelve years experience is required, of which six years must be specialized. Specialized experience required includes: the preparation and analysis of financial statements. General experience required includes: progressively more responsible experience in general accounting or management activities.</p> <p>Functional Responsibility: Perform complex financial analysis of budgets and schedules needed to meet contractual/project requirements for assigned program or programs. Acts as a key technical expert on financial analysis issues. Coordinates, negotiates and resolves financial compliance issues with various governmental agencies to ensure accurate interpretation of contract requirements. Establishes and defines program plan requirements for assigned work. Coordinates interdepartmental development of program plans and interfaces with vendors and customers as required. Monitors and reports performance against plans to ensure that contractual cost and schedule objectives are met.</p> <p>Education: Bachelor’s Degree in finance, accounting, business or economics.</p> <p>Alternate Experience:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate’s</td><td colspan="2">Bachelor’s</td><td colspan="2">Master’s</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>N/A</td><td>N/A</td><td>15</td><td>9</td><td>12</td><td>6</td><td>9</td><td>3</td><td>6</td><td>0</td></tr></table> |      |             |      |            |      |          |      | No Degree |      | Associate’s |  | Bachelor’s |  | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | N/A | N/A | 15 | 9 | 12 | 6 | 9 | 3 | 6 | 0 |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      | Associate’s |      | Bachelor’s |      | Master’s |      | Ph.D.     |      |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |    |   |    |   |   |   |   |   |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen       | Spec |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |    |   |    |   |   |   |   |   |
|                    |            |                                                                | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | N/A  | 15          | 9    | 12         | 6    | 9        | 3    | 6         | 0    |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |    |   |    |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |            |      |          |      |       |      |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541611<br>541214   | F-10       | Financial Analyst<br>(Financial)                               | <p>Minimum/General Experience: Minimum of two years experience performing financial analysis and evaluation work. Thorough knowledge of generally accepted accounting principles and generally accepted accounting standards. Extensive experience with appropriate accounting, auditing, tax and financial systems and applications. Working knowledge of appropriate accounting and financial software.</p> <p>Functional Responsibility: Performs analyses of financial statements, cost data, operating and project reports, etc. Makes initial assessments and recommendations as to areas requiring further review by more senior staff. Reviews and analyzes the records of financial transactions, including operating and investment records, loan histories and related financial portfolio, areas requiring further analysis.</p> <p>Education: Bachelor’s Degree in finance, accounting, business or economics.</p> <p>Alternate Experience:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>8</td><td>6</td><td>5</td><td>3</td><td>2</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> |            |      |          |      |       |      |  |  |  | No Degree |  | Associate’s |  | Bachelor’s |  | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 8 | 6 | 5 | 3 | 2 | 0 | 0 | 0 | 0 | 0 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Bachelor’s |      | Master’s |      | Ph.D. |      |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 8                  | 6          | 5                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2          | 0    | 0        | 0    | 0     | 0    |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-11       | Accounting Analyst II<br>(Financial)                           | <p>Minimum/General Experience: Minimum of f i v e years experience performing duties in accounting, banking, or finance for corporations or non-profit organizations. Experience providing budget analysis and development support, similar to that described under functional responsibility, and having knowledge and understanding of applicable technical concepts and practices.</p> <p>Functional Responsibility: Performs a wide range of administrative and analytical tasks in the formulation, presentation, administration and management of budgets. Provides budgetary and financial advice and assistance to clients and contract personnel and managers in the development of budget requirements, requests and related supporting documentation. Provides written and instructional guidance used to support the planning and estimating of funding needs for staffing, travel, office supplies, equipment purchases, and related issues. Compiles narrative, statistical and graphical material and related background information and options concerning budgetary issues. Monitors the execution of a client's or contract's operation budget and prepares up-to-date narrative and statistical reports regarding the status of programs. Recommends adjustments, such as redistribution of funds within budget accounts in response to changes in programs, staffing levels, and ?or funds availability. Analyzes the impact of new legislation on budget planning and submits reports to management for consideration. Drafts written and instructional guidance for consideration and approval of managers concerning the format for the submission of annual estimates and/or task estimates of funding needs.</p> <p>Education: Bachelor's Degree in a related business, accounting, or financial field.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 6    | 8           | 3    | 5          | 0    | 2        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-12       | Accounting Analyst I<br>(Financial)                            | <p>Minimum/General Experience: Minimum of one year experience performing duties in accounting, banking, or finance for corporations or non-profit organizations. Experience in banks and loan processing. Knowledge of manual and automated accounting systems used by banking, financial and other institutions. Excellent oral and written communications skills.</p> <p>Functional Responsibility: Working under minimum supervision, performs accounting tasks that require familiarity with accounting practices, procedures and standards.</p> <p>Education: Associate's degree in accounting or a Bachelor's degree in a related field (finance, business, accounting or economics).</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1    | 1           | 0    | 1          | 0    | 0        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-13       | Senior Auditor<br>(Financial)                                  | <p>Minimum/General Experience: Thorough knowledge of generally accepted accounting principles and generally accepted auditing standards. Minimum of ten years experience as an auditor. Minimum five years specialized experience in the specific subject matter area involved. Extensive working knowledge of appropriate accounting and financial analysis ADP systems and applications. Excellent oral and written communication skills. Experience in Federal Government activities preferred.</p> <p>Functional Responsibility: Directs, provides guidance and advice, and reviews the work product of other Auditors and Financial Analysts to ensure that it meets the stated objectives of audit investigations. Reports to the government agency supported on status of audit investigations; prepares interim and final written reports and recommendations based on the results of audit investigations. Reviews and analyzes financial and operation statements, records and other information in order to arrive at results and conclusions in accordance with the stated objectives of audit investigations.</p> <p>Education: CPA, MBA or equivalent in accounting or directly related field.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | N/A  | N/A         | N/A  | 12         | 6    | 10       | 5    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-14       | Auditor II (Financial)                                         | <p>Minimum/General Experience: Thorough knowledge of generally accepted accounting principles and generally accepted auditing standards. Minimum of five years experience as an auditor. Minimum three years specialized experience in the specific subject matter area involved. Working knowledge of appropriate accounting and financial analysis ADP systems and applications. Excellent oral and written communication skills. Experience in Federal Government activities preferred.</p> <p>Functional Responsibility: Plans, implements and manages audit investigations as required in support of Federal Government Agency. In these situations, may work with little or no supervision from a Senior Auditor of other, more senior audit staff. As part of audit teams conduction large and complex audit investigations, may work under the direction of a Senior Auditor, and perform portions of the audit investigation under the Senior Auditor's supervision and guidance. Performs analysis of corporate financial and operation statements, records and other information in order to arrive at results in accordance with the stated objectives of the objectives of the audit investigation; prepares interim and final oral and written reports to client on the progress, status and results of audit investigations; makes recommendations to client based on audit results. Provides direction, supervision and guidance to more junior Financial Analysts working on the same audit investigation.</p> <p>Education: CPA, MBA or equivalent in accounting or directly related field.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | N/A  | N/A         | N/A  | 8          | 6    | 5        | 3    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-15       | Auditor I (Financial)                                          | <p>Minimum/General Experience: Thorough knowledge of generally accepted accounting principles and generally accepted auditing standards. Minimum of three years experience as an auditor. Minimum two years specialized experience in the specific subject matter area involved. Working knowledge of appropriate accounting and financial analysis ADP systems and applications. Excellent oral and written communication skills. Experience in Federal Government activities preferred.</p> <p>Functional Responsibility: Plans, implements and manages small and moderately sized audit investigations as required in support of Federal Government Agency. In these situations, may work with little or no supervision from a Senior Auditor or other, more senior audit staff. As part of audit teams conduct large and complex audit investigations, may work under the direction of a Senior Auditor, and perform portions of the audit investigation under the Senior Auditor's supervision and guidance. Performs analysis of corporate financial and operation statements, records and other information in order to arrive at results in accordance with the stated objectives of the objectives of the audit investigation; prepares interim and final oral and written reports to client on the progress, status and results of audit investigations; makes recommendations to client based on audit results. Provides direction, supervision and guidance to more junior Financial Analysts working on the same audit investigation.</p> <p>Education: Bachelor's Degree in a related business, accounting, or financial field.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | N/A  | N/A         | N/A  | 3          | 2    | 3        | 2    | 1     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-16       | Help Desk Manager<br>(Financial)                               | <p>Minimum/General Experience: This position requires a minimum of seven years experience, of which at least five years must be specialized. Specialized experience includes: management of customer support desks and supervision of help desk employees. Demonstrated ability to communicate orally and in writing and a positive customer service attitude.</p> <p>Functional Responsibility: Provides daily supervision and direction to staff responsible for the timely responses to all field office personnel, the production, quality control and monitoring of all routine and ad hoc reports required.</p> <p>Education: Associate's Degree</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 8    | 7           | 5    | 1          | 0    | 0        | 0    | 0     | 0    |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-17       | Help Desk Specialist<br>(SCA) (Financial)                      | <p>Minimum/General Experience: At least two years of college education and two years experience in a training or field support environment. Demonstrated ability to communicate orally and in writing and a positive customer service attitude.</p> <p>Functional Responsibility: Provides phone and in-person technical and functional support to users. Serves as the initial point of contact for troubleshooting, technical guidance and problem resolution.</p> <p>Education: Associate's Degree</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0    | 2           | 0    | 0          | 0    | 0        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-18       | Senior Training<br>Specialist (Financial)                      | <p>Minimum/General Experience: Minimum of four years experience, of which at least two years must be specialized. Specialized experience required in developing and providing user training. General experience required includes: experience in preparing and conducting training programs for staff of commercial businesses or government agencies.</p> <p>Functional Responsibility: Conducts the research necessary to develop and revise training courses and prepare appropriate training materials. Prepares instructor materials (course outline, background material, and training aids). Prepares student materials (course manuals, workbooks, handouts, completion certificates, and course critique forms). Provides one-to-one training or formal classroom courses, workshops, and seminars.</p> <p>Education: Bachelor's Degree in Education, Accounting, Finance, Information Systems, Computer Science, Business or other related discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 8    | 7           | 5    | 4          | 2    | 1        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-19       | Training Specialist<br>(SCA) (Financial)                       | <p>Minimum/General Experience: Minimum of two years experience, of which at least one year must be specialized. Specialized experience required includes: developing and providing user training.<br/>General experience required includes: information systems development, training, or other related fields.</p> <p>Functional Responsibility: Conducts the research necessary to develop and revise training courses and prepare appropriate training materials. Prepares instructor materials (course outline, background material, and training aids). Prepares student materials (course manuals, workbooks, handouts, completion certificates, and course critique forms). Trains personnel through training materials and by conducting formal classroom courses, workshops, and seminars.</p> <p>Education: Bachelor's Degree in any field.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 7    | 5           | 4    | 2          | 1    | 1        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-20       | Senior Information<br>Specialist (Financial)                   | <p>Minimum/General Experience: Minimum of seven years experience is required, of which three years must be specialized. Required experience includes: writing or editing technical documents to meet applicable Government and/or industry standards.</p> <p>Functional Responsibility Oversees the analysis of problems in terms of management information. Analyzes applicable technical documentation. Reviews published materials and recommends revisions or changes in scope, format, content, and methods of reproduction and binding. May supervise documentation staff. Organizes material and writes descriptive copy according to established standards regarding order, clarity, conciseness, style, and terminology Performs advanced and complex systematic reviews of selected functions to determine application and design of systems or models. Participates in various testing functions (i.e. string and acceptance tests) to verify that results are correct. Develops and updates functional or operating manuals outlining established methods of performing work in accordance with organizational policy. Trains clients or user personnel in the operation and capabilities of proposed models. Provides functional guidance on more complex projects.</p> <p>Education: Bachelor's Degree in any field.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10   | 10          | 7    | 7          | 3    | 1        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-21       | Technical Writer/Editor<br>(SCA) (Financial)                   | <p>Minimum/General Experience: Minimum of one year experience. Required experience includes: writing or editing technical documents to meet applicable Government and/or industry standards. Functional Responsibility: Collects and analyzes applicable technical documentation. Organizes material and writes descriptive copy according to establish standards regarding order, clarity, conciseness, style, and terminology. Reviews published materials and recommends revisions or changes in scope, format, content, and methods of reproduction and binding. Conducts research and retrieves photographs, drawings, sketches, diagrams, and charts to illustrate material. May assist in laying out material for publication. Uses automated tools, including computer terminal and word processing or desktop publishing software in performing assigned duties. May coordinate the production and distribution of material.</p> <p>Education: Associate's Degree or related Technical Certificate.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 6    | 1           | 0    | 0          | 0    | 0        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-22       | Sr Quality Assurance<br>Specialist (Financial)                 | <p>Minimum/General Experience: Minimum of five years experience is required, of which three years must be specialized. Specialized experience may include: Configuration Management, verification and validation, integration testing, metrics gathering, conducting quality assurance audits, and developing quality assurance methodology. Excellent verbal and writing skills.</p> <p>Functional Responsibility: Oversees all in-process and final test procedures and programs to ensure compliance with quality standards. Interfaces with client for quality assurance audits, various quality assurance documentation. Designs or assists in the design of system data quality assurance (QA) projects, maintaining proficiency in statistical methodology, including sampling techniques, procedures and forms. Stays current with applicable technology, concepts, and procedures.</p> <p>Education: Bachelor's Degree in Information Systems, Business, or other related functional, or technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 9    | 8           | 6    | 5          | 3    | 2        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-23       | Quality Assurance<br>Specialist (Financial)                    | <p>Minimum/General Experience: Minimum of three years experience is required. Requires basic understanding of quality assurance procedures and techniques. Excellent verbal and writing skills.</p> <p>Functional Responsibility: Competes results of audits or test programs. Verifies test procedures, maintains proficiency in statistical methodology, including sampling techniques, procedures and forms. Ensures QA results are recorded accurately. Stays current with applicable technology, concepts, and procedures.</p> <p>Education: Bachelor's Degree in Information Systems, Business, or other related functional, or technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 6    | 6           | 3    | 3          | 0    | 0        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-24       | Telecom Specialist,<br>Lead (Financial)                        | <p>Minimum/General Experience: Minimum of five years experience is required, of which three years must be specialized. Specialized experience required includes: protocol analysis, knowledge of OSI protocol. Experience with ATM, frame relay, knowledge with bridges, routers, gateways, FDDI, detailed knowledge of operating systems. Supervising the operations and maintenance of communication network systems. General experience required includes: all aspects of communication networks planning, installation, and support.</p> <p>Functional Responsibility: Evaluates communication hardware and software, troubleshoots LAN/MAN/WAN and other network related problems, provides technical expertise for performance and configuration of networks. Performs general LAN/MAN/WAN administration, provides technical leadership in the integration and test of complex large-scale computer integrated networks. Schedules conversions and cut overs. Oversees network control center. Supervises maintenance of systems. Coordinates with all responsible users and sites. Supervises staff.</p> <p>Education: Bachelor's Degree in Computer Science, Information Systems, Engineering, Business, or other related technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10   | 9           | 7    | 5          | 3    | 3        | 1    | 0     | 0    |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-25       | Telecommunications<br>Specialist (Financial)                   | <p><u>Minimum/General Experience:</u> Minimum of four years experience is required, of which two years must be specialized. Specialized experience required includes: communications software, communications hardware or network specialty. General experience required includes: all aspects of communication networks.</p> <p><u>Functional Responsibility:</u> Analyzes network characteristics (e.g., traffic, connect time, transmission speeds, packet sizes, and throughput) and recommends procurement, removals, and modifications to network components. Designs and optimizes network topologies and site configurations. Plans installations, transitions, and cut overs of network components and capabilities. Coordinates requirements with users and suppliers.</p> <p>Education: Bachelor's Degree in Computer Science, Information Systems, Engineering, Business, or other related technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 8    | 7           | 5    | 4          | 2    | 1        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |            |      |          |      |       |      |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |   |   |   |
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| 541611<br>541214   | F-26       | Senior Systems<br>Engineer (Financial)                         | Minimum/General Experience: Minimum of seven years experience is required, of which four years must be specialized.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |      |          |      |       |      |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |   |   |   |
|                    |            |                                                                | Functional Responsibility: Provides expertise and direction in the development or modification of complex software programs to enhance an operating system. Provides functional and empirical analysis related to the design, development, and implementation of hardware and software operating systems for the organization's products. Responsible for the instruction, assigning, and overseeing the performance of less experienced software engineering department with other sections of the corporation's information systems operation. May train and supervise subordinate systems engineers. |            |      |          |      |       |      |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |   |   |   |
|                    |            |                                                                | Education: Bachelor's degree in Computer Science, Math, Electrical Engineering or related field.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |      |          |      |       |      |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |   |   |   |
|                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |            |      |          |      |       |      |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |   |   |   |
|                    |            |                                                                | <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>13</td><td>10</td><td>10</td><td>7</td><td>7</td><td>4</td><td>4</td><td>1</td><td>0</td><td>0</td></tr></table>                                                                                                                                                                      |            |      |          |      |       |      |  |  |  | No Degree |  | Associate's |  | Bachelor's |  | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 13 | 10 | 10 | 7 | 7 | 4 | 4 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Bachelor's |      | Master's |      | Ph.D. |      |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |   |   |   |
| 13                 | 10         | 10                                                             | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 7          | 4    | 4        | 1    | 0     | 0    |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-27       | Systems Engineer<br>(Financial)                                | <p>Minimum/General Experience: Minimum of five years experience is required, of which three years must be specialized.</p> <p>Functional Responsibility: Under minimal direction, works from specifications to develop or modify complex software programs to enhance an operating system. May give some direction and guidance to less experienced software systems engineers. Investigates and resolves operational problems in conjunction with other engineering and technical personnel. Develops logic, codes, tests and debugs software packages. Modifies, tests, and debugs retail utilities. Packages and engineers releases to integrate with the company's operating systems. Develops and modifies complex software, such as routines supporting multiprogramming, telecommunications and file management.</p> <p>Education: Bachelor's degree in Computer Science or related fields.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 9    | 8           | 6    | 5          | 3    | 2        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      |             |      |            |      |          |      |       |      |
|--------------------|------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------|------|------------|------|----------|------|-------|------|
| 541611<br>541214   | F-28       | Jr. Systems Engineer<br>(Financial)                            | <p>Minimum/General Experience: Minimum of four years experience is required, of which two years must be specialized.</p> <p>Functional Responsibility: Under direction, assists in the definition and programming of moderately complex software. Works effectively on several phases of systems/software programming/analysis with little direction, but may require some instruction and guidance for other aspects. Provides functional and empirical analysis related to the design, development, and implementation of hardware and software operating systems for the organization's products. May assist in the coding of benchmark testing, job accounting and other control modules developed internally by the company. May assist with moderately complex software applications, such as system generations, compilers, link editors, and assemblers.</p> <p>Education: Bachelor's degree in Computer Science, Math, Electrical Engineering or related fields.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 8    | 7           | 5    | 4          | 2    | 1        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-29       | Senior Software<br>Eng/Analyst (Financial)                     | <p>Minimum/General Experience: Minimum of five years experience is required, of which three years must be specialized. Specialized experience required includes:</p> <p>Functional Responsibility: Performs subsystem definition, preliminary and detailed design, design implementation, subsystem and system integration, and tests for a subsystem. Participates in software requirements review, preliminary and critical reviews, integration readiness review, and software acceptance reviews. Researches problems discovered by quality assurance or product support and develops solutions to the problems. Represents the organization in providing solutions to difficult technical problems associated with specific projects.</p> <p>Education: Bachelor's degree in Computer Science, Math, Engineering or related fields.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 9    | 8           | 6    | 5          | 3    | 0        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-30       | Software Eng/Analyst<br>(Financial)                            | <p>Minimum/General Experience: Minimum of four years experience is required, of which two years must be specialized.</p> <p>Functional Responsibility: Under general supervision, designs, develops troubleshoots, and analyzes software programs for computer based systems. Performs systems modeling, simulation, and analysis. Designs and develops compilers, assemblers, utility programs, and operating systems. As required, provides inputs for documentation of new or existing programs. Education: Bachelor's Degree in Engineering, Computer Science or related field.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 8    | 7           | 5    | 4          | 2    | 1        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-31       | Jr. Software<br>Engineer/Analyst<br>(Financial)                | <p>Minimum/General Experience: Minimum of two years experience is required.</p> <p>Functional Responsibility: Under general supervision, designs, develops troubleshoots, and analyzes software programs for computer based systems. Assists in evaluating/determining user needs with the maintenance of single-product models and subsystems. Performs routine systems modeling, simulation, and analysis. Designs and develops compilers, assemblers, utility programs, and operating systems. As required, provides inputs for documentation of new or existing programs.</p> <p>Education: Bachelor's Degree in Engineering, Computer Science or related field.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 5    | 5           | 3    | 2          | 0    | 0        | 0    | 0     | 0    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------|------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 541611<br>541214   | F-32       | Senior Management<br>Consultant (Financial)                    | <p>Specialized Experience: The candidate will have experience managing two or more large Programs or concurrent management of multiple complex Projects, from inception to deployment, in one or more of the following areas:</p> <p>Information Engineering - including demonstrated experience managing a Program or Project team responsible for the implementation of information engineering projects. Experience in systems analysis, design and programming using CASE and IE tools and methods, (such as Oracle CASE, IEF CASE and I-CASE). Demonstrated experience in the client/server environment.</p> <p>System Architecture and Administration - Must be able to demonstrate experience managing the use of structured analysis, design methodologies and design tools (such as IDEF 1x, entity relationship diagrams, and other design techniques), object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems. Must have demonstrated experience directing the use of current DBMS's technologies, application design utilizing various DBMS and experience with DBMS internals.</p> <p>Business Process Reengineering - including Overseeing the facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, activity and data modeling, or information system development methods and practices; or</p> <p>Communications - including managing a team responsible for protocol analysis and knowledge of OSI protocol (such as TCP/IP, X.25.X.400 and X.500). Experience with current applicable technology, (such as ATM, frame relay, bridges, routers, gateways, FDDI, network operating systems). MCSE certification, CNE or ECNE experience a plus. Overseeing operation and maintenance of communication network systems that may be mainframe, mini, or client/server based. Direct Program or Project team in the definition of computer security requirements for high level applications, evaluation of approved security product capabilities, and developing solutions to MLS problems.</p> <p>General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. Must have demonstrated experience in managing all key project areas.</p> <p>Responsibilities: Serves as the Program Manager of a large multi-task effort, applying a wide spectrum of disciplines for the planning, analysis, design, implementation and support of assigned tasks. Oversees development of analytical and computational techniques and methodology for problem solutions. Directs enterprise wide strategic systems planning, business information planning, business and analysis.</p> |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |      |          |      |       |      |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |    |   |   |   |   |   |
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|                    |            |                                                                | <p>Manages process and data modeling in support of the planning and analysis efforts using both manual and automated tools; such as Integrated Computer-Aided Software Engineering (I-CASE) tools. As applicable, directs team in the application of reverse engineering and re-engineering disciplines to develop migration strategic and planning documents. May perform a quality assurance role. Identifies all task responsibilities and reports any changes or suggestions accordingly to the client and/or corporate Senior Management.</p> <p>Alternate Experience:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>15</td><td>10</td><td>12</td><td>8</td><td>10</td><td>6</td><td>8</td><td>5</td><td>6</td><td>4</td></tr></table> |            |      |          |      |       |      |  |  |  | No Degree |  | Associate's |  | Bachelor's |  | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 15 | 10 | 12 | 8 | 10 | 6 | 8 | 5 | 6 | 4 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Bachelor's |      | Master's |      | Ph.D. |      |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |    |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |    |   |   |   |   |   |
| 15                 | 10         | 12                                                             | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 10         | 6    | 8        | 5    | 6     | 4    |  |  |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |    |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------|------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 541611<br>541214   | F-33       | Management Consultant<br>(Financial)                           | <p>Specialized Experience: The candidate will have experience managing at least one major Program or multiple concurrent medium to large complex Projects, from inception to deployment, in one or more of the following areas:</p> <p>Information Engineering - including demonstrated experience managing a technical team responsible for the implementation of information engineering projects. Experience in systems analysis, design and programming using CASE and IE tools and methods, (such as Oracle CASE, IEF CASE and I-CASE). Demonstrated experience in the client/server environment.</p> <p>System Architecture and Administration - Must be able to demonstrate use of structured analysis, design methodologies and design tools (such as IDEF 1x, entity relationship diagrams, and other design techniques), object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems. Must have demonstrated experience using current DBMS's technologies, application design utilizing various DBMS and experience with DBMS internals.</p> <p>Business Process Reengineering - including facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, activity and data modeling, or information system development methods and practices; or</p> <p>Communications - including protocol analysis and knowledge of OSI protocol (such as TCP/IP, X.25, X.400 and X.500). Experience with current applicable technology, (such as ATM, frame relay, bridges, routers, gateways, FDDI, network operating systems). MCSE certification, CNE or ECNE experience a plus. Operation and maintenance of communication network systems that may be mainframe, mini, or client/server based. Work with senior staff to define computer security requirements for high level applications, evaluation of approved security product capabilities, and developing solutions to MLS problems.</p> <p>General experience includes demonstrated exceptional written and oral communications skills, including White Papers and formal presentations. Must have demonstrated experience in managing all key project areas. Demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Serves as a Project or Program Manager of a large multi-task effort, applying a wide spectrum of disciplines for the planning, analysis, design, implementation and support of assigned tasks. Oversees development of analytical and computational techniques and methodology for problem solutions. Directs enterprise wide strategic systems planning, business information planning, business and analysis. Manages process and data modeling in support of the planning and analysis efforts using both manual and</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
|--------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------|-------------|------|------------|------|----------|--|-------|--|-----|------|-----|------|-----|------|-----|------|-----|------|----|---|---|---|---|---|---|---|---|---|
|                    |            |                                                                | <p>automated tools; such as Integrated Computer-Aided Software Engineering (I-CASE) tools. As applicable, directs team in the application of reverse engineering and re-engineering disciplines to develop migration strategic and planning documents. May perform a quality assurance role. Identifies all task responsibilities and reports any changes or suggestions accordingly to Senior Program Manager.</p> <p>Alternate Experience:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>10</td><td>6</td><td>8</td><td>5</td><td>6</td><td>4</td><td>4</td><td>2</td><td>3</td><td>1</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 10 | 6 | 8 | 5 | 6 | 4 | 4 | 2 | 3 | 1 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
| 10                 | 6          | 8                                                              | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 6          | 4    | 4           | 2    | 3          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| 541611<br>541214   | F-34       | Principal Consultant II<br>(Financial)                         | <p>Specialized Experience: The candidate will have both technical and management experience, from inception to deployment, of two or more large-scale complex Projects in one or more of the following areas:</p> <p>Information Engineering - including demonstrated experience as the senior technical member of a team responsible for the implementation of information engineering projects. Experience in systems analysis, design and programming using CASE and IE tools and methods, (such as Oracle CASE, IEF CASE and I-CASE). Demonstrated experience in the client/server environment.</p> <p>System Architecture and Administration - Must be able to demonstrate use of structured analysis, design methodologies and design tools (such as IDEF 1x, entity relationship diagrams, and other design techniques), object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems. Must have demonstrated experience using current DBMS's technologies, application design utilizing various DBMS and experience with DBMS internals.</p> <p>Business Process Reengineering - including facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, activity and data modeling, or information system development methods and practices; or</p> <p>Communications - including protocol analysis, knowledge of OSI protocol (such as TCP/IP, X.25, X.400 and X.500). Experience with current applicable technology, (such as ATM, frame relay, bridges, routers, gateways, FDDI, network operating systems). MCSE certification, CNE or ECNE experience a plus. Operation and maintenance of communication network systems that may be mainframe, mini, or client/server based. Work with senior staff to define computer security requirements for high level applications, evaluation of approved security product capabilities, and developing solutions to MLS problems.</p> <p>General experience includes demonstrated exceptional written and oral communications skills, including White Papers and formal presentations. Must have demonstrated experience in execution of key project areas. Demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Serves as a Technical Project Lead or Manager across all major technical areas of the project, applying a wide spectrum of disciplines for the planning, analysis, design, implementation and support of assigned tasks. Develops analytical and computational techniques and methodology for problem solutions. Performs enterprise wide strategic systems planning, business information planning, business and analysis. Performs process and data modeling in support of the planning and analysis efforts using both manual and automated tools; such as Integrated Computer-Aided Software Engineering (I-CASE) tools. As applicable, applies reverse engineering and re-engineering disciplines to develop</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                    |      |             |      |            |      |          |      |       |      |
|--------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------|------|------------|------|----------|------|-------|------|
|                    |            |                                                                | migration strategic and planning documents. May perform a quality assurance role. Identifies all task responsibilities and reports any changes or suggestions accordingly to Program Manager. |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | Alternate Experience:                                                                                                                                                                         |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                     |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                           | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 12                                                                                                                                                                                            | 8    | 10          | 6    | 8          | 5    | 6        | 4    | 4     | 2    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| 541611<br>541214   | F-35       | Principal Consultant I<br>(Financial)                          | <p>Specialized Experience: Candidate will have both technical and management experience, from inception to deployment, of one or more large-scale complex Projects in one or more of the following areas:</p> <p>Information Engineering - including demonstrated experience as a senior member of a team responsible for the implementation of information engineering projects. Experience in systems analysis, design and programming using CASE and IE tools and methods, (such as Oracle CASE, IEF CASE and I-CASE). Demonstrated experience in the client/server environment.</p> <p>System Architecture and Administration - Must be able to demonstrate use of structured analysis, design methodologies and design tools (such as IDEF 1x, entity relationship diagrams, and other design techniques), object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems. Must have demonstrated experience using current DBMS's technologies, application design utilizing various DBMS and experience with DBMS internals.</p> <p>Business Process Reengineering - including facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, activity and data modeling, or information system development methods and practices; or</p> <p>Communications - including protocol analysis, knowledge of OSI protocol (such as TCP/IP, X.25, X.400 and X.500). Experience with current applicable technology, (such as ATM, frame relay, bridges, routers, gateways, FDDI, network operating systems). MCSE certification, CNE or ECNE experience a plus. Operation and maintenance of communication network systems that may be mainframe, mini, or client/server based. Work with senior staff to define computer security requirements for high level applications, evaluation of approved security product capabilities, and developing solutions to MLS problems.</p> <p>General experience includes demonstrated exceptional written and oral communications skills. Must have demonstrated experience in execution of key project areas. Demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Serves as a Technical Task Lead or Manager in multiple project tasks, applying a wide spectrum of disciplines for the planning, analysis, design, implementation and support of assigned tasks. Develops analytical and computational techniques and methodology for problem solutions. Performs enterprise wide strategic systems planning, business information planning, business and analysis. Performs process and data modeling in support of the planning and analysis efforts using both manual and automated tools; such as Integrated Computer-Aided Software Engineering (I-CASE) tools. As</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                               |      |             |      |            |      |          |      |       |      |
|--------------------|------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------|------|------------|------|----------|------|-------|------|
|                    |            |                                                                | applicable, applies reverse engineering and re- engineering disciplines to develop migration strategic and planning documents. May perform a quality assurance role. Identifies all task responsibilities and reports any changes or suggestions accordingly to Project/Program Manager. |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                                    |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                      | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 12                                                                                                                                                                                                                                                                                       | 8    | 10          | 6    | 8          | 5    | 6        | 4    | 4     | 2    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-36       | Senior Analyst<br>(Financial)                                  | <p>Specialized Experience: Proven supervisory skills. Must demonstrate the ability to work independently or under general direction on the analysis and design of business applications on complex, large-scale systems, including experience in database management concepts. Experience in the client/server environment. Knowledge of state-of-the-art storage and retrieval methods is required, as well as the ability to formulate specifications for computer programmers to use in coding, testing, and debugging of computer programs. Demonstrated experience in systems analysis, design and programming using applicable CASE and IE tools and methods, (such as Oracle CASE, IEF CASE, -CASE), is strongly desired.</p> <p>General experience required includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently on complex application problems involving all phases of systems analysis is required. Demonstrated exceptional written and oral communications skills.</p> <p>Responsibilities: Works independently on complex application problems involving all phases of systems analysis to provide resolutions. Provides technical direction for personnel performing software development tasks, including the review of work products for correctness, adherence to the design concept and to user standards, and for progress in accordance with schedules. Coordinates with the Project Manager to ensure problem solution and user satisfaction. Make recommendations, if needed, for approval of major systems installations. Prepares milestone status reports and deliveries/presentations on the system concept to colleagues, subordinates, and end user representatives. Provides technical direction to lower level systems analysts.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 8    | 10          | 6    | 8          | 5    | 6        | 4    | 4     | 2    |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-37       | Analyst (Financial)                                            | <p>Specialized Experience: Must demonstrate the ability to work independently or under general direction on the analysis and design of business applications on complex, large-scale systems, including experience in database management concepts. Experience in the client/server environment. Knowledge of state-of-the-art storage and retrieval methods is required.</p> <p>General experience required includes increasing responsibilities in assignments of a technical nature. Proven ability to work under general direction on complex application problems involving all phases of systems analysis is required. Demonstrated exceptional written and oral communications skills.</p> <p>Responsibilities: Works independently or under general direction on complex application problems involving all phases of systems analysis to provide resolutions. Coordinates with the Task/Project Manager to ensure problem solution and user satisfaction. Make recommendations, if needed, for approval of major systems installations.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 6    | 8           | 5    | 6          | 4    | 4        | 2    | 3     | 1    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |             |      |            |      |          |      |       |      |
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| 541611<br>541214   | F-38       | Junior Analyst<br>(Financial)                                  | <p>Specialized Experience: Must demonstrate the ability to work under general direction on the analysis and design of business applications on complex, large-scale systems, including experience in data base management concepts. Experience in the client/server environment and knowledge of state-of-the-art storage and retrieval methods is required.</p> <p>General experience required includes increasing responsibilities in assignments of a technical nature. Proven ability to work under general direction on application problems involving all phases of systems analysis is required. Strong written and oral communications skills are desired.</p> <p>Responsibilities: Works under general direction on complex application problems involving all phases of systems analysis to provide resolutions. Coordinates with the Task Manager to ensure problem solution and user satisfaction. Make recommendations, if needed, for approval of major systems installations.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 4    | 5           | 3    | 3          | 1    | 2        | 1    | 1     | 1    |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |     |             |     |            |     |          |  |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-1        | Program Manager<br>(Engineering)                               | Experience: Proven supervisory and management skills. Progressive project related experience is required. Specialized experience required includes: complete engineering project development from inception to deployment, demonstrated ability to provide guidance and direction in multiple tasks across several functional areas including the use of different technologies. Proven expertise in understanding program requirements of the types of tasks to be performed, ability to review and evaluate all work performed, management and control of funds and resources, and provide direction to ensure compliance with all management policies. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Educational Requirement: Bachelor's Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | No Degree |     | Associate's |     | Bachelor's |     | Master's |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | N/A        | N/A                                                            | 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5         | 12  | 4           | 10  | 3          | 8   | 2        |  |       |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |             |      |            |      |          |      |       |      |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-2        | Sr. Project Manager<br>(Engineering)                           | <p>Experience: Progressive project related experience is required. Specialized experience required includes: complete engineering project development from inception to deployment, demonstrated ability to provide guidance and direction in multiple tasks across several functional areas including the use of different technologies. Proven expertise in understanding program requirements of the types of tasks to be performed, ability to review and evaluate all work performed, management and control of funds and resources, and provide direction to ensure compliance with all management policies.</p> <p>Education Requirement: Bachelor's Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                                                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                                                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                                                    |            |                                                                | 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 6    | 10          | 5    | 8          | 3    | 6        | 2    | 4     | 1    |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                    |           |     |             |     |            |     |          |  |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-3        | Project Manager<br>(Engineering)                               | Experience: Progressive project related experience is required. Specialized experience required includes: complete engineering project development from inception to deployment, demonstrated capability in the management and control of funds and resources and the ability to manage multi-task contracts. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                                                                                                          |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                                                         |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                                                                               | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                                                                           | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | 10         | 5                                                              | 8                                                                                                                                                                                                                                                                                                             | 4         | 6   | 3           | 4   | 2          | 2   | 0        |  |       |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                              |           |     |             |     |            |     |          |  |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-4        | Principal<br>Expert/Consultant<br>(Engineering)                | Experience: Proven project related experience is required plus recognized expertise in technical area or field through the publishing of papers, advanced degrees or technically unique project work. Demonstrated expertise and ability in solving complex problems in an efficient and unique manner. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                                                                                                    |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                                                   |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                                                                         | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                                                                     | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | N/A        | N/A                                                            | N/A                                                                                                                                                                                                                                                                                                     | N/A       | 15  | 10          | 13  | 8          | 11  | 6        |  |       |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                              |      |             |      |            |      |          |      |       |      |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-5        | Sr. Expert/Consultant<br>(Engineering)                         | Experience: Proven project related experience is required plus recognized expertise in technical area or field through the publishing of papers, advanced degrees or technically unique project work. Demonstrated expertise and ability in solving complex problems in an efficient and unique manner. |      |             |      |            |      |          |      |       |      |
|                                                    |            |                                                                | Education Requirement: Bachelor's Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                                                                                                    |      |             |      |            |      |          |      |       |      |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                                                   |      |             |      |            |      |          |      |       |      |
|                                                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                               |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                                                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                     | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                                                    |            |                                                                | 16                                                                                                                                                                                                                                                                                                      | 8    | 14          | 7    | 12         | 6    | 10       | 5    | 8     | 4    |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                              |           |     |             |     |            |     |          |  |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-6        | Expert/Consultant<br>(Engineering)                             | Experience: Proven project related experience is required plus recognized expertise in technical area or field through the publishing of papers, advanced degrees or technically unique project work. Demonstrated expertise and ability in solving complex problems in an efficient and unique manner. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                                                                                                    |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                                                   |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                                                                         | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                                                                     | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | 14         | 7                                                              | 12                                                                                                                                                                                                                                                                                                      | 6         | 10  | 5           | 8   | 4          | 6   | 3        |  |       |  |  |



| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |            |      |          |      |       |      |  |  |  |           |  |             |  |            |  |          |  |       |  |  |  |     |      |     |      |     |      |     |      |     |      |  |  |    |   |    |   |   |   |   |   |   |   |  |
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| 541715<br>541330ENG<br><br>541380<br>541330<br>ENG | E-7        | Sr. Scientist<br>(Engineering)                                 | <p>Experience: Progressive experience in complete engineering project development from inception to deployment, demonstrated ability to provide technical guidance and direction in multiple tasks across several functional areas and use of different technologies. Must have proven expertise in relevant field and/or engineering technology. Demonstrated skills in the management and control of funds and resources and demonstrated ability in managing complex multi-task contracts. General experience should include past history of increased responsibilities.</p> <p>Education Requirement: Bachelor’s Degree in Engineering, Mathematics, Physics, Chemistry, Computer Science, or other related scientific or technical discipline.</p> <p>Alternate Experience:</p> <table><tr><td></td><td colspan="2">No Degree</td><td colspan="2">Associate’s</td><td colspan="2">Bachelor’s</td><td colspan="2">Master’s</td><td colspan="2">Ph.D.</td><td></td></tr><tr><td></td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td></td></tr><tr><td></td><td>12</td><td>6</td><td>10</td><td>5</td><td>8</td><td>4</td><td>4</td><td>2</td><td>2</td><td>0</td><td></td></tr></table> |      |            |      |          |      |       |      |  |  |  | No Degree |  | Associate’s |  | Bachelor’s |  | Master’s |  | Ph.D. |  |  |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec |  |  | 12 | 6 | 10 | 5 | 8 | 4 | 4 | 2 | 2 | 0 |  |
|                                                    | No Degree  |                                                                | Associate’s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      | Bachelor’s |      | Master’s |      | Ph.D. |      |  |  |  |           |  |             |  |            |  |          |  |       |  |  |  |     |      |     |      |     |      |     |      |     |      |  |  |    |   |    |   |   |   |   |   |   |   |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |  |  |           |  |             |  |            |  |          |  |       |  |  |  |     |      |     |      |     |      |     |      |     |      |  |  |    |   |    |   |   |   |   |   |   |   |  |
|                                                    | 12         | 6                                                              | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5    | 8          | 4    | 4        | 2    | 2     | 0    |  |  |  |           |  |             |  |            |  |          |  |       |  |  |  |     |      |     |      |     |      |     |      |     |      |  |  |    |   |    |   |   |   |   |   |   |   |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                          |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-8        | Scientist (Engineering)                                        | Experience: Progressive experience in technical studies and analysis in relevant field and/or engineering technology. General experience should include past history of increased responsibilities. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Mathematics, Physics, Chemistry, Computer Science, or other related scientific or technical discipline.                                    |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                               |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                     | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                                                                 | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 7                                                                                                                                                                                                   | 3         | 6   | 2           | 3   | 1          | 1   | 0        | 0   | 0     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |             |      |            |      |          |      |       |      |
|----------------------------------------------------|------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------|------|------------|------|----------|------|-------|------|
| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-9        | Lead Engineer<br>(Engineering)                                 | <p>Experience: Proven supervisory skills in managing engineering projects. Progressive experience in design, integration, and analysis of complex systems. Specialized experience required includes: complete engineering project development from inception to deployment, demonstrated ability to provide technical guidance and direction in multiple tasks across several functional areas and including the use of different technologies. Proven expertise in applying engineering related technologies. Demonstrated skill in the management and control of funds and resources, demonstrated ability in managing complex multi-task contracts.</p> <p>Education Requirement: Bachelor's Degree in Engineering, Physics, Chemistry, Computer Science, Information Systems, or other related scientific or technical discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                                                    |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                                                    |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                                                    |            |                                                                | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | N/A  | N/A         | N/A  | 15         | 10   | 13       | 8    | 11    | 6    |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                      |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-10       | Sr. Engineer<br>(Engineering)                                  | Experience: Proven supervisory skills. Progressive experience in planning, scheduling, conducting, and/or coordinating detailed phases of engineering projects. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline.  |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                           |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                 | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                             | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 12                                                                                                                                                              | 6         | 10  | 5           | 8   | 4          | 5   | 2        | 3   | 1     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                     |           |     |             |     |            |     |          |     |       |  |  |
|----------------------------------------------------|------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-------------|-----|------------|-----|----------|-----|-------|--|--|
| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-11       | Engineer (Engineering)                                         | Experience: Progressive experience in design and installation of integrated systems of personnel, materials, machinery, and/or equipment.                      |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                          |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                            | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 8                                                                                                                                                              | 4         | 6   | 3           | 4   | 2          | 2   | 1        | 0   | 0     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                     |           |      |             |      |            |      |          |      |       |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-12       | Jr. Engineer<br>(Engineering)                                  | Experience: Experience in technical studies and/or analysis.                                                                                                   |           |      |             |      |            |      |          |      |       |
|                                                    |            |                                                                | Education Requirement: Bachelor's Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline. |           |      |             |      |            |      |          |      |       |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                          |           |      |             |      |            |      |          |      |       |
|                                                    |            |                                                                |                                                                                                                                                                | No Degree |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |
|                                                    |            |                                                                |                                                                                                                                                                | Gen       | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec |       |
|                                                    |            |                                                                |                                                                                                                                                                | 5         | 0    | 3           | 0    | 1          | 0    | 0        | 0    | 0     |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                           |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-13       | Sr. Systems Engineer<br>(Engineering)                          | Experience: Proven supervisory skills. Progressive experience in system design, integration, and analysis of electronics, computer networking, mini- and microcomputers, and/or digital and graphic display systems. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                 |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                      | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                                                                                  | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 12                                                                                                                                                                                                                   | 6         | 10  | 5           | 7   | 3          | 5   | 2        | 3   | 1     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                    |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-14       | Systems Engineer<br>(Engineering)                              | Experience: Progressive engineering experience. General experience required includes: increasing responsibilities in design and/or maintenance of complex electronic systems. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                          |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                         |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                               | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                                           | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 8                                                                                                                                                                             | 4         | 6   | 3           | 4   | 2          | 2   | 1        | 0   | 0     |  |  |



| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                              |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-15       | Jr. Systems Engineer<br>(Engineering)                          | Experience: Experience in design, integration, and analysis of electronics, computer networking, mini- and micro-computers, and/or digital and graphic display systems. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                    |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                   |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                         | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                                     | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 5                                                                                                                                                                       | 0         | 3   | 0           | 1   | 0          | 0   | 0        | 0   | 0     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                        |           |     |             |     |            |     |          |  |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-16       | Senior Systems Analyst<br>(Engineering)                        | Experience: Proven management skills supervising engineering and/or analytical projects. Progressive experience in all aspects of systems analysis. Specialized experience required includes: experience in all phases of systems technology and functional/user area operations. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline.                                                                                                                    |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                             |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                                                   | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                                               | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | 12         | 6                                                              | 10                                                                                                                                                                                                                                                                                | 5         | 8   | 4           | 4   | 2          | 2   | 0        |  |       |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                     |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-17       | Systems Analyst<br>(Engineering)                               | Experience: Progressive experience in all aspects of systems analysis/administration.                                                                          |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                          |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                            | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 7                                                                                                                                                              | 3         | 6   | 2           | 3   | 1          | 0   | 0        | 0   | 0     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                     |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-18       | Jr. Systems Analyst<br>(Engineering)                           | Experience: Experience in systems analysis/administration.                                                                                                     |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                          |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                            | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 5                                                                                                                                                              | 0         | 3   | 0           | 1   | 0          | 0   | 0        | 0   | 0     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                              |           |     |             |     |            |     |          |  |       |  |  |
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| 541715<br>541330ENG<br><br>541380<br>541330<br>ENG | E-19       | Sr. Software<br>Eng/Analyst<br>(Engineering)                   | Experience: Proven experience supervising software design and development programs. Progressive experience in analysis, design or maintenance of complex software systems, including computer simulation, client/server architectures, networking techniques and protocols, databases, programming languages, and/or operating systems. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                                                                                                                                    |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                                                                                   |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                                                                                                         | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                                                                                                     | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | 10         | 5                                                              | 8                                                                                                                                                                                                                                                                                                                                       | 4         | 6   | 3           | 4   | 2          | 2   | 1        |  |       |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                      |           |     |             |     |            |     |          |  |       |  |  |
|----------------------------------------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-------------|-----|------------|-----|----------|--|-------|--|--|
| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-20       | Software Eng/Analyst<br>(Engineering)                          | Experience: Progressive experience in analysis, design or maintenance of complex software systems, including computer simulation, client/server architectures, networking techniques and protocols, databases, programming languages, and/or operating systems. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                                                            |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                           |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                                 | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                             | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | 8          | 4                                                              | 6                                                                                                                                                                                                                                                               | 3         | 4   | 2           | 2   | 1          | 0   | 0        |  |       |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                      |           |     |             |     |            |     |          |  |       |  |  |
|----------------------------------------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-------------|-----|------------|-----|----------|--|-------|--|--|
| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-21       | Jr. Software<br>Engineer/Analyst<br>(Engineering)              | Experience: Progressive experience in analysis, design or maintenance of complex software systems, including computer simulation, client/server architectures, networking techniques and protocols, databases, programming languages, and/or operating systems. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                                                            |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                           |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                                 | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                             | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | 5          | 0                                                              | 3                                                                                                                                                                                                                                                               | 0         | 1   | 0           | 0   | 0          | 0   | 0        |  |       |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                  |           |     |             |     |            |     |          |  |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-22       | Sr. Test Engineer<br>(Engineering)                             | Experience: Proven supervisory skills. Progressive experience in designing and performing tests of complex mechanical, electro-mechanical and electrical/electronic systems. Competency in quality assurance/quality control, testing, and/or revision and version control. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline.                                                                                                              |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                       |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                                             | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                                         | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | 12         | 6                                                              | 10                                                                                                                                                                                                                                                                          | 5         | 7   | 3           | 5   | 2          | 3   | 1        |  |       |  |  |



| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                     |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-23       | Jr. Test Engineer<br>(Engineering)                             | Experience: Progressive experience in testing complex mechanical, electro-mechanical and electrical/electronic systems.                                        |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                          |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                            | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 7                                                                                                                                                              | 0         | 5   | 0           | 3   | 0          | 0   | 0        | 0   | 0     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |     |             |     |            |     |          |  |       |  |  |
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| 541715<br>541330ENG<br><br>541380<br>541330<br>ENG | E-24       | Sr. Information Spec.<br>(Engineering)                         | Experience: Progressive experience in the analysis and design of system applications. Specialized experience required includes: Knowledge of applications programming and analysis techniques combined with the knowledge of pertinent system software and equipment character-characteristics in order to gather data relevant to the projects. Knowledge of current system software and equipment technology that would enable the recognition of developments potentially applicable to the proposed application. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                                                                                                                                                                                                                                                                                                                 |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | 11         | 5                                                              | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4         | 7   | 3           | 5   | 2          | 3   | 1        |  |       |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |     |             |     |            |     |          |  |       |  |  |
|----------------------------------------------------|------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-------------|-----|------------|-----|----------|--|-------|--|--|
| 541715<br>541330ENG<br><br>541380<br>541330<br>ENG | E-25       | Information Spec.<br>(Engineering)                             | Experience: Progressive experience in the analysis and design of system applications. Specialized experience required includes: Knowledge of applications programming and analysis techniques combined with the knowledge of pertinent system software and equipment character-characteristics in order to gather data relevant to the projects. Knowledge of current system software and equipment technology to recognize developments potentially applicable to the proposed application. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                                                                                                                                                                                                                                                                                         |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | 9          | 4                                                              | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3         | 5   | 2           | 3   | 1          | 0   | 0        |  |       |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                        |      |             |      |            |      |          |      |       |      |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-26       | Jr. Information Spec.<br>(Engineering)                         | Experience: Experience in the analysis and design of system applications. Specialized experience required includes: Knowledge of applications programming and analysis techniques. Knowledge of current system software and equipment technology. |      |             |      |            |      |          |      |       |      |
|                                                    |            |                                                                | Education Requirement: Bachelor's Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                                              |      |             |      |            |      |          |      |       |      |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                             |      |             |      |            |      |          |      |       |      |
|                                                    |            |                                                                | No Degree                                                                                                                                                                                                                                         |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                                                    |            |                                                                | Gen                                                                                                                                                                                                                                               | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                                                    |            |                                                                | 7                                                                                                                                                                                                                                                 | 0    | 5           | 0    | 3          | 0    | 0        | 0    | 0     | 0    |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                      |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-27       | Sr. Logistician<br>(Engineering)                               | Experience: Proven management skills in supervising logistics projects. Progressive experience in the analysis of government logistics requirements, including in-depth knowledge of government logistics systems, capabilities, and processes. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Business, Engineering, or other related scientific or technical discipline.                                                                                                                         |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                           |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                 | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                                                                                                             | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 15                                                                                                                                                                                                                                              | 5         | 13  | 4           | 12  | 3          | 10  | 2        | 8   | 1     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                          |           |     |             |     |            |     |           |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-28       | Logistician<br>(Engineering)                                   | Experience: Progressive experience in the analysis of government logistics requirements, including in-depth knowledge of government logistics systems, capabilities, and processes. |           |     |             |     |            |     |           |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Business, Engineering, or other related scientific or technical discipline.                                                             |           |     |             |     |            |     |           |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                               |           |     |             |     |            |     |           |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                     | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s0 |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                                                 | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec      | Gen | Spec  |  |  |
|                                                    |            |                                                                | 8                                                                                                                                                                                   | 4         | 6   | 3           | 4   | 2          | 2   | 1         | 2   | 1     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                         |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-29       | Jr. Logistician<br>(Engineering)                               | Experience: Experience in the analysis of government logistics requirements, including familiarity with government logistics systems, capabilities, and processes. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Business, or other related scientific or technical discipline.                                            |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                              |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                    | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                                | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 5                                                                                                                                                                  | 0         | 3   | 0           | 1   | 0          | 0   | 0        | 0   | 0     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                              |           |     |             |     |            |     |          |  |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-30       | Sr. Functional Analyst<br>(Engineering)                        | Experience: Proven supervisory skills. Progressive experience requiring superior functional knowledge of task order specific requirements. Demonstrated ability in developing functional requirements for complex engineering projects. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                                                    |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                   |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                         | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                     | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | 11         | 5                                                              | 9                                                                                                                                                                                                                                       | 4         | 7   | 3           | 5   | 2          | 3   | 1        |  |       |  |  |



| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                   |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-31       | Functional Analyst<br>(Engineering)                            | Experience: Progressive experience requiring superior functional knowledge of task order specific requirements. Demonstrated ability in developing functional requirements for complex engineering projects. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                                                         |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                        |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                              | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                                                                          | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 9                                                                                                                                                                                                            | 4         | 7   | 3           | 5   | 2          | 3   | 1        | 1   | 0     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                         |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-32       | Jr. Functional Analyst<br>(Engineering)                        | Experience: Experience requiring functional knowledge of task order specific requirements. Ability in developing functional requirements for engineering projects. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.               |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                              |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                    | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                                | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 7                                                                                                                                                                  | 0         | 5   | 0           | 3   | 0          | 0   | 0        | 0   | 0     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-33       | Training Specialist<br>(Engineering)                           | Experience: Progressive experience in developing and providing user training on computer hardware and application software. Demonstrated ability to effectively communicate and interface with new trainees and provide clear, concise hands on training. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in any field.                                                                                                                                                                                                    |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                     |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                                           | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                                                                                                                       | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 8                                                                                                                                                                                                                                                         | 0         | 6   | 0           | 4   | 0          | 2   | 0        | 0   | 0     |  |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                               |           |     |             |     |            |     |          |  |       |  |  |
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| 541715<br>541330ENG<br><br>541380<br>541330<br>ENG | E-34       | Technical Writer<br>(Engineering)                              | Experience: Experience in writing, reviewing and/or editing of technical documentation. This position requires progressive knowledge of technical documents and a good understanding of applicable Government and/or industry standards. |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Education Requirement: Bachelor’s Degree in English, Literature, Engineering, Business, or other related discipline.                                                                                                                     |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                                                                                                    |           |     |             |     |            |     |          |  |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                                                                                          | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                                    | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                      | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                                    | 8          | 4                                                              | 6                                                                                                                                                                                                                                        | 3         | 4   | 2           | 2   | 1          | 0   | 0        |  |       |  |  |

| SIN(s)<br>Proposed                                        | Internal #          | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                           |      |             |      |            |      |          |      |       |      |
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| 541715<br>541330<br><br>541380<br>541380<br>541330<br>ENG | ENG<br><br><br>E-35 | Program Control<br>Specialist (Engineering)                    | <p>Experience: Progressive experience in general accounting and management activities. Specialized experience required includes: Preparation and analysis of financial statements, tracking of project costs and maintenance of project cost spreadsheets.</p> <p>Education Requirement: Bachelor's Degree in Business or other related discipline.</p> <p>Alternate Experience:</p> |      |             |      |            |      |          |      |       |      |
|                                                           |                     |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                            |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                                                           |                     |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                  | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                                                           |                     |                                                                | 8                                                                                                                                                                                                                                                                                                                                                                                    | 4    | 6           | 3    | 4          | 2    | 2        | 1    | 0     | 0    |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                    |           |      |             |      |            |      |          |      |       |      |  |
|----------------------------------------------------|------------|----------------------------------------------------------------|---------------------------------------------------------------|-----------|------|-------------|------|------------|------|----------|------|-------|------|--|
| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-36       | Engineer Intern – SCA<br>(Engineering)                         | Experience: Educational background in a technical discipline. |           |      |             |      |            |      |          |      |       |      |  |
|                                                    |            |                                                                | Alternate Experience:                                         |           |      |             |      |            |      |          |      |       |      |  |
|                                                    |            |                                                                |                                                               | No Degree |      | Associate’s |      | Bachelor’s |      | Master’s |      | Ph.D. |      |  |
|                                                    |            |                                                                |                                                               | Gen       | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |
|                                                    |            |                                                                |                                                               | 1         | 0    | 0           | 0    | 0          | 0    | 0        | 0    | 0     | 0    |  |

| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                        |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-37       | Log Technician – SCA<br>(Engineering)                          | Experience: Knowledge in the analysis of government logistics requirements, including familiarity with government logistics systems, capabilities, and processes. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: High School Diploma                                                                                                                        |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                                                                             |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                                                                                   | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                                                                               | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 2                                                                                                                                                                 | 0         | 0   | 0           | 0   | 0          | 0   | 0        | 0   | 0     |  |  |

| SIN(s)<br>Proposed      | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                              |      |             |      |            |      |          |      |       |      |
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| 541715<br>541330ENG     | E-38       | Sr. Engineering<br>Technician – SCA<br>(Engineering)           | Experience: Demonstrated supervisory skills in managing technical projects. Progressive experience in basic material assembly, stresses, capabilities, and limitations. |      |             |      |            |      |          |      |       |      |
| 541380<br>541330<br>ENG |            |                                                                | Education Requirement: Bachelor's Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.                    |      |             |      |            |      |          |      |       |      |
|                         |            |                                                                | Alternate Experience:                                                                                                                                                   |      |             |      |            |      |          |      |       |      |
|                         |            |                                                                | No Degree                                                                                                                                                               |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                         |            |                                                                | Gen                                                                                                                                                                     | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                         |            |                                                                | 5                                                                                                                                                                       | 2    | 3           | 1    | 2          | 0    | 0        | 0    | 0     | 0    |



| SIN(s)<br>Proposed                                 | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                              |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380<br>541330E<br>NG | E-39       | Engineering Technician<br>– SCA (Engineering)                  | Experience: Progressive experience in basic material assembly, stresses, capabilities, and limitations. |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Education Requirement: High School Diploma                                                              |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                | Alternate Experience:                                                                                   |           |     |             |     |            |     |          |     |       |  |  |
|                                                    |            |                                                                |                                                                                                         | No Degree |     | Associate's |     | Bachelor's |     | Master's |     | Ph.D. |  |  |
|                                                    |            |                                                                | Gen                                                                                                     | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                                    |            |                                                                | 3                                                                                                       | 0         | 1   | 0           | 0   | 0          | 0   | 0        | 0   | 0     |  |  |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                              |           |     |             |     |            |     |          |     |       |  |  |
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| 541715<br>541330E<br>NG<br>541380 | E-40       | Jr. Engineering<br>Technician – SCA<br>(Engineering)           | Experience: Progressive experience in basic material assembly, stresses, capabilities, and limitations. |           |     |             |     |            |     |          |     |       |  |  |
|                                   |            |                                                                | Education Requirement: High School Diploma                                                              |           |     |             |     |            |     |          |     |       |  |  |
|                                   |            |                                                                | Alternate Experience:                                                                                   |           |     |             |     |            |     |          |     |       |  |  |
|                                   |            |                                                                |                                                                                                         | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |     | Ph.D. |  |  |
|                                   |            |                                                                | Gen                                                                                                     | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     | Gen | Spec  |  |  |
|                                   |            |                                                                | 2                                                                                                       | 0         | 0   | 0           | 0   | 0          | 0   | 0        | 0   | 0     |  |  |

| SIN(s)<br>Proposed                    | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                             |      |             |      |            |      |          |      |       |      |
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| 541715<br><br>541380<br>541330<br>ENG | E-41       | Sr. Administrative<br>Specialist – SCA<br>(Engineering)        | Experience: Progressive office and/or clerical experience. Performs diversified clerical, administrative and general office duties in support of various engineering tasks. This position requires knowledge of applicable policies, organization, and a high level of technical skills using automation tools including word processing and graphics. |      |             |      |            |      |          |      |       |      |
|                                       |            |                                                                | Education Requirement: High School Diploma                                                                                                                                                                                                                                                                                                             |      |             |      |            |      |          |      |       |      |
|                                       |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                                                                                                  |      |             |      |            |      |          |      |       |      |
|                                       |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                              |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                                       |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                    | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                                       |            |                                                                | 4                                                                                                                                                                                                                                                                                                                                                      | 0    | 2           | 0    | 0          | 0    | 0        | 0    | 0     | 0    |

| SIN(s)<br>Proposed      | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                   |      |             |      |            |      |          |      |       |      |
|-------------------------|------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------|------|------------|------|----------|------|-------|------|
| 541715                  |            |                                                                | Experience: Office and/or clerical experience. Performs diversified clerical, administrative and general office duties in support of various engineering tasks. This position requires knowledge of applicable policies, organization, and proficiency in the use of automated tools including word processing and graphics. |      |             |      |            |      |          |      |       |      |
| 541380<br>541330<br>ENG | E-42       | Administrative<br>Specialist – SCA<br>(Engineering)            | Education Requirement: High School Diploma                                                                                                                                                                                                                                                                                   |      |             |      |            |      |          |      |       |      |
|                         |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                                                                        |      |             |      |            |      |          |      |       |      |
|                         |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                    |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                         |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                          | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                         |            |                                                                | 2                                                                                                                                                                                                                                                                                                                            | 0    | 0           | 0    | 0          | 0    | 0        | 0    | 0     | 0    |

| SIN(s)<br>Proposed      | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                            |      |             |      |            |      |          |      |       |      |
|-------------------------|------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------|------|------------|------|----------|------|-------|------|
| 541715                  |            |                                                                | Experience: Performs diversified clerical, administrative and general office duties in support of various engineering tasks. This position requires proficiency in the use of automated tools including work processing and graphics. |      |             |      |            |      |          |      |       |      |
| 541380<br>541330<br>ENG | E-43       | Jr. Administrative<br>Specialist – SCA<br>(Engineering)        | Education Requirement: High School Diploma                                                                                                                                                                                            |      |             |      |            |      |          |      |       |      |
|                         |            |                                                                | Alternate Experience:                                                                                                                                                                                                                 |      |             |      |            |      |          |      |       |      |
|                         |            |                                                                | No Degree                                                                                                                                                                                                                             |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                         |            |                                                                | Gen                                                                                                                                                                                                                                   | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                         |            |                                                                | 0                                                                                                                                                                                                                                     | 0    | 0           | 0    | 0          | 0    | 0        | 0    | 0     | 0    |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                   |           |     |             |     |            |     |          |  |       |  |  |
|-----------------------------------|------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-------------|-----|------------|-----|----------|--|-------|--|--|
| 541715<br>541380<br>541330E<br>NG | E-44       | Sr. Draftsman – SCA<br>(Engineering)                           | Experience: Progressive experience in preparing specifications and drawings using AutoCAD and related engineering design software. Demonstrated ability in the use of printers, plotters and other AutoCAD peripheral devices. Requires one-year trade school certification. |           |     |             |     |            |     |          |  |       |  |  |
|                                   |            |                                                                | Education Requirement: High School Diploma and one year trade certificate.                                                                                                                                                                                                   |           |     |             |     |            |     |          |  |       |  |  |
|                                   |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                        |           |     |             |     |            |     |          |  |       |  |  |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                              | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                   | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                                          | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                   | 7          | 0                                                              | 0                                                                                                                                                                                                                                                                            | 0         | 0   | 0           | 0   | 0          | 0   | 0        |  |       |  |  |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                   |           |     |             |     |            |     |          |  |       |  |  |
|-----------------------------------|------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-------------|-----|------------|-----|----------|--|-------|--|--|
| 541715<br>541330E<br>NG<br>541380 | E-45       | Draftsman – SCA<br>(Engineering)                               | Experience: Progressive experience in preparing specifications and drawings using AutoCAD and related engineering design software. Demonstrated ability in the use of printers, plotters and other AutoCAD peripheral devices. Requires one-year trade school certification. |           |     |             |     |            |     |          |  |       |  |  |
|                                   |            |                                                                | Education Requirement: High School Diploma and one year trade certificate.                                                                                                                                                                                                   |           |     |             |     |            |     |          |  |       |  |  |
|                                   |            |                                                                | Alternate Experience:                                                                                                                                                                                                                                                        |           |     |             |     |            |     |          |  |       |  |  |
|                                   |            |                                                                |                                                                                                                                                                                                                                                                              | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                   | Gen        | Spec                                                           | Gen                                                                                                                                                                                                                                                                          | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                   | 5          | 0                                                              | 0                                                                                                                                                                                                                                                                            | 0         | 0   | 0           | 0   | 0          | 0   | 0        |  |       |  |  |

| SIN(s)<br>Proposed                | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                       |           |     |             |     |            |     |          |  |       |  |  |
|-----------------------------------|------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-------------|-----|------------|-----|----------|--|-------|--|--|
| 541715<br>541380<br>541330E<br>NG | E-46       | Jr. Draftsman – SCA<br>(Engineering)                           | Experience: Progressive experience in preparing specifications and drawings using AutoCAD and related engineering design software. Requires one-year trade school certification. |           |     |             |     |            |     |          |  |       |  |  |
|                                   |            |                                                                | Education Requirement: High School Diploma and one year trade certificate.                                                                                                       |           |     |             |     |            |     |          |  |       |  |  |
|                                   |            |                                                                | Alternate Experience:                                                                                                                                                            |           |     |             |     |            |     |          |  |       |  |  |
|                                   |            |                                                                |                                                                                                                                                                                  | No Degree |     | Associate’s |     | Bachelor’s |     | Master’s |  | Ph.D. |  |  |
|                                   | Gen        | Spec                                                           | Gen                                                                                                                                                                              | Spec      | Gen | Spec        | Gen | Spec       | Gen | Spec     |  |       |  |  |
|                                   | 3          | 0                                                              | 0                                                                                                                                                                                | 0         | 0   | 0           | 0   | 0          | 0   | 0        |  |       |  |  |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                    |
|--------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 611430             | T-1        | Technical Trainer 1<br>(Training)                              | <p><b>Functional Description:</b> Under close supervision presents basic training programs for customers. Tests trainees to measure their learning progress and to evaluate effectiveness of training presentations. Conducts training classes involving basic topics.</p> <p><b>Education/Experience:</b> HS or equivalent, 0-2 yrs exp.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 611430             | T-2        | Technical Trainer 2<br>(Training)                              | <p><b>Functional Description:</b> Under very general direction develops and presents training programs for customers. Searches source materials to develop instructor training curriculum and participates in writing course documents. Works with outside vendors to schedule programs and to determine the training support materials required. Conducts training programs on topics and designs and helps to develop training program elements/modules.</p> <p><b>Education/Experience:</b> Typically BA/BS or equivalent, 2-4 yrs exp</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------|------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 611430             | T-3        | Technical Trainer 3<br>(Training)                              | <p><b>Functional Description:</b> With wide range of knowledge develops and presents complex training programs for customers. Tests trainees to measure their learning progress and to evaluate effectiveness of training presentations. Conducts training programs on complex topics and designs and develops training program elements/modules. Provides guidance and direction to less experienced trainers utilizing areas of expertise and training skills.</p> <p><b>Education/Experience:</b> Typically BA/BS or equivalent, 5-7 yrs exp.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------|------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 611430             | T-4        | Technical Trainer Lead<br>(Training)                           | <p><b>Functional Description:</b> Develops, oversees work of more junior trainers and presents complex training programs for customers. Conducts training programs on all topics and designs and develops training program elements/modules. Formulates training policies and schedules. Utilizes knowledge of identified training needs, company production processes, business systems or changes in products, procedures or services. Oversees and reviews the development of teaching aids including training manuals, demonstration models, reference materials and visual aids. Provides guidance and direction to less experienced trainers utilizing strong technical and training skills.</p> <p><b>Education/Experience:</b> Typically BA/BS or equivalent, 7-9 yrs exp.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------|------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 611430             | T-5        | Functional Analyst 1<br>(Training)                             | <p><b>Functional Description:</b> Under close supervision, analyzes factors and components of systems to recommend and institute changes to increase efficiency. Assists in planning studies of work problems and procedures such as organizational changes, communication, information flow, integrated production methods or cost analysis. Provides expertise in one or more functional areas such as financial, logistics, operations, human resources or medical. Typically interfaces with development personnel or teams. Identifies and resolves conflicting requirements. Provides system information for incorporation into training materials. May conduct training classes involving basic topics.</p> <p><b>Education/Experience:</b> Typically BS or equivalent + 0-2 yrs exp. involving basic topics.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------|------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 611430             | T-6        | Functional Analyst 2<br>(Training)                             | <p><b>Functional Description:</b> Under general supervision, analyzes factors and components of systems to recommend and institute changes to increase efficiency. Plans studies of work problems and procedures such as organizational changes, communication, information flow, integrated production methods or cost analysis. Translates user requirements into system specifications, configuration management plans, lifecycle management, documentation and integrated logistics support plans and related operational summaries. Provides expertise in one or more functional areas such as financial, logistics, operations, human resources or medical. Typically interfaces with development personnel or teams. Identifies and resolves conflicting requirements. May conduct training on topics and designs and help to develop training program elements/modules.</p> <p><b>Education/Experience:</b> Typically BS or equivalent + 2-4 yrs. exp.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 611430             | T-7        | Functional Analyst 3<br>(Training)                             | <p><b>Functional Description:</b> With a wide range of knowledge analyzes factors and components of systems to recommend and institute changes to increase efficiency. Plans studies of work problems and procedures such as organizational changes, communication, information flow, integrated production methods or cost analysis. Recommends improvements of modifications in sequence of operations, equipment utilization and related matters. Provides expertise in one or more functional areas such as financial, logistics, operations, human resources or medical. Typically interfaces with development personnel or teams. Identifies and resolves conflicting requirements. May conduct training on complex topics and designs and develop training program elements/modules. May supervise and provide technical direction to less experienced Functional Analysts.</p> <p><b>Education/Experience:</b> Typically BS or equivalent + 5-7 yrs. exp.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------|------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 611430             | T-8        | Functional Analyst<br>Lead (Training)                          | <p><b>Functional Description:</b> Oversees the analysis of problems in terms of management information and conceptualizes proposals that afford maximum probability of profit or effectiveness in relation to cost or risk. Performs advanced and complex systematic reviews of selected functions to determine application and design of systems or models. Develops and updates functional or operating manuals outlining established methods of performing work in accordance with organizational policy. Provides expertise in one or more functional areas such as financial, logistics, operations, human resources or medical. Typically interfaces with development personnel or teams. Identifies and resolves conflicting requirements. Oversees and reviews the development of teaching aids including training manuals, demonstration models, reference materials and visual aids. Trains clients or user personnel in the operation and capabilities of proposed models. Provides functional guidance/team leadership on more complex projects.</p> <p><b>Education/Experience:</b> Typically BS or equivalent + 7-9 yrs. exp.</p> |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------|------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 611430             | T-9        | Project Manager 1<br>(Training)                                | <p><b>Functional Description:</b> Assists higher level program/project manager in directing the training project lifecycle by assisting in development of comprehensive project plans to include both long- and short-range goals and milestones. Identifies, acquires, and utilizes company resources to achieve project technical objectives. Directs a project team usually within a matrix organization, monitoring and encouraging functional organizations to complete milestones within specific budgets and schedules. May on occasion interface with external customers as well as top management for the purpose of communicating status of project throughout lifecycle. May supervise direct reports. Trains and directs employee work activities. Signs timecards, prepares performance reviews, handles discipline problems and has input to hiring and firing as directed.</p> <p><b>Education/Experience:</b> Typically BA/BS or equivalent + 7-9 yrs.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 611430             | T-10       | Program Manager 1<br>(Training)                                | <p><b>Functional Description:</b> Responsible for the performance of a relatively significant training program or multiple smaller training programs in accordance with contract requirements and company policies, procedures and guidelines. Oversees the technology development and/or application, marketing and resource allocation within program client base. Program area typically represents more than three functional areas such as engineering, systems analysis, quality control and administration. Also responsible for acquiring follow-on business associated with assigned programs and for supporting new business development by leading proposals. Projects managed are typically of moderate technical complexity. Trains and directs employee work activities. Signs timecards, prepares performance reviews, handles discipline problems and has input to hiring and firing.</p> <p><b>Education/Experience:</b> Typically BA/BS or equivalent + 12-15 yrs, 1-2 yrs of supervisory</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------|------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 541715,54<br>1611  | M-1        | Sr. Management<br>Consultant (Mission)                         | <p>Specialized Experience: The candidate will have experience managing two or more large Programs or concurrent management of multiple complex Projects, from inception to deployment, in one or more of the following areas:</p> <ul style="list-style-type: none"> <li>• Information Engineering - including demonstrated experience managing a Program or Project team responsible for the implementation of information engineering projects. Experience in systems analysis, design and programming using CASE and IE tools and methods, (such as Oracle CASE, IEF CASE and I-CASE). Demonstrated experience in the client/server environment.</li> <li>• System Architecture and Administration - Must be able to demonstrate experience managing the use of structured analysis, design methodologies and design tools (such as IDEF 1x, entity relationship diagrams, and other design techniques), object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems. Must have demonstrated experience directing the use of current DBMS's technologies, application design utilizing various DBMS and experience with DBMS internals.</li> <li>• Business Process Reengineering - including Overseeing the facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, activity and data modeling, or information system development methods and practices; or</li> <li>• Communications - including managing a team responsible for protocol analysis and knowledge of OSI protocol (such as TCP/IP, X.25, X.400 and X.500). Experience with current applicable technology, (such as ATM, frame relay, bridges, routers, gateways, FDDI, network operating systems). MCSE certification, CNE or ECNE experience a plus. Overseeing operation and maintenance of communication network systems that may be mainframe, mini, or client/server based. Direct Program or Project team in the definition of computer security requirements for high level applications, evaluation of approved security product capabilities, and developing solutions to MLS problems.</li> </ul> <p>General experience includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. Must have demonstrated experience in managing all key project areas.</p> <p>Responsibilities: Serves as the Program Manager of a large multi-task effort, applying a wide spectrum of disciplines for the planning, analysis, design, implementation and support of assigned tasks. Oversees development of analytical and computational techniques and methodology for problem solutions. Directs enterprise wide strategic systems planning, business information planning, business and analysis. Manages process and data modeling in support of the planning and analysis efforts using both manual and automated tools; such as Integrated Computer-Aided Software Engineering (I-CASE) tools. As applicable, directs team in the application of reverse engineering and re-engineering disciplines to develop migration strategic and planning documents. May perform a quality assurance role. Identifies all task responsibilities and reports any changes or suggestions accordingly to the client and/or corporate Senior Management.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |            |      |          |      |       |      |     |      |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |    |    |    |   |    |   |   |   |   |   |  |  |
|--------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------|----------|------|-------|------|-----|------|--|-----------|--|-------------|--|------------|--|----------|--|-------|--|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|----|----|----|---|----|---|---|---|---|---|--|--|
|                    |            |                                                                | Education/Experience Alternates: <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>15</td><td>10</td><td>12</td><td>8</td><td>10</td><td>6</td><td>8</td><td>5</td><td>6</td><td>4</td><td></td><td></td></tr></table> |            |      |          |      |       |      |     |      |  | No Degree |  | Associate's |  | Bachelor's |  | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 15 | 10 | 12 | 8 | 10 | 6 | 8 | 5 | 6 | 4 |  |  |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Bachelor's |      | Master's |      | Ph.D. |      |     |      |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |    |    |    |   |    |   |   |   |   |   |  |  |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Gen        | Spec | Gen      | Spec | Gen   | Spec | Gen | Spec |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |    |    |    |   |    |   |   |   |   |   |  |  |
| 15                 | 10         | 12                                                             | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 10         | 6    | 8        | 5    | 6     | 4    |     |      |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |    |    |    |   |    |   |   |   |   |   |  |  |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------|------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 541715,54<br>1611  | M-2        | Management Consultant<br>(Mission)                             | <p>Specialized Experience: The candidate will have experience managing at least one major Program or multiple concurrent medium to large complex Projects, from inception to deployment, in one or more of the following areas:</p> <ul style="list-style-type: none"> <li>• Information Engineering - including demonstrated experience managing a technical team responsible for the implementation of information engineering projects. Experience in systems analysis, design and programming using CASE and IE tools and methods, (such as Oracle CASE, IEF CASE and I-CASE). Demonstrated experience in the client/server environment.</li> <li>• System Architecture and Administration - Must be able to demonstrate use of structured analysis, design methodologies and design tools (such as IDEF 1x, entity relationship diagrams, and other design techniques), object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems. Must have demonstrated experience using current DBMS's technologies, application design utilizing various DBMS and experience with DBMS internals.</li> <li>• Business Process Reengineering - including facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, activity and data modeling, or information system development methods and practices; or</li> <li>• Communications - including protocol analysis and knowledge of OSI protocol (such as TCP/IP, X.25.X.400 and X.500). Experience with current applicable technology, (such as ATM, frame relay, bridges, routers, gateways, FDDI, network operating systems). MCSE certification, CNE or ECNE experience a plus. Operation and maintenance of communication network systems that may be mainframe, mini, or client/server based. Work with senior staff to define computer security requirements for high level applications, evaluation of approved security product capabilities, and developing solutions to MLS problems.</li> </ul> <p>General experience includes demonstrated exceptional written and oral communications skills, including White Papers and formal presentations. Must have demonstrated experience in managing all key project areas. Demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Serves as a Project or Program Manager of a large multi-task effort, applying a wide spectrum of disciplines for the planning, analysis, design, implementation and support of assigned tasks. Oversees development of analytical and computational techniques and methodology for problem solutions. Directs enterprise wide strategic systems planning, business information planning, business and analysis. Manages process and data modeling in support of the planning and analysis efforts using both manual and automated tools; such as Integrated Computer-Aided Software Engineering (I-CASE) tools. As applicable, directs team in the application of reverse engineering and re-engineering disciplines to develop migration strategic and planning documents. May perform a quality assurance role. Identifies all task responsibilities and reports any changes or suggestions accordingly to Senior Program Manager.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description       |      |             |      |            |      |          |      |       |      |
|--------------------|------------|----------------------------------------------------------------|----------------------------------|------|-------------|------|------------|------|----------|------|-------|------|
|                    |            |                                                                | Education/Experience Alternates: |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                        |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                              | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 10                               | 6    | 8           | 5    | 6          | 4    | 4        | 2    | 3     | 1    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| 541715,54<br>1611  | M-3        | Principal Consultant II<br>(Mission)                           | <p>Specialized Experience: The candidate will have both technical and management experience, from inception to deployment, of two or more large-scale complex Projects in one or more of the following areas:</p> <ul style="list-style-type: none"> <li>• Information Engineering - including demonstrated experience as the senior technical member of a team responsible for the implementation of information engineering projects. Experience in systems analysis, design and programming using CASE and IE tools and methods, (such as Oracle CASE, IEF CASE and I-CASE). Demonstrated experience in the client/server environment.</li> <li>• System Architecture and Administration - Must be able to demonstrate use of structured analysis, design methodologies and design tools (such as IDEF 1x, entity relationship diagrams, and other design techniques), object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems. Must have demonstrated experience using current DBMS's technologies, application design utilizing various DBMS and experience with DBMS internals.</li> <li>• Business Process Reengineering - including facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, activity and data modeling, or information system development methods and practices; or</li> <li>• Communications - including protocol analysis, knowledge of OSI protocol (such as TCP/IP, X.25, X.400 and X.500). Experience with current applicable technology, (such as ATM, frame relay, bridges, routers, gateways, FDDI, network operating systems). MCSE certification, CNE or ECNE experience a plus.</li> </ul> <p>Operation and maintenance of communication network systems that may be mainframe, mini, or client/server based. Work with senior staff to define computer security requirements for high level applications, evaluation of approved security product capabilities, and developing solutions to MLS problems.</p> <p>General experience includes demonstrated exceptional written and oral communications skills, including White Papers and formal presentations. Must have demonstrated experience in execution of key project areas. Demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Serves as a Technical Project Lead or Manager across all major technical areas of the project, applying a wide spectrum of disciplines for the planning, analysis, design, implementation and support of assigned tasks. Develops analytical and computational techniques and methodology for problem solutions. Performs enterprise wide strategic systems planning, business information planning, business and analysis. Performs process and data modeling in support of the planning and analysis efforts using both manual and automated tools; such as Integrated Computer-Aided Software Engineering (I-CASE) tools. As applicable, applies reverse engineering and re-engineering disciplines to develop migration strategic and planning documents. May perform a quality assurance role. Identifies all task responsibilities and reports any changes or suggestions accordingly to Program Manager.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description       |      |             |      |            |      |          |      |
|--------------------|------------|----------------------------------------------------------------|----------------------------------|------|-------------|------|------------|------|----------|------|
|                    |            |                                                                | Education/Experience Alternates: |      |             |      |            |      |          |      |
|                    |            |                                                                | No Degree                        |      | Associate's |      | Bachelor's |      | Master's |      |
|                    |            |                                                                | Gen                              | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec |
|                    |            |                                                                | 12                               | 8    | 10          | 6    | 8          | 5    | 6        | 4    |
|                    |            |                                                                |                                  |      |             |      |            |      | 4        | 2    |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| 541715,54<br>1611  | M-4        | Principal Consultant I<br>(Mission)                            | <p>Specialized Experience: Candidate will have both technical and management experience, from inception to deployment, of one or more large-scale complex Projects in one or more of the following areas:</p> <ul style="list-style-type: none"> <li>• Information Engineering - including demonstrated experience as a senior member of a team responsible for the implementation of information engineering projects. Experience in systems analysis, design and programming using CASE and IE tools and methods, (such as Oracle CASE, IEF CASE and I-CASE). Demonstrated experience in the client/server environment.</li> <li>• System Architecture and Administration - Must be able to demonstrate use of structured analysis, design methodologies and design tools (such as IDEF 1x, entity relationship diagrams, and other design techniques), object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems. Must have demonstrated experience using current DBMS's technologies, application design utilizing various DBMS and experience with DBMS internals.</li> <li>• Business Process Reengineering - including facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, activity and data modeling, or information system development methods and practices; or</li> <li>• Communications - including protocol analysis, knowledge of OSI protocol (such as TCP/IP, X.25, X.400 and X.500). Experience with current applicable technology, (such as ATM, frame relay, bridges, routers, gateways, FDDI, network operating systems). MCSE certification, CNE or ECNE experience a plus.</li> </ul> <p>Operation and maintenance of communication network systems that may be mainframe, mini, or client/server based. Work with senior staff to define computer security requirements for high level applications, evaluation of approved security product capabilities, and developing solutions to MLS problems.</p> <p>General experience includes demonstrated exceptional written and oral communications skills. Must have demonstrated experience in execution of key project areas. Demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Serves as a Technical Task Lead or Manager in multiple project tasks, applying a wide spectrum of disciplines for the planning, analysis, design, implementation and support of assigned tasks. Develops analytical and computational techniques and methodology for problem solutions. Performs enterprise wide strategic systems planning, business information planning, business and analysis. Performs process and data modeling in support of the planning and analysis efforts using both manual and automated tools; such as Integrated Computer-Aided Software Engineering (I-CASE) tools. As applicable, applies reverse engineering and re-engineering disciplines to develop migration strategic and planning documents. May perform a quality assurance role. Identifies all task responsibilities and reports any changes or suggestions accordingly to Project/Program Manager.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description       |      |             |      |            |      |          |      |       |      |
|--------------------|------------|----------------------------------------------------------------|----------------------------------|------|-------------|------|------------|------|----------|------|-------|------|
|                    |            |                                                                | Education/Experience Alternates: |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                        |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                              | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 12                               | 8    | 10          | 6    | 8          | 5    | 6        | 4    | 4     | 2    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| 541715,54<br>1611  | M-5        | Consultant III (Mission)                                       | <p>Specialized Experience: Specialized experience required includes experience in one or more of the following areas:</p> <ul style="list-style-type: none"> <li>• Information Engineering - including demonstrated experience as member of a team responsible for the implementation of information engineering projects. Experience in systems analysis, design and programming using CASE and IE tools and methods, (such as Oracle CASE, IEF CASE and I-CASE). Demonstrated experience in the client/server environment.</li> <li>• System Architecture and Administration - Must be able to work independently. Must be able to demonstrate use of structured analysis, design methodologies and design tools (such as IDEF 1x, entity relationship diagrams, and other design techniques), object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems. Should also have demonstrated experience using current DBMS's technologies, application design utilizing various DBMS and experience with DBMS internals.</li> <li>• Business Process Reengineering - including facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, activity and data modeling, or information system development methods and practices; or</li> <li>• Communications - including protocol analysis, knowledge of OSI protocol (such as TCP/IP, X.25.X.400 and X.500). Experience with current applicable technology, (such as ATM, frame relay, bridges, routers, gateways, FDDI, network operating systems). MCSE certification, CNE or ECNE experience a plus.</li> </ul> <p>Operation and maintenance of communication network systems that may be mainframe, mini, or client/server based. Work with senior staff to define computer security requirements for high level applications, evaluation of approved security product capabilities, and developing solutions to MLS problems.</p> <p>General experience includes demonstrated exceptional written and oral communications skills. Must have demonstrated experience in execution of key project areas. Demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Serves as a Technical Specialist in one or more project tasks, applying a wide spectrum of disciplines for the planning, analysis, design, implementation and support of assigned tasks. Develops analytical and computational techniques and methodology for problem solutions. Performs enterprise wide strategic systems planning, business information planning, business and analysis. Performs process and data modeling in support of the planning and analysis efforts using both manual and automated tools; such as Integrated Computer-Aided Software Engineering (I-CASE) tools. As applicable, applies reverse engineering and re-engineering disciplines to develop migration strategic and planning documents. May perform a quality assurance role. Identifies all task responsibilities and reports any changes or suggestions accordingly to Senior Consultant or Project Manager.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description       |      |             |      |            |      |          |      |       |      |
|--------------------|------------|----------------------------------------------------------------|----------------------------------|------|-------------|------|------------|------|----------|------|-------|------|
|                    |            |                                                                | Education/Experience Alternates: |      |             |      |            |      |          |      |       |      |
|                    |            |                                                                | No Degree                        |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                    |            |                                                                | Gen                              | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                    |            |                                                                | 10                               | 6    | 8           | 5    | 6          | 4    | 4        | 2    | 3     | 1    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-6        | Consultant II (Mission)                                        | <p>Specialized Experience: Specialized experience required includes experience in one or more of the following areas:</p> <ul style="list-style-type: none"><li>• Information Engineering - including demonstrated experience as member of a team responsible for the implementation of information engineering projects. Experience in systems analysis, design and programming. Demonstrated experience in the client/server environment.</li><li>• System Architecture and Administration - With limited supervision, must be able to demonstrate use of structured analysis, design methodologies and design tools (such as IDEF 1x, entity relationship diagrams, and other design techniques), object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large information systems. Should also have demonstrated experience using current DBMS’s technologies, application design utilizing various DBMS and experience with DBMS internals.</li><li>• Business Process Reengineering - including facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, activity and data modeling, or information system development methods and practices; or</li><li>• Communications - including protocol analysis, knowledge of OSI protocol, (such as TCP/IP, X.25.X.400 and X.500). Experience with current applicable technology, (such as ATM, frame relay, bridges, routers, gateways, FDDI, network operating systems). MCSE certification, CNE or ECNE experience a plus.</li></ul> <p>Operation and maintenance of communication network systems that may be mainframe, mini, or client/server based.</p> <p>General experience includes demonstrated exceptional written and oral communications skills. Must have demonstrated experience in execution of key project areas. Demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Serves as a Technical Specialist in one or more project tasks, applying a wide spectrum of disciplines for the planning, analysis, design, implementation and support of assigned tasks. Develops analytical and computational techniques and methodology for problem solutions. Performs enterprise wide strategic systems planning, business information planning, business and analysis. As applicable, applies reverse engineering and re-engineering disciplines to develop migration strategic and planning documents. Identifies all task responsibilities and reports any changes or suggestions accordingly to Senior Consultant or Project Manager.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>8</td><td>5</td><td>6</td><td>4</td><td>4</td><td>2</td><td>3</td><td>1</td><td>2</td><td>1</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 8 | 5 | 6 | 4 | 4 | 2 | 3 | 1 | 2 | 1 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 8                  | 5          | 6                                                              | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4          | 2    | 3           | 1    | 2          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-7        | Consultant I (Mission)                                         | <p>Specialized Experience: Specialized experience required includes experience in one or more of the following areas:</p> <ul style="list-style-type: none"><li>• Information Engineering - including demonstrated experience as member of a team responsible for the implementation of information engineering projects.</li><li>• System Architecture and Administration - including use of structured analysis, design methodologies and design tools and experience with the logical and physical functional, operational, and technical architecture of information systems. Should also have demonstrated experience using current DBMS’s technologies, application design utilizing various DBMS and experience with DBMS internals, or</li><li>• Communications - including operation and maintenance of communication network systems that may be mainframe, mini, or client/server based. Defining computer security requirements for high level applications, evaluation of approved security product capabilities, and developing solutions to MLS problems is also desirable.</li></ul> <p>General experience includes demonstrated exceptional written and oral communications skills. Must have demonstrated experience in execution of key project areas. Demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Serves as a part of a team of Technical Specialist in one or more project tasks, applying a wide spectrum of disciplines for the planning, analysis, design, implementation and support of assigned tasks. Assists in the development analytical and computational techniques and methodology for problem solutions. Assists with process and data modeling in support of the planning and analysis efforts using both manual and automated tools, (such as Integrated Computer-Aided Software Engineering (I-CASE) tools). As applicable, applies reverse engineering and re-engineering disciplines to develop migration strategic and planning documents. May perform a quality assurance role. Identifies all task responsibilities and reports any changes or suggestions accordingly to Senior Consultant or Project Manager.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>6</td><td>4</td><td>5</td><td>3</td><td>3</td><td>1</td><td>2</td><td>1</td><td>1</td><td>1</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 6 | 4 | 5 | 3 | 3 | 1 | 2 | 1 | 1 | 1 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 6                  | 4          | 5                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3          | 1    | 2           | 1    | 1          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-8        | Sr. Programmer<br>(Mission)                                    | <p>Specialized Experience: The candidate will have experience as an applications programmer on large-scale database management systems, knowledge of target computer equipment and ability to develop complex software to satisfy design objectives.</p> <p>General experience required includes managing and performing software-engineering activities increasing responsibilities in software engineering activities. Knowledgeable of applicable standards is strongly desired. Use of design tools (such as IDEF1x, entity relationship diagrams), and other design techniques, object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems are also desired.</p> <p>Responsibilities: The candidate will lead meetings with functional/user management to define business systems requirements and to resolve problems in existing jobs; Analyzes cost and benefit tradeoffs of systems solutions; Lead a team of other programmer analysts in any of the phases in the life cycle of application software; Leads development of systems design specifications, and prepares or reviews systems documentation and report layouts using automated tools, current design techniques or functional program specifications; codes or reviews code of more complex programs, generates or reviews program test data, and leads test and debugging of programs; Reviews program and system documentation.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>12</td><td>8</td><td>10</td><td>6</td><td>8</td><td>5</td><td>6</td><td>4</td><td>4</td><td>2</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 12 | 8 | 10 | 6 | 8 | 5 | 6 | 4 | 4 | 2 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| 12                 | 8          | 10                                                             | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 8          | 5    | 6           | 4    | 4          | 2    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-9        | Programmer (Mission)                                           | <p>Specialized Experience: The candidate will have experience as an applications programmer on large-scale database management systems, knowledge of target computer equipment and ability to develop complex software to satisfy design objectives.</p> <p>General experience required includes managing and performing software-engineering activities increasing responsibilities in software engineering activities. Knowledgeable of applicable standards is strongly desired. Use of design tools (such as IDEF1x, entity relationship diagrams), and other design techniques, object oriented principles, and experience with the logical and physical functional, operational, and technical architecture of large and complex information systems are also desired.</p> <p>Responsibilities: Under general direction the candidate will work with functional/user management to define business systems requirements and to resolve problems in existing jobs; Analyzes cost and benefit tradeoffs of systems solutions; Work as a member of a team of programmer analysts in any of the phases in the life cycle of application software; Develop systems design specifications, and prepare systems documentation and report layouts using automated tools, current design techniques or functional program specifications; codes or reviews code of more complex programs, generates or reviews program test data, and leads test and debugging of programs.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>8</td><td>5</td><td>6</td><td>4</td><td>4</td><td>2</td><td>3</td><td>1</td><td>2</td><td>1</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 8 | 5 | 6 | 4 | 4 | 2 | 3 | 1 | 2 | 1 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 8                  | 5          | 6                                                              | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4          | 2    | 3           | 1    | 2          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-10       | Principal Functional<br>Analyst (Mission)                      | <p>Specialized experience includes functional knowledge of task order specific requirements, or developing functional requirements for small to mid-size projects or specific tasks.</p> <p>General experience required includes demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Works with Functional Analysts and Technical Specialists to define and document task requirements. May supervise other Functional Analysts. Performs systematic reviews of selected functions to determine application and design against defined requirements. Participates in various testing functions (i.e., string and acceptance tests) to verify that results are correct. Develops and updates functional or operating manuals outlining established methods of performing work in accordance with organizational policy. Trains clients or user personnel in the operation and capabilities of proposed models. Provides functional guidance on assigned tasks.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>12</td><td>8</td><td>10</td><td>6</td><td>8</td><td>5</td><td>6</td><td>4</td><td>4</td><td>2</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 12 | 8 | 10 | 6 | 8 | 5 | 6 | 4 | 4 | 2 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| 12                 | 8          | 10                                                             | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 8          | 5    | 6           | 4    | 4          | 2    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
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| 541715,541611      | M-11       | Functional Analyst<br>(Mission)                                | <p>Specialized Experience includes functional knowledge of task order specific requirements, or developing functional requirements for small to mid-size projects or specific tasks.</p> <p>General experience required includes demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Works with Lead Functional Analyst and Technical Specialists to define and document task requirements. Performs systematic reviews of selected functions to determine application and design against defined requirements. Participates in various testing functions (i.e., string and acceptance tests) to verify that results are correct. Develops and updates functional or operating manuals outlining established methods of performing work in accordance with organizational policy. Trains clients or user personnel in the operation and capabilities of proposed models. Provides functional guidance on assigned tasks.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>10</td><td>6</td><td>8</td><td>5</td><td>6</td><td>4</td><td>4</td><td>2</td><td>3</td><td>1</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 10 | 6 | 8 | 5 | 6 | 4 | 4 | 2 | 3 | 1 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
| 10                 | 6          | 8                                                              | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 6          | 4    | 4           | 2    | 3          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-12       | Documentation<br>Specialist (Mission)                          | <p>Specialized Experience includes preparing technical documentation, which is to include research or application of applicable Government and industry documentation standards.</p> <p>General experience required include: technical writing and documentation experience pertaining to any aspect of automatic data processing.</p> <p>Responsibilities: Responsible for documentation including directing the work of others in the accomplishment of assigned documentation work. Collects and analyzes technical literature available. Organizes material and writes descriptive copy according to establish standards regarding order, clarity, conciseness, style, and terminology. Reviews published materials and recommends revisions or changes in scope, format, content, and methods of reproduction and binding. May select photographs, drawings, sketches, diagrams, and charts to illustrate material. May assist in laying out material for publication. Uses automated tools, including computer terminal and word processing or desktop publishing software in performing assigned duties. May coordinate the production and distribution of material.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>12</td><td>8</td><td>10</td><td>6</td><td>8</td><td>5</td><td>6</td><td>4</td><td>4</td><td>2</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 12 | 8 | 10 | 6 | 8 | 5 | 6 | 4 | 4 | 2 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| 12                 | 8          | 10                                                             | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 8          | 5    | 6           | 4    | 4          | 2    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-13       | Sr. Program Control<br>Analyst (Mission)                       | <p>Specialized Experience: The candidate will have experience in the preparation and analysis of financial statements or in working with acquisition systems or complex vertical business and/or purchasing applications.</p> <p>General experience required includes progressively more responsible experience in general accounting, acquisition or management activities.</p> <p>Responsibilities: Maintains current project documentation and record of changes including status reports. Assists in establishing budgets and monitoring performance. Directs all or most activities related to financial and administrative functions, such as budgeting, manpower and resource planning and financial reporting. May research, report on, and recommend solutions to contractual issues. Provides expert functional advice and direction to functional/user area management and project teams working on complex systems. Consults with management and clients to define and evaluate solutions and functional requirements for complex problems.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>12</td><td>8</td><td>10</td><td>6</td><td>8</td><td>5</td><td>6</td><td>4</td><td>4</td><td>2</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 12 | 8 | 10 | 6 | 8 | 5 | 6 | 4 | 4 | 2 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| 12                 | 8          | 10                                                             | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 8          | 5    | 6           | 4    | 4          | 2    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-14       | Executive Administrator<br>(Mission)                           | <p>Specialized Experience: The candidate will perform diversified clerical, administrative, and general office duties of a highly responsible and confidential nature to senior management. This position requires knowledge of applicable policies, procedures, operations and organization.</p> <p>This position also requires high level of technical skills using automation tools including word processing and presentation graphics.</p> <p>General experience required includes ability to work independently. Strong oral and written skills are essential.</p> <p>Responsibilities: Communicates and/or coordinates instructions with various individuals and/or departments. Furnishes and obtains information from multiple sources. Organizes and maintains files of correspondence and records. Follows up on pending matters. Acts as a receptionist, screens telephone calls, letters, and/or visitors, answers routine questions and furnishes information. Schedules appointments, maintains and disseminates schedules and work plans, and coordinates arrangements for meetings and conferences, transcribes dictation, often of a technical and/or confidential nature. Composes and types routine letters and memorandum. Routes or answers routine correspondence not requiring manager’s attention. Prepares special reports, gathering and summarizing data. Organizes and expedites flow of work through manager’s office. Initiates follow-up action. May provide supervision, training and guidance to lower level administrative assistants. May operate terminal and printer for data storage and retrieval.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>12</td><td>8</td><td>10</td><td>6</td><td>8</td><td>5</td><td>6</td><td>4</td><td>4</td><td>2</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 12 | 8 | 10 | 6 | 8 | 5 | 6 | 4 | 4 | 2 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| 12                 | 8          | 10                                                             | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 8          | 5    | 6           | 4    | 4          | 2    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |

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| 541715,54<br>1611  | M-15       | Administrative<br>Specialist (SCA)<br>(Mission)                | <p>Specialized Experience: Under general direction, the candidate will perform diversified clerical, administrative, and general office duties. This position requires knowledge of applicable policies, procedures, operations and organization. This position also requires experience using automation tools including word processing and graphics, such as Word, WordPerfect, and PowerPoint.</p> <p>General experience required includes ability to work independently or under general direction. Strong oral and written skills are essential.</p> <p>Responsibilities: Communicates and/or coordinates instructions with various individuals and/or departments. Furnishes and obtains information from multiple sources. Organizes and maintains files of correspondence and records. Follows up on pending matters. Acts as a receptionist, screens telephone calls, letters, and/or visitors, answers routine questions and furnishes information. Schedules appointments, maintains and disseminates schedules and work plans, and coordinates arrangements for meetings and conferences, transcribes dictation, often of a confidential nature. Composes and types routine letters and memorandum. Routes or answers routine correspondence not requiring manager's attention. Prepares special reports, gathering and summarizing data. Organizes and expedites flow of work through manager's office. Initiates follow-up action. May operate terminal and printer for data storage and retrieval.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>6</td><td>4</td><td>5</td><td>3</td><td>3</td><td>1</td><td>2</td><td>1</td><td>1</td><td>1</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 6 | 4 | 5 | 3 | 3 | 1 | 2 | 1 | 1 | 1 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 6                  | 4          | 5                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3          | 1    | 2           | 1    | 1          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |    |   |   |   |   |   |
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| 541715,54<br>1611  | M-16       | Principal Analyst<br>(Mission)                                 | <p>Specialized Experience: Proven managerial and supervisory skills. Must demonstrate the ability to work independently on the analysis and design of business applications on complex, large-scale systems, including experience in data base management concepts. Experience in the client/server environment. Knowledge of state-of-the-art storage and retrieval methods is required, as well as the ability to formulate specifications for computer programmers to use in coding, testing, and debugging of computer programs. Demonstrated experience in systems analysis, design and programming using CASE and IE tools and methods, (such as Oracle CASE, IEF CASE, -CASE), is strongly desired.</p> <p>General experience required includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently on complex application problems involving all phases of systems analysis is required. Demonstrated exceptional written and oral communications skills, including giving formal presentations to different audiences.</p> <p>Responsibilities: Works independently on complex application problems involving all phases of systems analysis to provide resolutions. Provides technical and administrative direction for personnel performing software development tasks, including the review of work products for correctness, adherence to the design concept and to user standards, and for progress in accordance with schedules. Coordinates with the Program/Project Manager to ensure problem solution and user satisfaction. Make recommendations, if needed, for approval of major systems installations. Prepares milestone status reports and deliveries/presentations on the system concept to colleagues, subordinates, and end user representatives. Provides technical direction to lower level systems analysts.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>15</td><td>10</td><td>12</td><td>8</td><td>10</td><td>6</td><td>8</td><td>5</td><td>6</td><td>4</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 15 | 10 | 12 | 8 | 10 | 6 | 8 | 5 | 6 | 4 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |    |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |    |   |   |   |   |   |
| 15                 | 10         | 12                                                             | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 10         | 6    | 8           | 5    | 6          | 4    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |    |   |    |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-17       | Sr. Analyst (Mission)                                          | <p>Specialized Experience: Proven supervisory skills. Must demonstrate the ability to work independently or under general direction on the analysis and design of business applications on complex, large-scale systems, including experience in database management concepts. Experience in the client/server environment. Knowledge of state-of-the-art storage and retrieval methods is required, as well as the ability to formulate specifications for computer programmers to use in coding, testing, and debugging of computer programs. Demonstrated experience in systems analysis, design and programming using applicable CASE and IE tools and methods, (such as Oracle CASE, IEF CASE, -CASE), is strongly desired.</p> <p>General experience required includes increasing responsibilities in assignments of a technical nature. Proven ability to work independently on complex application problems involving all phases of systems analysis is required. Demonstrated exceptional written and oral communications skills.</p> <p>Responsibilities: Works independently on complex application problems involving all phases of systems analysis to provide resolutions. Provides technical direction for personnel performing software development tasks, including the review of work products for correctness, adherence to the design concept and to user standards, and for progress in accordance with schedules. Coordinates with the Project Manager to ensure problem solution and user satisfaction. Make recommendations, if needed, for approval of major systems installations. Prepares milestone status reports and deliveries/presentations on the system concept to colleagues, subordinates, and end user representatives. Provides technical direction to lower level systems analysts.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>12</td><td>8</td><td>10</td><td>6</td><td>8</td><td>5</td><td>6</td><td>4</td><td>4</td><td>2</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 12 | 8 | 10 | 6 | 8 | 5 | 6 | 4 | 4 | 2 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| 12                 | 8          | 10                                                             | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 8          | 5    | 6           | 4    | 4          | 2    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-18       | Analyst (Mission)                                              | <p>Specialized Experience: Must demonstrate the ability to work independently or under general direction on the analysis and design of business applications on complex, large-scale systems, including experience in database management concepts. Experience in the client/server environment. Knowledge of state-of-the-art storage and retrieval methods is required.</p> <p>General experience required includes increasing responsibilities in assignments of a technical nature. Proven ability to work under general direction on complex application problems involving all phases of systems analysis is required. Demonstrated exceptional written and oral communications skills.</p> <p>Responsibilities: Works independently or under general direction on complex application problems involving all phases of systems analysis to provide resolutions. Coordinates with the Task/Project Manager to ensure problem solution and user satisfaction. Make recommendations, if needed, for approval of major systems installations.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>10</td><td>6</td><td>8</td><td>5</td><td>6</td><td>4</td><td>4</td><td>2</td><td>3</td><td>1</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 10 | 6 | 8 | 5 | 6 | 4 | 4 | 2 | 3 | 1 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
| 10                 | 6          | 8                                                              | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 6          | 4    | 4           | 2    | 3          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-19       | Jr. Analyst (Mission)                                          | <p>Specialized Experience: Must demonstrate the ability to work under general direction on the analysis and design of business applications on complex, large-scale systems, including experience in data base management concepts. Experience in the client/server environment and knowledge of state-of-the-art storage and retrieval methods is required.</p> <p>General experience required includes increasing responsibilities in assignments of a technical nature. Proven ability to work under general direction on application problems involving all phases of systems analysis is required. Strong written and oral communications skills are desired.</p> <p>Responsibilities: Works under general direction on complex application problems involving all phases of systems analysis to provide resolutions. Coordinates with the Task Manager to ensure problem solution and user satisfaction. Make recommendations, if needed, for approval of major systems installations.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>6</td><td>4</td><td>5</td><td>3</td><td>3</td><td>1</td><td>2</td><td>1</td><td>1</td><td>1</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 6 | 4 | 5 | 3 | 3 | 1 | 2 | 1 | 1 | 1 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 6                  | 4          | 5                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3          | 1    | 2           | 1    | 1          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |    |   |    |   |    |   |   |   |
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| 541715,54<br>1611  | M-20       | Program Manager<br>(Mission)                                   | <p>Specialized Experience: Must demonstrate proven supervisory and management skills.</p> <p>General experience required includes progressive project related experience. Requires complete engineering project development from inception to deployment, demonstrated ability to provide guidance and direction in multiple tasks across several functional areas including the use of different technologies. Proven expertise in understanding program requirements of the types of tasks to be performed, ability to review and evaluate all work performed, management and control of funds and resources, and provide direction to ensure compliance with all management policies.</p> <p>Responsibilities: Serves as the Program Manager of a technical, engineering, or logistics oriented effort, applying a wide spectrum of disciplines for the planning, analysis, design, implementation and support of assigned tasks. Leads source selection efforts. Oversees development of analytical and computational techniques and methodology for problem solutions. Directs enterprise wide strategic systems planning, business information planning, business and analysis. Identifies all task responsibilities and reports any changes or suggestions accordingly to the client and/or corporate Senior Management.</p> <p>Educational Requirement: Bachelor's Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>N/A</td><td>N/A</td><td>14</td><td>5</td><td>12</td><td>4</td><td>10</td><td>3</td><td>8</td><td>2</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | N/A | N/A | 14 | 5 | 12 | 4 | 10 | 3 | 8 | 2 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |    |   |    |   |    |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |    |   |    |   |    |   |   |   |
| N/A                | N/A        | 14                                                             | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 12         | 4    | 10          | 3    | 8          | 2    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |    |   |    |   |    |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-21       | Sr. Scientist (Mission)                                        | <p>Specialized Experience: Must demonstrate progressive experience in complete engineering project development from inception to deployment, demonstrated ability to provide technical guidance and direction in multiple tasks across several functional areas, and use of different technologies. Must have proven expertise in relevant field and/or engineering technology, demonstrated skills in the management and control of funds and resources, and demonstrated ability in managing complex multi-task contracts.</p> <p>General experience required includes a past history of increased responsibilities.</p> <p>Responsibilities: Leads or participates in strategic, tactical, and operational level planning and management studies to determine the Government’s Most Efficient Organization (MEO) for technical or engineering oriented enterprises. Provides scientific advice in comparison of in- house bids to proposed ISSA prices. Leads or participates in studies, assessments, administrative appeals, and development of in-house Government cost estimates and Performance Work Statements (PWSs) for technical or engineering projects. Provides scientific ad vice to source selection efforts and private-public partnerships.</p> <p>Education Requirement: Bachelor’s Degree in Engineering, Mathematics, Physics, Chemistry, Computer Science, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>12</td><td>6</td><td>10</td><td>5</td><td>8</td><td>4</td><td>4</td><td>2</td><td>2</td><td>0</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 12 | 6 | 10 | 5 | 8 | 4 | 4 | 2 | 2 | 0 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| 12                 | 6          | 10                                                             | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 8          | 4    | 4           | 2    | 2          | 0    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |     |     |    |    |    |   |    |   |
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| 541715,54<br>1611  | M-22       | Lead Engineer<br>(Mission)                                     | <p>Specialized Experience: Must demonstrate complete engineering project development from inception to deployment, and ability to provide technical guidance and direction in multiple tasks across several functional areas and including the use of different technologies. Proven expertise in applying engineering related technologies. Demonstrated skill in the management and control of funds and resources, plus demonstrated ability in managing complex multi-task contracts.</p> <p>General experience required includes proven supervisory skills in managing engineering projects. Progressive experience in design, integration, and analysis of complex systems</p> <p>Responsibilities: Leads or participates in strategic, tactical, and operational level planning and management studies to determine the Government’s MEO for technical or engineering oriented enterprises. Provides engineering advice in comparison of in-house bids to proposed ISSA prices. Leads or participates in studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical or engineering projects. Provides engineering support to source selection efforts and private-public partnerships.</p> <p>Education Requirement: Bachelor’s Degree in Engineering, Physics, Chemistry, Computer Science, Information Systems, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>15</td><td>10</td><td>13</td><td>8</td><td>11</td><td>6</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | N/A | N/A | N/A | N/A | 15 | 10 | 13 | 8 | 11 | 6 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |     |     |    |    |    |   |    |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |     |     |    |    |    |   |    |   |
| N/A                | N/A        | N/A                                                            | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15         | 10   | 13          | 8    | 11         | 6    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |     |     |    |    |    |   |    |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-23       | Sr. Engineer (Mission)                                         | <p>Specialized Experience: Must demonstrate progressive experience in planning, scheduling, conducting, and/or coordinating detailed phases of engineering projects.</p> <p>General experience required includes proven supervisory skills and general engineering experience.</p> <p>Responsibilities: Leads or participates in strategic, tactical, and operational level planning and management studies to determine the Government’s MEO for technical or engineering oriented enterprises. Provides engineering support in comparison of in-house bids to proposed ISSA prices. Leads or participates in studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical or engineering projects. Provides engineering support to source selection efforts and private-public partnerships. Supervises and reviews the work of more junior engineers.</p> <p>Education Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>12</td><td>6</td><td>10</td><td>5</td><td>8</td><td>4</td><td>5</td><td>2</td><td>3</td><td>1</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 12 | 6 | 10 | 5 | 8 | 4 | 5 | 2 | 3 | 1 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| 12                 | 6          | 10                                                             | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 8          | 4    | 5           | 2    | 3          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed               | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |      |            |      |          |      |       |      |  |
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| 541715,54<br>1611                | M-24       | Engineer (Mission)                                             | Specialized Experience: Must demonstrate progressive experience in design and installation of integrated systems of personnel, materials, machinery, and/or equipment.                                                                                                                                                                                                                                                                                                                                                                                                                                                              |             |      |            |      |          |      |       |      |  |
|                                  |            |                                                                | General experience required includes general engineering experience.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |      |            |      |          |      |       |      |  |
|                                  |            |                                                                | Responsibilities: Normally works under the guidance of senior engineers, analysts, and managers. Participates in strategic, tactical, and operational level planning and management studies to determine the Government's MEO for technical or engineering oriented enterprises. Provides engineering support in comparison of in-house bids to proposed ISSA prices. Participates in studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical or engineering projects. Provides engineering support to source selection efforts and private-public partnerships. |             |      |            |      |          |      |       |      |  |
|                                  |            |                                                                | Educational Requirement: Bachelor's Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |      |            |      |          |      |       |      |  |
| Education/Experience Alternates: |            |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |      |            |      |          |      |       |      |  |
|                                  |            | No Degree                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |  |
|                                  |            | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |  |
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| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541715,541611      | M-25       | Jr. Engineer (Mission)                                         | <p>Specialized Experience: None required for this labor category.</p> <p>General experience required includes experience in technical studies and/or analysis.</p> <p>Responsibilities: Works under the guidance of senior engineers, analysts, and managers, assisting them detailed engineering tasks associated with strategic, tactical, and operational level planning and management studies to determine the Government’s MEO for technical or engineering oriented enterprises. Provides engineering support in comparison of in-house bids to proposed ISSA prices. Assists in studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical or engineering projects. Provides low-level engineering support to source selection efforts and private-public partnerships.</p> <p>Educational Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>5</td><td>0</td><td>3</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 5 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-26       | Sr. Systems Engineer<br>(Mission)                              | <p>Specialized Experience: Must demonstrate proven supervisory skills.</p> <p>General experience required includes progressive experience in system design, integration, and analysis of electronics, computer networking, mini- and micro-computers, and/or digital and graphic display systems.</p> <p>Responsibilities: Leads or participates in strategic, tactical, and operational level planning and management studies to determine the Government’s MEO for technical or engineering oriented enterprises. Provides engineering support in comparison of in-house bids to proposed ISSA prices. Leads or participates in studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical or engineering projects. Provides engineering support to source selection efforts and private-public partnerships. Supervises and reviews the work of more junior engineers.</p> <p>Educational Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>12</td><td>6</td><td>10</td><td>5</td><td>7</td><td>3</td><td>5</td><td>2</td><td>3</td><td>1</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 12 | 6 | 10 | 5 | 7 | 3 | 5 | 2 | 3 | 1 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| 12                 | 6          | 10                                                             | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 7          | 3    | 5           | 2    | 3          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-27       | Systems Engineer<br>(Mission)                                  | <p>Specialized Experience: Must demonstrate proven supervisory skills.</p> <p>General experience required includes progressive experience in system design, integration, and analysis of electronics, computer networking, mini- and micro-computers, and/or digital and graphic display systems.</p> <p>Responsibilities: Participates in strategic, tactical, and operational level planning and management studies to determine the Government’s MEO for technical or engineering oriented enterprises. Provides engineering support in comparison of in-house bids to proposed ISSA prices. Participates in studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical or engineering projects. Provides engineering support to source selection efforts and private-public partnerships.</p> <p>Educational Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>8</td><td>4</td><td>6</td><td>3</td><td>4</td><td>2</td><td>2</td><td>1</td><td>0</td><td>0</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 8 | 4 | 6 | 3 | 4 | 2 | 2 | 1 | 0 | 0 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 8                  | 4          | 6                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 4          | 2    | 2           | 1    | 0          | 0    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-28       | Sr. Systems Analyst<br>(Mission)                               | <p>Specialized Experience: Must demonstrate proven management skills supervising engineering and/or analytical projects. Includes experience in all phases of systems technology and functional/user area operations.</p> <p>General experience required includes progressive experience in all aspects of systems analysis.</p> <p>Responsibilities: Works independently on complex application problems involving all phases of systems analysis to provide resolutions. Provides technical direction for personnel performing analysis tasks, including the review of work products for correctness, adherence to the design concept and to user standards, and for progress in accordance with schedules. Leads or participates in strategic, tactical, and operational level planning and management studies to determine the Government’s MEO for technical or engineering oriented enterprises. Provides scientific advice in comparison of in-house bids to proposed ISSA prices. Leads or participates in studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical or engineering projects. Provides engineering or scientific advice to source selection efforts and private-public partnerships.</p> <p>Educational Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>12</td><td>6</td><td>10</td><td>5</td><td>8</td><td>4</td><td>4</td><td>2</td><td>2</td><td>0</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 12 | 6 | 10 | 5 | 8 | 4 | 4 | 2 | 2 | 0 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| 12                 | 6          | 10                                                             | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 8          | 4    | 4           | 2    | 2          | 0    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-29       | Systems Analyst<br>(Mission)                                   | <p>Specialized Experience: Must demonstrate proven analytical leadership skills.</p> <p>General experience required includes progressive experience in all aspects of systems analysis/administration.</p> <p>Responsibilities: Participates in strategic, tactical, and operational level planning and management studies to determine the Government’s MEO for technical or engineering oriented enterprises. Provides analytical support in comparison of in-house bids to proposed ISSA prices. Participates in studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical or engineering projects. Provides analytical support to source selection efforts and private-public partnerships.</p> <p>Educational Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, Business, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>7</td><td>3</td><td>6</td><td>2</td><td>3</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 7 | 3 | 6 | 2 | 3 | 1 | 0 | 0 | 0 | 0 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 7                  | 3          | 6                                                              | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 3          | 1    | 0           | 0    | 0          | 0    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

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| 541715,54<br>1611  | M-30       | Sr. Logistician<br>(Mission)                                   | <p>Specialized Experience: Must demonstrate proven management skills in supervising logistics projects. Must demonstrate progressive experience in the analysis of government logistics requirements.</p> <p>General experience required includes work which leads to in-depth knowledge of government logistics systems, capabilities, and processes.</p> <p>Responsibilities: Leads or participates in strategic, tactical, and operational level planning and management studies to determine the Government’s MEO for technical, logistics, or engineering oriented enterprises. Provides logistics advice in comparison of in-house bids to proposed ISSA prices. Leads or participates in studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical, logistics, or engineering projects. Provides logistics support to source selection efforts and private-public partnerships.</p> <p>Educational Requirement: Bachelor’s Degree in Logistics, Business, Engineering, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate’s</td><td colspan="2">Bachelor’s</td><td colspan="2">Master’s</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>11</td><td>5</td><td>9</td><td>4</td><td>7</td><td>3</td><td>5</td><td>2</td><td>3</td><td>1</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 11 | 5 | 9 | 4 | 7 | 3 | 5 | 2 | 3 | 1 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
| 11                 | 5          | 9                                                              | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 7          | 3    | 5           | 2    | 3          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-31       | Logistician (Mission)                                          | <p>Specialized Experience: Must demonstrate progressive experience in the analysis of government logistics requirements.</p> <p>General experience required includes work which leads to in-depth knowledge of government logistics systems, capabilities, and processes.</p> <p>Responsibilities: Participates in strategic, tactical, and operational level planning and management studies to determine the Government’s MEO for technical, logistics, or engineering oriented enterprises. Provides logistics advice in comparison of in-house bids to proposed ISSA prices. Participates in studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical, logistics, or engineering projects. Provides logistics support to source selection efforts and private-public partnerships.</p> <p>Educational Requirement: Bachelor’s Degree in Logistics, Business, Engineering, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate’s</td><td colspan="2">Bachelor’s</td><td colspan="2">Master’s</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>8</td><td>4</td><td>6</td><td>3</td><td>4</td><td>2</td><td>2</td><td>1</td><td>2</td><td>1</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 8 | 4 | 6 | 3 | 4 | 2 | 2 | 1 | 2 | 1 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 8                  | 4          | 6                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4          | 2    | 2           | 1    | 2          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-32       | Sr. Information<br>Specialist (Mission)                        | <p>Specialized Experience: Must demonstrate knowledge of applications programming and analysis techniques combined with the knowledge of pertinent system software and equipment characteristics in order to gather data relevant to the projects. Must also demonstrate knowledge of current system software and equipment technology that would enable the recognition of developments potentially applicable to the task being performed.</p> <p>General experience required includes progressive experience in the analysis and design of system applications.</p> <p>Responsibilities: Leads or participates in strategic, tactical, and operational level planning and management studies to determine the Government's MEO for technical or engineering oriented enterprises. Provides information system or engineering support in comparison of in-house bids to proposed ISSA prices. Leads or participates in studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical or engineering projects. Provides information system or engineering support to source selection efforts and private-public partnerships. Supervises and reviews the work of more junior information specialists and engineers.</p> <p>Educational Requirement: Bachelor's Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>11</td><td>5</td><td>9</td><td>4</td><td>7</td><td>3</td><td>5</td><td>2</td><td>3</td><td>1</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 11 | 5 | 9 | 4 | 7 | 3 | 5 | 2 | 3 | 1 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |
| 11                 | 5          | 9                                                              | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 7          | 3    | 5           | 2    | 3          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-33       | Information Specialist<br>(Mission)                            | <p>Specialized Experience: Must demonstrate knowledge of applications programming and analysis techniques combined with the knowledge of pertinent system software and equipment characteristics in order to gather data relevant to the project. Must also demonstrate knowledge of current system software and equipment technology that would enable the recognition of developments potentially applicable to the task being performed.</p> <p>General experience required includes progressive experience in the analysis and design of system applications.</p> <p>Responsibilities: Normally works under the guidance of senior engineers, information specialists, and managers. Participates in strategic, tactical, and operational level planning and management studies to determine the Government’s MEO for technical or engineering oriented enterprises. Provides information system or engineering support in comparison of in-house bids to proposed ISSA prices. Participates in studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical or engineering projects. Provides information system or engineering support to source selection efforts and private-public partnerships.</p> <p>Educational Requirement: Bachelor’s Degree in Engineering, Computer Science, Information Systems, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>9</td><td>4</td><td>7</td><td>3</td><td>5</td><td>2</td><td>3</td><td>1</td><td>0</td><td>0</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 9 | 4 | 7 | 3 | 5 | 2 | 3 | 1 | 0 | 0 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 9                  | 4          | 7                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5          | 2    | 3           | 1    | 0          | 0    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-34       | Technical Writer<br>(Mission)                                  | <p>Specialized Experience: Must demonstrate experience in writing, reviewing and/or editing of technical documentation.</p> <p>General experience required includes work which provides progressive knowledge of technical documents and a good understanding of applicable Government and/or industry standards.</p> <p>Responsibilities: Provides documentation support for strategic, tactical, and operational level planning and management studies to determine the Government’s MEO and for comparison of in-house bids to proposed ISSA prices. Prepares and edits documents related to studies, assessments, administrative appeals, and development of in-house Government cost estimates and PWSs for technical, logistics, or engineering projects. Provides documentation and project library support to source selection efforts and private-public partnerships.</p> <p>Educational Requirement: Bachelor’s Degree in English, Literature, Engineering, Business, or other related discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>8</td><td>4</td><td>6</td><td>3</td><td>4</td><td>2</td><td>2</td><td>1</td><td>0</td><td>0</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 8 | 4 | 6 | 3 | 4 | 2 | 2 | 1 | 0 | 0 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 8                  | 4          | 6                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4          | 2    | 2           | 1    | 0          | 0    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-35       | Program Control<br>Specialist (Mission)                        | <p>Specialized Experience: Must demonstrate proven ability in preparation and analysis of financial statements, tracking of project costs, and maintenance of project cost spreadsheets.</p> <p>General experience required includes progressive experience in general accounting and management activities.</p> <p>Responsibilities: Provides program control support for strategic, tactical, and operational level planning and management studies to determine the Government’s MEO and for comparison of in-house bids to proposed ISSA prices. Prepares, analyses, and updates project schedules and cost spreadsheets related to studies, assessments, administrative appeals, and development of in- house Government cost estimates and PWSs for technical, logistics, or engineering projects. Provides program control support to source selection efforts and private-public partnerships.</p> <p>Educational Requirement: Bachelor’s Degree in Business, Management, Accounting, or other related discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate’s</td><td colspan="2">Bachelor’s</td><td colspan="2">Master’s</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>8</td><td>4</td><td>6</td><td>3</td><td>4</td><td>2</td><td>2</td><td>1</td><td>0</td><td>0</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 8 | 4 | 6 | 3 | 4 | 2 | 2 | 1 | 0 | 0 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 8                  | 4          | 6                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4          | 2    | 2           | 1    | 0          | 0    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-36       | Jr. Administrative<br>Specialist (SCA)<br>(Mission)            | <p>Specialized Experience: No specialized experience is required for this position.</p> <p>General experience required is minimal. This is an entry-level position.</p> <p>Responsibilities: Provides any needed general administrative support to a project team including simple word processing, document librarian functions, and visitor control.</p> <p>Educational Requirement: High school diploma.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 0                  | 0          | 0                                                              | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0          | 0    | 0           | 0    | 0          | 0    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |     |     |    |   |    |   |   |   |
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| 541715,54<br>1611  | M-37       | Principal Consultant<br>(PI) (Mission)                         | <p>Specialized Experience: Specialized experience may include facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, business management techniques, organizational development, activity and data modeling, or information system development methods and practices and supervision of business process reengineering personnel.</p> <p>General Experience: includes demonstrated exceptional written and oral communications skills, including project plans, white papers, proposals and formal presentations. Must have demonstrated experience in managing all key project areas.</p> <p>Responsibilities: Applies process improvement and reengineering methodologies and principles to conduct process modernization projects. Responsible for effective transitioning of existing project teams, and the facilitation of project teams in the accomplishment of project activities and objectives. Provides group facilitation, interviewing, training, and provides additional forms of knowledge transfer. Key coordinator between multiple project teams to ensure enterprise -wide integration of reengineering efforts. Provides daily supervision and direction to business process reengineering personnel.</p> <p>Educational Requirement: Masters degree in computer science, information systems, engineering, business, education, management sciences, psychology, human resources development/management, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>12</td><td>9</td><td>10</td><td>7</td><td>8</td><td>6</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | N/A | N/A | N/A | N/A | 12 | 9 | 10 | 7 | 8 | 6 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |     |     |    |   |    |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |     |     |    |   |    |   |   |   |
| N/A                | N/A        | N/A                                                            | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 12         | 9    | 10          | 7    | 8          | 6    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |     |     |     |    |   |    |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |     |     |    |   |   |   |   |   |
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| 541715,54<br>1611  | M-38       | Senior Consultant (PI)<br>(Mission)                            | <p>Specialized Experience: Specialized experience may include facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, business management techniques, organizational development, activity and data modeling, or information system development methods and practices and supervision of business process reengineering personnel.</p> <p>General Experience: includes demonstrated exceptional written and oral communications skills, including White Papers and formal presentations. Must have demonstrated experience in managing all key project areas. Demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Applies process improvement and reengineering methodologies and principles to conduct process modernization projects. Duties include activity and data modeling, developing modern business methods, identifying best practices, and creating and assessing performance measurements. Provides group facilitation, interviewing, training, and provides additional forms of knowledge transfer. May be under the supervision of the Principal Consultant, or may work independently.</p> <p>Educational Requirement: Bachelors degree in computer science, information systems, engineering, business, education, management sciences, psychology, human resources development/management, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>13</td><td>11</td><td>N/A</td><td>N/A</td><td>10</td><td>8</td><td>8</td><td>6</td><td>6</td><td>5</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 13 | 11 | N/A | N/A | 10 | 8 | 8 | 6 | 6 | 5 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |     |     |    |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |     |     |    |   |   |   |   |   |
| 13                 | 11         | N/A                                                            | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 10         | 8    | 8           | 6    | 6          | 5    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |    |     |     |    |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |     |     |   |   |   |   |     |     |
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| 541715,54<br>1611  | M-39       | Consultant (PI)<br>(Mission)                                   | <p>Specialized Experience: May include facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, business management techniques, organizational development, activity and data modeling, or information system development methods and practices and supervision of business process reengineering personnel.</p> <p>General experience: includes demonstrated exceptional written and oral communications skills. Must have demonstrated experience in execution of key project areas. Demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Applies process improvement and reengineering methodologies and principles to conduct process modernization projects. Duties include activity and data modeling, developing modern business methods, identifying best practices, and creating and assessing performance measurements. Provides group facilitation, interviewing, training, and provides additional forms of knowledge transfer. May be under the supervision of the Principal Consultant or Senior Consultant, or may work independently.</p> <p>Educational Requirement: Bachelors degree in computer science, information systems, engineering, business, education, management sciences, psychology, human resources development/management, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>9</td><td>5</td><td>N/A</td><td>N/A</td><td>8</td><td>6</td><td>5</td><td>2</td><td>N/A</td><td>N/A</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 9 | 5 | N/A | N/A | 8 | 6 | 5 | 2 | N/A | N/A |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |     |     |   |   |   |   |     |     |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |     |     |   |   |   |   |     |     |
| 9                  | 5          | N/A                                                            | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 8          | 6    | 5           | 2    | N/A        | N/A  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |     |     |   |   |   |   |     |     |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |     |     |   |   |   |   |     |     |
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| 541715,54<br>1611  | M-40       | Junior Consultant (PI)<br>(Mission)                            | <p>Specialized Experience: may include facilitation, training, methodology development and evaluation, process reengineering across all phases, identifying best practices, change management, business management techniques, organizational development, activity and data modeling, or information system development methods and practices and supervision of business process reengineering personnel.</p> <p>General Experience: includes demonstrated exceptional written and oral communications skills. Must have demonstrated experience in execution of key project areas. Demonstrated ability to work independently or under only general direction.</p> <p>Responsibilities: Applies process improvement and reengineering methodologies and principles to conduct process modernization projects. Duties include activity and data modeling, developing modern business methods, identifying best practices, and creating and assessing performance measurements. Provides group facilitation, interviewing, training, and provides additional forms of knowledge transfer. May be under the supervision of the Principal Consultant, Senior Consultant, or Consultant, or may work independently.</p> <p>Educational Requirement: Bachelors degree in computer science, information systems, engineering, business, education, management sciences, psychology, human resources development/management, or other related scientific or technical discipline.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>8</td><td>4</td><td>N/A</td><td>N/A</td><td>6</td><td>4</td><td>3</td><td>2</td><td>N/A</td><td>N/A</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 8 | 4 | N/A | N/A | 6 | 4 | 3 | 2 | N/A | N/A |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |     |     |   |   |   |   |     |     |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |     |     |   |   |   |   |     |     |
| 8                  | 4          | N/A                                                            | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 6          | 4    | 3           | 2    | N/A        | N/A  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |     |     |   |   |   |   |     |     |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |     |     |   |   |   |   |   |   |
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| 541715,54<br>1611  | M-41       | Statistician (Mission)                                         | <p>Specialized Experience: Includes experience using various software applications for performance of statistical analysis.</p> <p>General Experience: Demonstrated ability to communicate orally and in writing. Must demonstrate the ability to work independently or under only general direction.</p> <p>Responsibilities: Conduct statistical analysis of surveys and results. Applies standard sampling techniques to results to determine statistical significance. Creates and validates reports.</p> <p>Educational Requirement: A Bachelor of Arts or Bachelor of Science degree in mathematics or statistical analysis.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>10</td><td>8</td><td>N/A</td><td>N/A</td><td>7</td><td>5</td><td>6</td><td>4</td><td>4</td><td>3</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 10 | 8 | N/A | N/A | 7 | 5 | 6 | 4 | 4 | 3 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |     |     |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |     |     |   |   |   |   |   |   |
| 10                 | 8          | N/A                                                            | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 7          | 5    | 6           | 4    | 4          | 3    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |     |     |   |   |   |   |   |   |



| SIN(s)<br>Proposed         | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |             |      |            |      |          |      |       |      |
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| 541715,541611<br>Developer |            | M-42 Training<br>(Mission)                                     | <p>Specialized Experience: Specialized experience includes experience in developing and providing technical and end-user training on computer hardware and application software.</p> <p>General Experience: Demonstrated ability to communicate orally and in writing. Must demonstrate the ability to work independently or under only general direction.</p> <p>Responsibilities: Conduct the research necessary to develop and revise training courses and prepare appropriate training catalogs. Develop all instructor materials (course outline, background material, and training aids). Develop all student materials (course manuals, workbooks, handouts, completion certificates, and course critique forms). Train personnel by conducting formal classroom courses, workshops, seminars, and/or computer-based/computer- aided training. Provide daily supervision and direction to staff.</p> <p>Educational Requirement: Bachelor of Arts or Bachelor of Science degree in any field.</p> <p>Education/Experience Alternates:</p> |      |             |      |            |      |          |      |       |      |
|                            |            |                                                                | No Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      | Associate's |      | Bachelor's |      | Master's |      | Ph.D. |      |
|                            |            |                                                                | Gen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Spec | Gen         | Spec | Gen        | Spec | Gen      | Spec | Gen   | Spec |
|                            |            |                                                                | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 8    | N/A         | N/A  | 7          | 5    | 6        | 4    | 4     | 3    |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |     |     |     |     |     |     |     |     |
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| 541715,54<br>1611  | M-43       | Word Processor (SCA)<br>(Mission)                              | <p>Specialized Experience: Experience in data entry and verification</p> <p>General Experience: Typically required to work under close supervision and direction.</p> <p>Responsibilities: Perform data entry via on-line data terminal, key-to-tape, key-to-disk, or similar device. Verify data entered, where applicable. Assist in collecting and organizing information required for preparation of user's manuals, training materials, installation guides, proposals, and reports. Edits functional descriptions, system specifications, user's manuals, special reports, or any other customer deliverables and documents.</p> <p>Educational Requirement: High school diploma and one year experience in data entry and verification.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>1</td><td>1</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |     |     |     |     |     |     |     |     |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |     |     |     |     |     |     |     |     |
| 1                  | 1          | N/A                                                            | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | N/A        | N/A  | N/A         | N/A  | N/A        | N/A  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |     |     |     |     |     |     |     |     |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541611             | M-44       | Jr. Acq. & Program<br>Strategy Analyst I<br>(Mission)          | <p>Specialized Experience: Under general direction, the candidate will provide assistance and carry out routine and some complex tasks on Government projects, programs and acquisitions in a junior role. Ability to work independently on routine tasks and assist productively on complex tasks. Experience in performing analyses and making recommendations.</p> <p>General experience required includes ability to work independently or under general direction. Strong oral and written skills are essential and the ability to work successfully with deadlines, multiple priorities and highly detailed written materials.</p> <p>Responsibilities: Works under limited direction of team lead, or CACI project manager. Typical duties include - performs market research and assists Government personnel by suggesting or reviewing acquisition strategies or program management alternatives to government project director or Contracting Officer, takes leadership role in coordinating the documentation for source selections to support Past Performance Assessment and Proposal Pricing Reviews. Obtains appropriate rate and technical review information to allow the Government to assess contractor proposals. Enters proposal data into automated source selection systems. Provides administration support of complex contracts of all types. Supports cost, schedule and technical analysis of contractor performance on a wide variety of projects encompassing services, supplies, research and development and major integrated projects. Independently researches government directives and policies as well as applicable statutes to research issues in areas of responsibility. Compiles information and performs assessments. Participates in and supports meetings and program reviews. Performs outreach and liaison responsibilities. Prepares drafts of written materials. Analyzes and makes recommendations on automated system features.</p> <p>Educational Requirement: High School Diploma</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>3</td><td>1</td><td>2</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 3 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 3                  | 1          | 2                                                              | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1          | 0    | 0           | 0    | 0          | 0    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541611             | M-45       | Jr. Acq. & Program<br>Strategy Analyst II<br>(Mission)         | <p>Specialized Experience: Under general direction, the candidate will provide assistance and carry out routine and some complex tasks on Government projects, programs and acquisitions in a junior role. Ability to work independently on routine tasks and assist productively on complex tasks. Experience in performing analyses and making recommendations. This position requires demonstrated prior relevant experience with procurement, program management, or Government acquisition.</p> <p>General experience required includes ability to work independently or under general direction. Strong oral and written skills are essential and the ability to work successfully with deadlines, multiple priorities and highly detailed written materials.</p> <p>Responsibilities: Works under limited direction of team lead, or CACI project manager. Typical duties include - performs market research and assists Government personnel by suggesting or reviewing acquisition strategies or program management alternatives to government project director or Contracting Officer, takes leadership role in coordinating the documentation for source selections to support Past Performance Assessment and Proposal Pricing Reviews. Obtains appropriate rate and technical review information to allow the Government to assess contractor proposals. Enters proposal data into automated source selection systems. Provides administration support of complex contracts of all types. Supports cost, schedule and technical analysis of contractor performance on a wide variety of projects encompassing services, supplies, research and development and major integrated projects. Independently researches government directives and policies as well as applicable statutes to research issues in areas of responsibility. Compiles information and performs assessments. Participates in and supports meetings and program reviews. Performs outreach and liaison responsibilities. Prepares drafts of written materials. Analyzes and makes recommendations on automated system features.</p> <p>Educational Requirement: High School Diploma</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>5</td><td>3</td><td>4</td><td>2</td><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 5 | 3 | 4 | 2 | 1 | 1 | 0 | 0 | 0 | 0 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 5                  | 3          | 4                                                              | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1          | 1    | 0           | 0    | 0          | 0    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| 541611             | M-46       | Jr. Acq. & Program<br>Strategy Analyst III<br>(Mission)        | <p>Specialized Experience: Under occasional direction, the candidate will independently carry out and take responsibility for moderately complex tasks on Government projects, programs and acquisitions. Ability to work independently and productively most of the day, with limited oversight by senior personnel. Experience in performing analyses, making recommendations, problem solving and implementing solutions. This position requires demonstrated prior relevant, progressively responsible experience and formal training in procurement, program management, or Government acquisition in a professional/non administrative role.</p> <p>General experience required includes ability to work independently or as part of a team. Strong oral and written skills are essential and the ability to work successfully with deadlines, multiple priorities and highly detailed written materials. Ability to perform independent analyses, make sound recommendations and implement solutions.</p> <p>Responsibilities: Works under limited direction of team lead, or CACI project manager. Typical duties include - Independently performs market research and assists Government personnel by suggesting or reviewing acquisition strategy recommendations for a variety of government acquisitions. Prepares associated documentation including acquisition plans, source selection plans, test and evaluation master plans, requests for proposal, requests for grants and other transaction proposals and associated determinations and justifications required by statute or policy. In source selection process, coordinates collecting documentation and tracks actions items for the Government evaluators' contractor performance assessment research and reviews. Supports the price and proposal costs analysis and coordinates with appropriate agencies on technical evaluations, rate agreements and Cost Accounting Standards issues or material management system approvals. Takes lead role in coordinating contract administration, supports the Government's assessment of contractor cost, schedule and technical performance or program budget analysis and control. Compiles information and performs assessments. Prepares point papers and business case analyses. Participates in and supports meetings and program reviews. Performs outreach and liaison responsibilities. Prepares drafts of written materials. Analyzes and makes recommendations on automated system features. Recommends program strategies and approaches. May coordinate or oversee the work of less experienced personnel.</p> <p>Educational Requirement: High school Diploma plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |      |          |      |       |      |     |      |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |  |  |
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|                    |            |                                                                | Education/Experience Alternates: <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>6</td><td>4</td><td>5</td><td>3</td><td>3</td><td>2</td><td>2</td><td>1</td><td>0</td><td>0</td><td></td><td></td></tr></table> |            |      |          |      |       |      |     |      |  | No Degree |  | Associate's |  | Bachelor's |  | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 6 | 4 | 5 | 3 | 3 | 2 | 2 | 1 | 0 | 0 |  |  |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Bachelor's |      | Master's |      | Ph.D. |      |     |      |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |  |  |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Gen        | Spec | Gen      | Spec | Gen   | Spec | Gen | Spec |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |  |  |
| 6                  | 4          | 5                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3          | 2    | 2        | 1    | 0     | 0    |     |      |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |  |  |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)       | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541611             | M-47       | Mid-Level Acquisition<br>and Program Strategy<br>Analyst I (Mission) | <p>Specialized experience: Candidate’s specialized experience will include strong demonstrated hands-on experience and a diverse range of subject matter expertise in one or more relevant areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Ability to successfully manage routine to moderately complex matters and provide assistance on broad agency efforts in the relevant subject matter area. Ability to participate as a member of a team or work independently, coordinates with others, and provides leadership on a diverse range of individual task elements.</p> <p>General Experience: Experience in any professional or functional area that required analysis of written materials, attention to detail, interaction and coordination with other personnel on policy or process matters, application of procedures, implementation of processes and instructions, research, documentation and/or formation of recommendations.</p> <p>Responsibilities: This individual will perform operational or consulting support in one or more areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Will perform most work independently in a mid-level, non-managerial role, exercising much latitude over steps to carry out taskings, prioritize workload and make recommendations on overall strategies.</p> <p>Educational Requirement: High school Diploma plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate’s</td><td colspan="2">Bachelor’s</td><td colspan="2">Master’s</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>7</td><td>4</td><td>5</td><td>2</td><td>5</td><td>2</td><td>2</td><td>1</td><td>1</td><td>1</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 7 | 4 | 5 | 2 | 5 | 2 | 2 | 1 | 1 | 1 |
| No Degree          |            | Associate’s                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                                  | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 7                  | 4          | 5                                                                    | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5          | 2    | 2           | 1    | 1          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)        | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541611             | M-48       | Mid-Level Acquisition<br>and Program Strategy<br>Analyst II (Mission) | <p>Specialized experience: Candidate’s specialized experience will include strong demonstrated hands-on experience and a diverse range of subject matter expertise in one or more relevant areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Ability to successfully manage routine to moderately complex matters and provide assistance on broad agency efforts in the relevant subject matter area. Ability to participate as a member of a team or work independently, coordinates with others, and provides leadership on a diverse range of individual task elements.</p> <p>General experience: Experience in any professional or functional area that required analysis of written materials, attention to detail, interaction and coordination with other personnel on policy or process matters, application of procedures, implementation of processes and instructions, research, documentation and/or formation of recommendations</p> <p>Responsibilities: This individual will perform operational or consulting support in one or more areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Will perform most work independently in a mid-level, non-managerial role, exercising much latitude over steps to carry out taskings, prioritize workload and make recommendations on overall strategies.</p> <p>Educational Requirement: High school Diploma plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate’s</td><td colspan="2">Bachelor’s</td><td colspan="2">Master’s</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>9</td><td>5</td><td>7</td><td>4</td><td>5</td><td>2</td><td>4</td><td>1</td><td>1</td><td>1</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 9 | 5 | 7 | 4 | 5 | 2 | 4 | 1 | 1 | 1 |
| No Degree          |            | Associate’s                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                                   | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 9                  | 5          | 7                                                                     | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 5          | 2    | 4           | 1    | 1          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)         | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541611             | M-49       | Mid-Level Acquisition<br>and Program Strategy<br>Analyst III (Mission) | <p>Specialized Experience: This will include strong and increasingly responsible demonstrated hands-on experience and a diverse range of subject matter expertise in one or more relevant areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Ability to successfully manage, simultaneously, multiple routine to moderately complex matters and provide assistance and well- developed analyses on broad agency efforts in the relevant subject matter area(s). Ability to participate as a member of a team, occasionally in a lead role, or work independently, coordinate with others, and provide leadership on a large and diverse range of individual task elements.</p> <p>General Experience: Experience in any professional or functional area that required analysis of written materials, attention to detail, interaction and coordination with other personnel on policy or process matters, application of procedures, implementation of processes and instructions, research, documentation and/or formation of recommendations</p> <p>Responsibilities: This individual will perform operational or consulting support in one or more areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Will perform most work independently in a mid-level, non-managerial role, with occasional oversight of less experienced personnel. Will provide formal briefings and/or training to others. Will be responsible for exercising much latitude over steps to carry out taskings, develop original solutions, prioritize workload and make recommendations on overall strategies.</p> <p>Educational Requirement: High school Diploma plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate's</th><th colspan="2">Bachelor's</th><th colspan="2">Master's</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>9</td><td>6</td><td>8</td><td>4</td><td>5</td><td>3</td><td>4</td><td>2</td><td>2</td><td>1</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 9 | 6 | 8 | 4 | 5 | 3 | 4 | 2 | 2 | 1 |
| No Degree          |            | Associate's                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                                    | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 9                  | 6          | 8                                                                      | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5          | 3    | 4           | 2    | 2          | 1    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
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| 541611             | M-50       | Sr. Acquisition and<br>Program Strategy<br>Analyst I (Mission) | <p>Specialized Experience: Specialized experience will include strong and increasingly responsible demonstrated hands-on experience and a diverse range of subject matter expertise in one or more relevant areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Demonstrated record of professional excellence among multiple organizations. Ability to successfully manage, simultaneously, multiple routine to highly complex matters and provide assistance and well-developed analyses on broad agency efforts in the relevant subject matter area(s). Ability to participate as a member of a team, frequently in a lead role, or work independently, coordinate with others, and provide leadership on a large and diverse range of complex individual task elements.</p> <p>General Experience: Experience in any professional or functional area that required analysis of written materials, attention to detail, interaction and coordination with other personnel on policy or process matters, application of procedures, implementation of processes and instructions, research, documentation and/or formation of recommendations</p> <p>Responsibilities: Will perform operational or consulting support in one or more areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Will perform most work independently in a senior-level, non-managerial role, with occasional oversight to less experienced personnel. Will provide formal briefings and/or training to others. Will be responsible for exercising much latitude over steps to carry out taskings, developing original solutions, prioritizing workload and making recommendations on overall strategies. Will often be considered the “go to” person in functional area and may be responsible for interacting with customer’s management on key matters.</p> <p>Educational Requirement: High school Diploma plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>9</td><td>7</td><td>8</td><td>5</td><td>6</td><td>4</td><td>5</td><td>3</td><td>2</td><td>2</td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 9 | 7 | 8 | 5 | 6 | 4 | 5 | 3 | 2 | 2 |
| No Degree          |            | Associate’s                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |
| 9                  | 7          | 8                                                              | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 6          | 4    | 5           | 3    | 2          | 2    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |   |   |   |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)   | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| 541611             | M-51       | Sr. Acquisition and<br>Program Strategy<br>Analyst III (Mission) | <p>Specialized Experience: Specialized experience will include outstanding recent operational and managerial, team lead or supervisory experience, and a diverse range of subject matter expertise in one or more relevant areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Demonstrated record of professional excellence among multiple organizations in challenging roles, including management/team lead roles. Ability to successfully manage, simultaneously, multiple and mostly highly complex matters and provide assistance and well-developed analyses on broad agency efforts in the relevant subject matter area. Ability to participate as a member of a team, in a lead role, or work independently, coordinate with others, and provide leadership on a large and diverse range of complex individual tasks or groups of tasks.</p> <p>General Experience: experience in any professional or functional area that required analysis of written materials, attention to detail, interaction and coordination with other personnel on policy or process matters, application of procedures, implementation of processes and instructions, research, documentation and/or formation of recommendations</p> <p>Responsibilities: This individual will perform operational or consulting support in one or more areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Will perform almost all work independently in a senior level role that will likely include management, oversight and training responsibilities.</p> <p>Will provide formal briefings and/or training to others. Will be responsible for exercising much latitude over the approach and implementation of taskings, developing original solutions, prioritizing workload and making recommendations on overall strategies, including the coordination of others' work. Will be considered the "go to" person in functional area and will be responsible for routinely interacting with customer's management on key matters.</p> <p>Educational Requirement: Bachelor's Degree plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |            |      |          |      |       |      |     |      |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |  |  |
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|                    |            |                                                                | Education/Experience Alternates: <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>10</td><td>8</td><td>9</td><td>6</td><td>7</td><td>5</td><td>6</td><td>5</td><td>3</td><td>4</td><td></td><td></td></tr></table> |            |      |          |      |       |      |     |      |  | No Degree |  | Associate's |  | Bachelor's |  | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 10 | 8 | 9 | 6 | 7 | 5 | 6 | 5 | 3 | 4 |  |  |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Bachelor's |      | Master's |      | Ph.D. |      |     |      |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |  |  |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Gen        | Spec | Gen      | Spec | Gen   | Spec | Gen | Spec |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |  |  |
| 10                 | 8          | 9                                                              | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 7          | 5    | 6        | 5    | 3     | 4    |     |      |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |    |   |   |   |   |   |   |   |   |   |  |  |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)          | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |
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| 541611             | M-52       | Principal Acquisition<br>and Program Strategy<br>Consultant I (Mission) | <p>Specialized Experience : Will include outstanding recent operational and managerial, team lead or supervisory experience, and a diverse range of subject matter expertise in one or more relevant areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Demonstrated record of professional excellence among multiple organizations in challenging management/team lead roles. Experience leading first-time efforts with a solid record of accomplishments in managerial and business improvement. In-depth understanding of state of the art techniques and best practices.</p> <p>General Experience: Experience in any professional or functional area that required analysis of written materials, attention to detail, interaction and coordination with other personnel on policy or process matters, application of procedures, implementation of processes and instructions, research, documentation and/or formation of recommendations</p> <p>Responsibilities: This individual will perform operational or consulting support in one or more areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. This individual will be responsible for planning, scheduling and conducting, through their own taskings and those of others they coordinate with, all phases of the project(s) they are responsible for. Will apply in-depth understanding of agencies’ mission, organizational interrelationships and priorities and take into account the resource implications of decisions. May serve in a decision-making role with respect to the work of others.</p> <p>Educational Requirement: Bachelor’s Degree plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition.</p> <p>Education/Experience Alternates:</p> <table><tr><th colspan="2">No Degree</th><th colspan="2">Associate’s</th><th colspan="2">Bachelor’s</th><th colspan="2">Master’s</th><th colspan="2">Ph.D.</th></tr><tr><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th><th>Gen</th><th>Spec</th></tr><tr><td>11</td><td>8</td><td>10</td><td>6</td><td>8</td><td>5</td><td>7</td><td>5</td><td>4</td><td>4</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> | No Degree  |      | Associate’s |      | Bachelor’s |      | Master’s |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 11 | 8 | 10 | 6 | 8 | 5 | 7 | 5 | 4 | 4 |  |  |  |  |  |  |  |  |  |  |
| No Degree          |            | Associate’s                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Bachelor’s |      | Master’s    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |
| Gen                | Spec       | Gen                                                                     | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |
| 11                 | 8          | 10                                                                      | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 8          | 5    | 7           | 5    | 4          | 4    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |
|                    |            |                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)           | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            |      |             |      |            |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
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| 541611             | M-53       | Principal Acquisition<br>and Program Strategy<br>Consultant II (Mission) | <p>Specialized Experience: Will include outstanding recent operational and managerial, team lead or supervisory experience, and a diverse range of subject matter expertise in one or more relevant areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Demonstrated record of professional excellence among multiple organizations in challenging management/team lead roles. Experience leading first-time efforts with a solid record of accomplishments in managerial and business improvement. In-depth understanding of state of the art techniques and best practices.</p> <p>General Experience: Experience in any professional or functional area that required analysis of written materials, attention to detail, interaction and coordination with other personnel on policy or process matters, application of procedures, implementation of processes and instructions, research, documentation and/or formation of recommendations</p> <p>Responsibilities: This individual will perform operational or consulting support in one or more areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/ implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. This individual will be responsible for planning, scheduling and conducting, through their own taskings and those of others they coordinate with, all phases of the project(s) they are responsible for. Will apply in-depth understanding of agencies' mission, organizational interrelationships and priorities and take into account the resource implications of decisions. May serve in a decision-making role with respect to the work of others.</p> <p>Educational Requirement: Bachelor's Degree plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition.</p> <p>Education/Experience Alternates:</p> <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>12</td><td>9</td><td>11</td><td>6</td><td>9</td><td>5</td><td>8</td><td>5</td><td>6</td><td>4</td></tr></table> | No Degree  |      | Associate's |      | Bachelor's |      | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 12 | 9 | 11 | 6 | 9 | 5 | 8 | 5 | 6 | 4 |
| No Degree          |            | Associate's                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Bachelor's |      | Master's    |      | Ph.D.      |      |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                                      | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Gen        | Spec | Gen         | Spec | Gen        | Spec |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |
| 12                 | 9          | 11                                                                       | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 9          | 5    | 8           | 5    | 6          | 4    |          |  |       |  |     |      |     |      |     |      |     |      |     |      |    |   |    |   |   |   |   |   |   |   |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task)            | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| 541611             | M-54       | Principal Acquisition<br>and Program Strategy<br>Consultant III (Mission) | <p>Specialized Experience: Specialized experience will include outstanding recent managerial experience in the relevant subject area, and a diverse range of related subject matter expertise in one or more relevant areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. Demonstrated record of professional excellence among multiple organizations in challenging management roles directing the work of personnel in multiple functional areas. Will likely include successful experience as a second level supervisor, including making personnel and resource allocation decisions. Experience providing advice and expertise directly to key, top level managers and decision makers. Experience managing multiple contracts for Government customers including responsibility for planning, coordinating and making decisions on costs, technical approach, schedules, performance metrics, quality control and personnel management.</p> <p>General Experience: Experience in any professional or functional area that required analysis of written materials, attention to detail, interaction and coordination with other personnel on policy or process matters, application of procedures, implementation of processes and instructions, research, documentation and/or formation of recommendations.</p> <p>Responsibilities: Will perform management/oversight of operational or consulting support tasks in one or more areas of the acquisition life cycle or program/project functional area, to include: purchasing/procurement, source selection, training, research, business process improvement, policy development, financial analysis, automated systems development/analysis/implementation, federal government project or program management, federal statutes and regulations, acquisition or contracting management. This individual will be responsible for planning, scheduling and conducting, through their own taskings and those of others they coordinate with, all phases of the project(s) they are responsible for. May perform in a project or program manager role or oversee an on-site project manager. Will apply in-depth understanding of agencies' mission, organizational interrelationships and priorities and take into account the resource implications of decisions. Will serve in a decision-making role with respect to the work of other contractor personnel on the project and may serve as the customer's focal point.</p> <p>Educational Requirement: Bachelor's Degree plus completed course work in one or more college-level or professional training courses in procurement, program management, business or Government acquisition.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |            |      |          |      |       |      |     |      |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |    |    |    |   |   |   |   |   |   |   |   |   |
|--------------------|------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------|----------|------|-------|------|-----|------|--|-----------|--|-------------|--|------------|--|----------|--|-------|--|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|----|----|----|---|---|---|---|---|---|---|---|---|
|                    |            |                                                                | Education/Experience Alternates: <table><tr><td colspan="2">No Degree</td><td colspan="2">Associate's</td><td colspan="2">Bachelor's</td><td colspan="2">Master's</td><td colspan="2">Ph.D.</td></tr><tr><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td><td>Gen</td><td>Spec</td></tr><tr><td>13</td><td>11</td><td>11</td><td>7</td><td>9</td><td>6</td><td>8</td><td>6</td><td>6</td><td>6</td><td>6</td><td>5</td></tr></table> |            |      |          |      |       |      |     |      |  | No Degree |  | Associate's |  | Bachelor's |  | Master's |  | Ph.D. |  | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | Gen | Spec | 13 | 11 | 11 | 7 | 9 | 6 | 8 | 6 | 6 | 6 | 6 | 5 |
| No Degree          |            | Associate's                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Bachelor's |      | Master's |      | Ph.D. |      |     |      |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |    |    |    |   |   |   |   |   |   |   |   |   |
| Gen                | Spec       | Gen                                                            | Spec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Gen        | Spec | Gen      | Spec | Gen   | Spec | Gen | Spec |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |    |    |    |   |   |   |   |   |   |   |   |   |
| 13                 | 11         | 11                                                             | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 9          | 6    | 8        | 6    | 6     | 6    | 6   | 5    |  |           |  |             |  |            |  |          |  |       |  |     |      |     |      |     |      |     |      |     |      |     |      |    |    |    |   |   |   |   |   |   |   |   |   |



| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| 541810,<br>541910,<br>541613 | MA-1       | Marketing Strategist<br>(Marketing)                            | <b>Description</b><br>Identifies, develops and coordinates marketing campaign strategies involving advertising and collateral materials. Also defines market research needs and requirements and appropriate strategies for informational research activities. Defines and coordinates campaign rollout implementation strategy. Works with the customer to identify image branding requirements, media outlets and technology-driven marketing and public information resources. Strategizes with the Creative Director, Media Director, Project Manager, Principal Consultant, Research and Web/Interactive programming staff. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| 541810,<br>541910,<br>541613 | MA-2       | Marketing<br>Communications<br>Specialist (Marketing)          | <b>Description</b><br>Develops and coordinates the media form and outlets, print, radio, TV, cable, Internet, interactive computer technology (such as CD-ROM) and kiosks to support marketing communications campaigns. Works closely with clients to identify preferred media outlets and markets. Defines and coordinates communications plans, market research needs, strategic direction, including press releases. Works closely with the following: Marketing Strategist, Creative Director, Media Director, Project Manager, Principal Consultant, Research and Web/Interactive programming staff (programmers and database staff). |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| 541810,<br>541910,<br>541613 | MA-3       | Creative Director<br>(Marketing)                               | <b>Description</b><br>Drives the creative direction and conceptual design of projects to ensure market differentiation and successful market penetration. Works directly with the client and Marketing Strategist to identify, develop and coordinate innovative approaches to all media outlets. Oversees overall creative quality of design for chosen media outlets, including print, radio, TV, cable, film, video and interactive multimedia (such as CD-ROM), Web site and exhibits. Balances creative communications with budget constraints and obtains cost and pricing efficiencies wherever possible. Manages the design staff and works closely with the customer to manage expectations and customer satisfaction. Also works closely with the Marketing Communications Specialist, Media Director, Project Manager, Principal Consultant, Research and Web/Interactive Programming staff (programmers and database staff). |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 541810,<br>541910,<br>541613 | MA-4       | Designer (Marketing)                                           | <p><b>Description</b></p> <p>Designs creative products based on the creative direction, conceptual design and image branding decisions provided by a collaboration of the client, Creative Director and marketing team. Applies creative design to print, radio, TV, cable, film, video and interactive multimedia (such as CD-ROM), Web site and exhibits. Works under the guidance of the Creative Director and balances creative communications according to budget constraints and cost/pricing efficiencies. Also works closely with the Project Manager, Principal Consultant, Research and Web/Interactive programming staff (programmers and database staff).</p> |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| 541810,<br>541910,<br>541613 | MA-5       | Senior Copywriter<br>(Marketing)                               | <b>Description</b><br>Crafts messaging and creates copy (content) that best reflects the marketing strategy and client's objectives. Gathers data from subject matter experts and writes copy for advertisements, new product introductions, public service announcements (PSAs), scripting, press releases and promotional materials for all media outlets, including newspaper, magazine, radio spots, TV ads, interactive multimedia (such as CD-ROM), Web sites and exhibits. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| 541810,<br>541910,<br>541613 | MA-6       | Writer/Editor (SCA)<br>(Marketing)                             | <b>Description</b><br>Writes and edits copy that best reflects the marketing strategy and client's objectives. Gathers data from subject matter experts, writes and edits copy for advertisements, new product introductions, public service announcements (PSAs), scripting, press releases and promotional materials for all media outlets, including newspaper, magazine, radio spots, TV ads, interactive multimedia (such as CD-ROM), Web sites and exhibits. Works directly with the Senior Copywriter. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| 541810,<br>541910,<br>541613 | MA-7       | Information Manager<br>(Marketing)                             | <b>Description</b><br>Collects, organizes, maintains and interprets large amounts of data distributed among multiple computer platforms. Tests software functionality and Web site functionality. Cross-references software functionality against software manual instructions and procedures. Develops, maintains and formats databases for internal informational processes and external target audience campaigns. Maintains integrity of pre-print data through fact checking, proofreading and match print inspections. Researches a wide variety of tactical topics, including market competition and audience demographics. Tracks and monitors the success of media relations efforts. Maintains voluminous amounts of data for various internal and external functions. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| 541810,<br>541910,<br>541613 | MA-8       | Project Manager<br>(Marketing)                                 | <p><b>Description</b></p> <p>Guides all involved with a project from start to finish, ensuring timely project completion. Serves as the key point of project contact between clients and internal functional departments, including marketing strategy, creative services, marketing/communications, information management and print/production management. Schedules every task of every project, coordinates functional department assignments and ensures the integration of client direction and feedback. Provides status reports to internal team on a weekly basis and facilitates communication among internal team members. May assist in the development of marketing strategies and tactical procedures.</p> |



| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| 541810,<br>541910,<br>541613 | MA-9       | Program Manager<br>(Marketing)                                 | <p><b>Description</b></p> <p>Supervises all program elements to ensure the program meets or exceeds client expectations. Determines the most cost-effective means of achieving client goals and researches new ways of reducing costs. Serves as primary point of contact with client, assuring that the client is up to date on program status and overall progress. Guides the development of program components and acts as quality assurance officer overall program elements. Oversees budget expenditures, assures the strategic focus and coordination of talent groups and directs administrative and billing personnel. Plays a key role in the development of marketing strategies.</p> |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| 541810,<br>541910,<br>541613 | MA-10      | Senior Database<br>Analyst (Marketing)                         | <p><b>Description</b></p> <p>Ensures all database systems are operational and works at the highest level of all phases of database management. Leads new system design and coding efforts. Designs, implements and maintains complex databases with respect to access methods, access time, device allocation, validation checks, organization, protection and security, documentation, guidelines and statistical methods. Maintains database dictionaries and monitors overall standards, procedures and integration of systems through database design. Leads the solution of database query and programming problems.</p> |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 541810,<br>541910,<br>541613 | MA-11      | Senior Consultant<br>(Marketing)                               | <p><b>Description</b></p> <p>Works directly with clients to assure the proper selection and engineering of technology to meet the client's goals. Determines project methodology, provides consultation on the integration of client technical teams with CACI technical teams and serves as director of the combined technology team. Leads the technical development of all projects, including technical architecture, development, testing and implementation. Provides a depth of expertise in back-end and front-end systems, as well as system integration. Delivers competence in all phases of the development process, as well as in market trend analysis, layout and design techniques and the production of complex marketing campaigns.</p> |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| 541810,<br>541910,<br>541613 | MA-12      | Senior Programmer<br>(Marketing)                               | <b>Description</b><br>Ensures all systems are operational and assists in new system design and coding. Programs mainframe, mid-range, client/server Internet, intranet, extranet, Web-based software systems and/or applications. Codes application systems programs with respect to access methods, access time, device allocation, validation checks, organization, protection and security, documentation, guidelines and statistical methods. Solves any programming problems encountered. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| 541810,<br>541910,<br>541613 | MA-13      | Systems Engineer<br>(Marketing)                                | <b>Description</b><br>Ensures all systems are operational and assists in new system designs. Creates video streaming capture or audio files for post-production edits. Solves technical problems and/or reports problems and recommends solutions to upper management. Demonstrates competence in all phases of the operational process of computer/Web-enabled systems, multimedia interactive technology systems, or video/sound systems engineering for both pre- and post-production purposes. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| 541810,<br>541910,<br>541613 | MA-14      | Programmer<br>(Marketing)                                      | <b>Description</b><br>Assists in new system design, coding and solving programming problems. Works as a junior programmer of mainframe, mid-range, client-server Internet, intranet, extranet Web-based software systems and/or applications. Codes application systems programs with respect to access methods, access time, device allocation, validation checks, organization, protection and security, documentation, guidelines and statistical methods. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| 541810,<br>541910,<br>541613 | MA-15      | Developer (Marketing)                                          | <p><b>Description</b></p> <p>Assesses current technology and business plans to develop strategic models that ensure technology achieves business objectives. Provides strategy and technological framework for all interactive projects, including all aspects of Internet applications and CD-ROMs. Leads application development and serves as a programmer with mainframe, mid-range, client-server and Web-based software systems and/or applications. Demonstrates working knowledge of advanced programming techniques. Codes application systems programs with respect to access methods, access time, device allocation, validation, checks, organization, protection and security, documentation, guidelines and statistical methods.</p> |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                       |
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| 541810,<br>541910,<br>541613 | MA-16      | Administrative<br>Assistant (SCA)<br>(Marketing)               | <b>Description</b><br>Assists in the administration of the project from introduction to completion. Facilitates communications among all team members, organizes and files all appropriate documentation. Arranges all logistics related to teleconferences and onsite meetings. |



| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| 541810,<br>541910,<br>541613 | MA-17      | Data Entry/Quality<br>Control Clerk (SCA)<br>(Marketing)       | <b>Description</b><br>Reviewing applicant records to ensure that they contain correct and up-to-date information. Pinpointing the source of inaccurate information and surfacing related problems to appropriate contact and CACI officials. Reconciling discrepancies and forwarding corrected information for entry into the data system. Data entry of updated information into database fields. Establishing and maintaining contact with facility education program coordinators to track the status of award recipients. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| 541810,<br>541910,<br>541613 | MA-18      | Programmer Analyst<br>(Marketing)                              | <p><b>Description</b></p> <p>Formulates and defines client's system scope, objectives and requirements. Devises or modifies procedures to solve complex problems considering computer equipment capacity and limitations, operating time and form of desired results. Prepares detailed specifications from which Web or interactive media programs will be written. Analyzes and revises existing system logic to eliminate difficulties and provide documentation as necessary. Has full technical knowledge of all phases of applications systems analysis, Web-development tools, interactive media software. Acts as project leader. Instructs, directs, programs and checks the work of other systems analysts and programming personnel. Conducts quality assurance reviews.</p> |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                     |
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| 541810,<br>541910,<br>541613 | MA-19      | Account Executive<br>(Marketing)                               | <b>Description</b><br>Serves as day-to-day liaison with clients to ensure successful and timely definition, implementation and completion of projects. Works closely with both clients and project teams in developing strategies, objectives and measurements. Monitors projects to ensure they are meeting all client needs and acts as a main line of communication to and from the client. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                            |
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| 541810,<br>541910,<br>541613 | MA-20      | Account Coordinator<br>(SCA) (Marketing)                       | <b>Description</b><br>Provides general administrative support to project teams. Duties may include researching new business opportunities, tracking projects and assisting managers with day-to-day tasks. Interfaces with clients in a support role. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                   |
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| 541810,<br>541910,<br>541613 | MA-21      | Media Director<br>(Marketing)                                  | <b>Description</b><br>Develops, presents and implements media plans based on strategic research and demographic analysis. Supervises the activities of the media buyers and large media purchases. Oversees and directs media planners. Works closely with clients to define strategies for media solutions. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| 541810,<br>541910,<br>541613 | MA-22      | Media Planner/Buyer<br>(Marketing)                             | <b>Description</b><br>Works with client and account teams to develop objectives and strategies for media buys and determine mix of advertising types used for campaigns. Creates and implements a plan to meet media objectives within an established budget. Tracks, analyzes and interprets results of advertising expenditures. Negotiates with media sales representatives to buy and place advertising for clients, calculates rates and budgets, and ensures that ads appear as specified. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                    |
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| 541810,<br>541910,<br>541613 | MA-23      | Production Manager<br>(Marketing)                              | <b>Description</b><br>Manages production of a variety of projects. Duties include project planning, workflow management, vendor negotiations, print buying, cost control, quality control, logistical coordination and press checks. Participates in all projects status and production meeting to ensure that client and project requirements are being met. |

| SIN(s)<br>Proposed           | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                          |
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| 541810,<br>541910,<br>541613 | MA-24      | Traffic Manager<br>(Marketing)                                 | <b>Description</b><br>Oversees the efficient flow of work from account services to creative and production departments. Duties include creating project schedules, maintaining job files, tracking and monitoring progress, routing projects and conducting traffic meetings. Works closely with project teams to ensure that all schedules are met and that requirement of projects are well defined and followed. |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                            |
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| 512110             | MA-25      | Executive Producer<br>(Marketing)                              | <b>Description</b><br>Develops original program concepts with clients, and creates required funding model. Oversees the production process. Supervises production staff in conjunction with the project. Interacts with corporate management to adhere to stated goals, timelines, and revenue objectives. Has at least 15 years of experience in the marketplace and related fields. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                   |
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| 512110             | MA-26      | Supervising Producer<br>(Marketing)                            | <b>Description</b><br>Manages the production process interacting with client, crew, and outside vendors. Insures that the projects are completed on time and on budget delivering a product that meets the client's needs. Also over sees in-house resources, and schedules appropriately. Has at least 10 years of experience in the field. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                  |
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| 512110             | MA-27      | Senior Producer<br>(Marketing)                                 | <b>Description</b><br>Manages the production process interacting with client, crew, and outside vendors. Insures that the projects are completed on time and on budget delivering a product that meets the client's needs. Has at least 7 years of experience in the field. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                         |
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| 512110             | MA-28      | Producer (Marketing)                                           | <b>Description</b><br>Manages the production process interacting with client, crew, and outside vendors. Insures that the projects are completed on time and on budget delivering a product that meets the client's needs. Has 5 years of experience in the field. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                    |
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| 512110             | MA-29      | Director (Marketing)                                           | <b>Description</b><br>Responsible for the technical aspects of the production including talent performance, camera, lighting and audio quality. The director supervises the crew during production and the editor during postproduction. Has 5 years experience in the field. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                          |
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| 512110             | MA-30      | Senior Editor<br>(Marketing)                                   | <b>Description</b><br>Responsible for shot selection and assembly of the final video using a professional edit system to include music, effects, graphics, and narration. An editor can also be the person who programs video, graphics, and pictures for interactive CD and DVD development. Has 7 years or more experience in production editing. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                |
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| 512110             | MA-31      | Editor (Marketing)                                             | <b>Description</b><br>Responsible for shot selection and assembly of the final video using a professional edit system to include music, effects, graphics and narration. An editor can also be the person who programs video, graphics and pictures for interactive CD and DVD development. Has 5 years experience in production editing. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                   |
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| 512110             | MA-32      | Scriptwriter (Marketing)                                       | <b>Description</b><br>Responsible for providing a final script for production. The scriptwriter meets with the client to assess their needs, researches the subject matter through interviews and review of printed material, provides a treatment, rough drafts and final script. Has 5 years experience preparing scripts. |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                               |
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| 512110             | MA-33      | Senior Graphic Artist<br>(Marketing)                           | <b>Description</b><br>Must be proficient in Photoshop, Quark and Illustrator, with demonstrated ability to produce complex, synchronized animations. Strong illustration skills a must. Proficiency in MS Word, PowerPoint, or Adobe Pagemaker and Photoshop a plus. Must be able to handle multiple projects simultaneously. Must have 7 years or more of experience in graphic design. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| 512110             | MA-34      | Graphic Artist (SCA)<br>(Marketing)                            | <b>Description</b><br>Creates, designs and produces graphic artistry. Education Desired: Bachelor's degree preferred. Must be proficient in Photoshop, Quark and Illustrator, with demonstrated ability to produce complex, synchronized animations. Strong illustration skills a must. Proficiency in MS Word, PowerPoint, or Adobe Pagemaker and Photoshop a plus. Must be able to handle multiple projects simultaneously. Must have 5 years or over of experience in graphic design. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| 512110             | MA-35      | 3-D Animator<br>(Marketing)                                    | <b>Description</b><br>The Animator will create realistic images using 3-D modeling software (3d-Studio Max, Softimage, Maya etc). Proficient at conceptualizing new ideas, drawing, modeling and texturing. Animation skills are a plus (but not necessary). Must have a basic knowledge of Adobe Illustrator and Adobe Photoshop. The right candidate needs to be comfortable with multi- tasking. Other duties as assigned. Requires a minimum of 5 years of experience in 3-D Animation. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| 512110             | MA-36      | Compression<br>Technician (SCA)<br>(Marketing)                 | <p><b>Description</b></p> <p>The Compression Technician must have a broad knowledge of Media Press compression equipment with authoring in DVD Studio Pro. The compression Technician will compress analog and digital video to CD or DVD format, or other formats, as required by the client. The Senior compression Technician performs quality control checks on the media, to ensure timely delivery of a working product. The senior Compression Technician also works as a duplication technician, as needed. At least one year of experience needed.</p> |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                                                                                                                                         |
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| 512110             | MA-37      | Senior Cameraperson<br>(Marketing)                             | <b>Description</b><br>Responsible for the camerawork on a production, including focus, composition, and quality following the direction of the director. In addition, makes recommendations for purchases of field equipment, and assists in the upkeep of field production equipment. Has 10 years or more experience operating camera equipment. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                 |
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| 512110             | MA-38      | EFP Cameraperson<br>(SCA) (Marketing)                          | <b>Description</b><br>Responsible for camerawork on location. Ability to operate both DV and Betacam cameras. At least 7 years of experience required in field production. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                                 |
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| 512110             | MA-39      | ENG Cameraperson<br>(SCA) (Marketing)                          | <b>Description</b><br>Responsible for the camerawork on location. Typically shoots "news-style" production pieces, with or without direction or assistance. Has at least 3 years of experience operating camera equipment. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                                                |
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| 512110             | MA-40      | Cameraperson (SCA)<br>(Marketing)                              | <b>Description</b><br>Responsible for the camerawork on a production including focus, composition and quality following the direction of the director. Has 5 years experience operating camera equipment. |



| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                        |
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| 512110             | MA-41      | Audio Recordist (SCA)<br>(Marketing)                           | <b>Description</b><br>Records In-House narrations using Narration Booth. At least 5 years of experience required. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                             |
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| 512110             | MA-42      | Audio Operator<br>(Marketing)                                  | <b>Description</b><br>Responsible for recording quality audio during the production including mike selection and placement. Has 5 years experience in audio operations |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                       |
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| 512110             | MA-43      | Lighting<br>Director/Gaffer (Day)<br>(Marketing)               | <b>Description</b><br>Responsible for lighting the subjects photographed during the production. Has 5 years experience in photographic lighting. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                            |
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| 512110             | MA-44      | Make-up Artist (Day)<br>(SCA) (Marketing)                      | <b>Description</b><br>Responsible for the talent's make up and hair. May include special effect make up and wardrobe selection.<br>Has 5 years experience in make up. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                            |
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| 512110             | MA-45      | Make-up Artist (Half-Day) (SCA)<br>(Marketing)                 | <b>Description</b><br>Responsible for the talent's make up and hair. May include special effect make up and wardrobe selection.<br>Has 5 years experience in make up. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                                                |
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| 512110             | MA-46      | Off-Camera Narrator<br>(Non-Union) (per hour)<br>(Marketing)   | Professional voice talent responsible for reading the narrative script for recording purposes. Has 5 years of experience in recording professional voice-over narrations. |

| SIN(s)<br>Proposed | Internal # | Service Proposed<br>(e.g. Labor Category<br>or Job Title/Task) | Labor Category Description                                                                                                                  |
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| 512110             | MA-47      | Extras (Non-union)                                             | Participates in video productions by appearing on-camera in a non-prominent, non-speaking, background role. No minimum experience required. |